## FEEDBACK ANALYSIS REPORT (2021-22)

Feedback is an important part of the learning cycle, and student learning outcome is linked to institutional effectiveness. A reliable feedback system can support institutions in collecting and understanding information for faculty development portfolios. Unlike other assessment methods feedback allows students to take an active role in their learning. As a reflective process it encourages learners to consider their strengths and identify areas for development. Students will always offer feedback if it is tied to their own improvement and success. The feedback analysis is a mechanism to check the effectiveness of teaching learning processalong with administrative activities taking place in the institute. From analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working ofinstitute. Moreover, this has significant effect in professionalizing teaching in the higher educationlevel. It also enables a teacher to see how teaching practice can be improved, and which teaching and learning strategies are more likely to be effective. The Feedback is obtained from all Stake Holders including students, parents, teachers, alumni and employers as shown in Fig 1.


Fig 1: List of stake holders
Feedback is taken once a year from all the students of both PG and UG classes. Feedback is obtained in structured Manner in Online. PTA cell takes feedback twice years on PTM dates. Employer feedback is taken during placement drives. Teacher's feedback is taken once in year and OSA feedback is taken from all outgoing classes of PG and UG. To enhance the productivity of college, teachers motivate the students to fill feedback Performa's.

## FEEDBACK PROCESS OF IQAC

- Feedback is collected from all the stake holders via online mode.
- Collected feedback responses are assessed by the IQAC team.
- IQAC shares feedback with Director-Principal.
- Discussion on Feedback with Dean's, HOD's and convenors of various cells.
- Action Course is planned.
- Action is taken to achieve the institutional vision and goals.


## 1) FEEDBACK FROM STUDENTS (2021-22)

The feedback activity is undertaken online by giving a link of Google form on college website.The Feedback Performa's are designed based on the two key parameters on which the students evaluate the institution. The parameters are:

- Teaching, Curriculum and Examination
- Library and Administration

During the survey a total of 2170 students participated for the purpose of first parameter and 2350 students participated in the survey for the purpose of second parameter. The data collected through the feedback form was analyzed and interpreted. The diagrammatic representation made through pie charts shows the students feedback with respect to teachers, , library and administration etc.

Data Analysis: The data obtained was analyzed using Google form.
The first parameter examined student's perceptions of their teacher's performance. For this purpose the students were asked to rate their feedback of 20 items on a five-point Likert scale. A consensus agreement has been used to describe the total numbers of students who have rated"Good or excellent" with a statement. The results shows that the majority of students reported teachers' evaluation as "good or excellent" with respect to teachers' methodology, efficiency, motivation and competence in teaching.

The second part of first parameter examined views of students on curriculum and examination. For thispurpose the students were asked to rate their feedback of 10 items on a five-point Likert scale. A consensus agreement has been used to describe the total numbers of students who have rated "good or excellent" with a statement. The results show that the majority of students reported that curriculum is time relevant and examination process is fair.

The second parameter describes the student's feedback response with respect to library facilities.For this purpose, the students were asked to rate their feedback of 6 items on a fivepoint Likert scale. The results reported that most of the students were satisfied with availability of books, cataloguing and arrangements of books availability of reading space, lab staff cooperativeness, and usage of Xerox facility in the library. Another part examines student's perception related to college administration. For this purpose, they were asked to rate the perception of 14 items. The result show that most of the students are satisfied with the quality level of college administration in the form of cooperation, cleanliness, drinking water, refreshments, social services, redressal of grievances, functioning of placement cell, infrastructural facilities.

## A)STUDENT'S FEEDBACK ON TEACHERS

The Feedback Performa's are designed based on the 10 items on which the students evaluate the teachers on a five-point Likert scale. Total 2170 students responded to feedback. The resultsshow that the majority of students reported that they are satisfied with quality of teaching

| S. No. | Parameters | Excellent (5) | Good (4) | Average <br> (3) | Poor <br> (2) | Very <br> Poor <br> (1) | Average Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Teachers’ ability to bring conceptual clarity and promotion of thinking ability | $\begin{gathered} 1167 \\ (53.8 \%) \end{gathered}$ | $\begin{gathered} 780 \\ (35.9 \%) \end{gathered}$ | $\begin{gathered} 174 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (0.9 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (1.3 \%) \end{gathered}$ | 4.39 |
| 2. | Motivation Provided | $\begin{gathered} 1210 \\ (55.8 \%) \end{gathered}$ | $\begin{gathered} 751 \\ (34.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 159 \\ (7.3 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (1.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 24 \\ (1.1 \%) \end{gathered}$ | 4.42 |
| 3. | Teachers' Communication skill | $\begin{gathered} 1272 \\ (58.6 \%) \end{gathered}$ | $\begin{gathered} 727 \\ (33.5 \%) \end{gathered}$ | $\begin{gathered} 131 \\ (6 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (0.6 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (1.2 \%) \end{gathered}$ | 4.47 |
| 4. | Teachers' Regularity and Punctuality | $\begin{gathered} 1255 \\ (57.8 \%) \end{gathered}$ | $\begin{gathered} 731 \\ (33.7 \%) \end{gathered}$ | $\begin{gathered} 150 \\ (6.9 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (0.6 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (0.9 \%) \end{gathered}$ | 4.46 |
| 5. | Subject knowledge | $\begin{gathered} 1385 \\ (63.8 \%) \end{gathered}$ | $\begin{gathered} 650 \\ (30 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 107 \\ (4.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (0.5 \% 0 \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ (0.7 \%) \\ \hline \end{gathered}$ | 4.55 |
| 6. | Competence and Completion of Course | $\begin{gathered} 1112 \\ (51.2 \%) \end{gathered}$ | $\begin{gathered} 873 \\ (40.2 \%) \end{gathered}$ | $\begin{gathered} 142 \\ (6.5 \%) \end{gathered}$ | $\begin{gathered} 21 \\ (1 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (1 \%) \end{gathered}$ | 4.38 |
| 7. | Complements theory with practical examples | $\begin{gathered} 1158 \\ (53.4 \%) \end{gathered}$ | $\begin{gathered} 802 \\ (37 \%) \end{gathered}$ | $\begin{gathered} 161 \\ (7.4 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (1.1 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (1.2 \%) \end{gathered}$ | 4.40 |
| 8. | Interaction and guidance outside the class | $\begin{gathered} 1172 \\ (54 \%) \end{gathered}$ | $\begin{gathered} 783 \\ (36.1 \%) \end{gathered}$ | $\begin{gathered} 165 \\ (7.6 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (1.1 \%) \end{gathered}$ | $\begin{gathered} 27 \\ (1.2 \%) \end{gathered}$ | 4.40 |
| 9. | Computer / IT Skills | $\begin{gathered} 1061 \\ (48.9 \%) \end{gathered}$ | $\begin{gathered} 908 \\ (41.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 167 \\ (7.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ (0.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ (0.9 \%) \\ \hline \end{gathered}$ | 4.37 |
| 10. | Overall performance | $\begin{gathered} 1317 \\ (60.7 \%) \end{gathered}$ | $\begin{gathered} 699 \\ (32.2 \%) \end{gathered}$ | $\begin{gathered} 119 \\ (5.5 \%) \end{gathered}$ | $\begin{gathered} 16 \\ (0.7 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (0.9 \%) \end{gathered}$ | 4.51 |



The obtained feedback indicates that a good percentage of responses have receivedexcellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Teachers' ability to bring conceptual clarity and promotion of thinking ability) $97.7 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Motivation provided) $97.7 \%$ of responses are in scale of 3 and more.
- For parameter 3 (Teachers' Communication skill) $98.1 \%$ of responses are in scale of 3 and more.
- For parameter 4 (Teachers' Regularity and Punctuality) $98.4 \%$ of responses are in scale of 3 and more.
- For parameter 5 (Subject Knowledge) $98.7 \%$ of responses are in scale of 3 and more.
- For parameter 6 (Competence and competition of course) $97.9 \%$ of responses are in scale of 3 and more.
- For parameter 7 (Complements with theory and practical examples) $97.8 \%$ of responses are in scale of 3 and more.
- For parameter 8(Interaction and Guidance) $97.7 \%$ of responses are in scale of 3 and more.
- For parameter 9(IT Skills) $98.4 \%$ of responses are in scale of 3 and more.
- For parameter 10 (Overall performance) $98.4 \%$ of responses are in scale of 3 and more.



## Section-B

The feedback Performa's is designed based on the 10 items on which the students evaluate the teachers on a two-point Likert scale. Total 2170 that they are satisfied with teachers.

| S. No. | Parameters | Yes <br> $\mathbf{( 3 )}$ | No <br> $\mathbf{( 2 )}$ | No comment <br> $(\mathbf{1 )}$ | Average <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Motivate Students to <br> participate in co- <br> curricular activities | 1961 <br> $(90.4 \%)$ | 49 <br> $(2.3 \%)$ | 160 <br> $(7.4 \%)$ | 2.89 |
| 2. | No. of assignments <br> and cases given | 1930 <br> $(88.9 \%)$ | 57 <br> $(2.6 \%)$ | 183 <br> $(8.4 \%)$ | 2.80 |


| 3. | Recommendation to <br> teach the same <br> subject to juniors | 1889 <br> $(87.1 \%)$ | 98 <br> $(4.5 \%)$ | 183 <br> $(8.4 \%)$ | 2.78 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4. | Recommendation to <br> teach any other <br> subject | 1591 <br> $(73.3 \%)$ | 274 <br> $(12.6 \%)$ | 305 <br> $(14.1 \%)$ | 2.59 |
| 5. | Preparation before <br> lecture | 2014 <br> $(98.2 \%)$ | 43 <br> $(2.0 \%)$ | 113 <br> $(5.2 \%)$ | 2.87 |
| 6. | Record of attendance | 2040 <br> $(94 \%)$ | 33 <br> $(1.5 \%)$ | 97 <br> $(4.5 \%)$ | 2.89 |
| 7. | Concepts through <br> examples and <br> practical application | $1946(89.7 \%)$ | 68 <br> $(3.1 \%)$ | 156 <br> $(7.2 \%)$ | 2.82 |
| 8. | Inform students <br> about learning <br> objectives and <br> courses outcomes | 1961 <br> $(90.4 \%)$ | 64 <br> $(2.9 \%)$ | 145 <br> $(6.7 \%)$ | 2.83 |
| 9. | Internal evaluation is <br> fair and unbiased | 1811 <br> $(83.5 \%)$ | 96 <br> $(4.4 \%)$ | 263 <br> $(12.1 \%)$ | 2.71 |
| 10. | Friendly attitude of <br> teachers towards <br> students | 1977 <br> $(91.1 \%)$ | 66 <br> $(3.0 \%)$ | 127 <br> $(5.9 \%)$ | 2.85 |



The obtained feedback indicates that a good percentage of responses have received an excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Motivate Students to participate in co-curricular activities) $90.4 \%$ of responses are in scale of 3 .
- For parameter 2 (No. of assignments and cases given) $88.9 \%$ of responses are in scale of 3 .
- For parameter 3 (Recommendation to teach the same subject to juniors) $87.1 \%$ of responses are in scale of 3 .
- For parameter 4 (Recommendation to teach any other subject to juniors) $73.3 \%$ of responses are in scale of 3 .
- For parameter 5 (Preparation before lecture) $98.2 \%$ of responses are in scale of 3 .
- For parameter 6 (Record of attendance) $94.0 \%$ of responses are in scale of 3 .
- For parameter 7 (Concepts through examples and practical applications) $89.7 \%$ of responses are in scale of 3 .
- For parameter 8 (Inform students about learning objectives and courses outcomes) 90 $.4 \%$ of responses are in scale of 3 .
- For parameter 9 (Internal evaluation is fair and unbiased) $83.5 \%$ of responses are in scale of 3 .
- For parameter 10 (Friendly attitude of teachers towards students) $91.1 \%$ of responses are in scale of 3 .



## B)STUDENTS FEEDBACK ON CURRICULUM AND EXAMINATION

The Feedback Performa's are designed based on the 10 items on which the students evaluate the curriculum and examination on a five-point Likert scale. Total 2170 students responded to feedback. The results show that the majority of students reported that they are satisfied with curriculum and examinationof the college.

| S. No. | Parameters | $\begin{gathered} \text { Strongly } \\ \text { Agree (5) } \end{gathered}$ | Agree (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree (1) | Average Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Based on real life situations | $\begin{gathered} 740 \\ (34.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1038 \\ (47.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 338 \\ (15.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 29 \\ (1.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (1.2 \%) \\ \hline \end{gathered}$ | 4.12 |
| 2. | $\begin{gathered} \text { Aims and } \\ \text { objectives well } \\ \text { defined } \end{gathered}$ | $\begin{gathered} 773 \\ (35.6 \%) \end{gathered}$ | $\begin{gathered} 1098 \\ (50.6 \%) \end{gathered}$ | $\begin{gathered} 257 \\ (11.8 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (0.9 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (1.1 \%) \end{gathered}$ | 4.18 |
| 3. | Course relevancy and revision at regular intervals | $\begin{gathered} 682 \\ (31.4 \%) \end{gathered}$ | $\begin{gathered} 1127 \\ (51.9 \%) \end{gathered}$ | $\begin{gathered} 303 \\ (14 \%) \end{gathered}$ | $\begin{gathered} 41 \\ (1.9 \%) \end{gathered}$ | $\begin{gathered} 17 \\ (0.8 \%) \end{gathered}$ | 4.11 |
| 4. | Units in syllabus relevancy | $\begin{gathered} 705 \\ (32.5 \%) \end{gathered}$ | $\begin{gathered} 1161 \\ (53.5 \%) \end{gathered}$ | $\begin{gathered} 259 \\ (11.9 \%) \end{gathered}$ | $\begin{gathered} 27 \\ (1.2 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (0.8 \%) \\ \hline \end{gathered}$ | 4.15 |
| 5. | Balance between theory and | $\begin{gathered} 718 \\ (33.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1074 \\ (49.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 304 \\ (14 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 48 \\ (2.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 26 \\ (1.2 \%) \\ \hline \end{gathered}$ | 4.18 |


|  | application of course syllabi |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Declaration of results within one month of the conduction | $\begin{gathered} 806 \\ (39.6 \%) \end{gathered}$ | $\begin{gathered} 1021 \\ (47.1 \%) \end{gathered}$ | $\begin{gathered} 225 \\ (10.4 \%) \end{gathered}$ | $\begin{gathered} 43 \\ (2.0 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (0.9 \%) \end{gathered}$ | 4.09 |
| 7 | Helpful attitude of examination staff towards students | $\begin{gathered} 719 \\ (33.1 \%) \end{gathered}$ | $\begin{gathered} 1025 \\ (47.3 \%) \end{gathered}$ | $\begin{gathered} 298 \\ (13.7 \%) \end{gathered}$ | $\begin{gathered} 79 \\ (3.6 \%) \end{gathered}$ | $\begin{gathered} 48 \\ (2.2 \%) \end{gathered}$ | 4.05 |
| 8 | Fair and transparent marking process | $\begin{gathered} 693 \\ (32.0 \%) \end{gathered}$ | $\begin{gathered} 1080 \\ (49.8 \%) \end{gathered}$ | $\begin{gathered} 312 \\ (14.4 \%) \end{gathered}$ | $\begin{gathered} 59 \\ (2.7 \%) \end{gathered}$ | $\begin{gathered} 25 \\ (1.2 \%) \end{gathered}$ | 4.08 |
| 9 | Setting of question papers according to instructions given for syllabus | $\begin{gathered} 795 \\ (36.7 \%) \end{gathered}$ | $\begin{gathered} 1116 \\ (51.5 \%) \end{gathered}$ | $\begin{gathered} 218 \\ (10.1 \%) \end{gathered}$ | $\begin{gathered} 21 \\ (1.0 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (0.9 \%) \end{gathered}$ | 4.2 |
| 10 | Invigilation protocols followed strictly during examination | $\begin{gathered} 790 \\ (36.4 \%) \end{gathered}$ | $\begin{gathered} 1141 \\ (52.6 \%) \end{gathered}$ | $\begin{gathered} 205 \\ (9.5 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (0.9 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (0.6 \%) \end{gathered}$ | 4.2 |



The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Based on real life situations) $97.5 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Aims and objectives well defined) $98 \%$ of responses are in scale of 3 and more.
- For parameter 3 (Course relevancy and revision at regular intervals) $97.3 \%$ of responses are in scale of 3 and more.
- For parameter 4 (Units in syllabus relevancy) $97.9 \%$ of responses are in scale of 3 and more.
- For parameter 5 (Subject Knowledge) $96.6 \%$ of responses are in scale of 3 and more.
- For parameter 6 (Balance between theory and application of course syllabi) $97.1 \%$ of responses are in scale of 3 and more.
- For parameter 7 (Helpful attitude of examination staff towards students) $94.1 \%$ of responses are in scale of 3 and more.
- For parameter 8 (Fair and transparent marking process) $96.2 \%$ of responses are in scale of 3 and more.
- For parameter 9 (Setting of question papers according to instructions given for syllabus) $98.3 \%$ of responses are in scale of 3 and more.
- For parameter 10 (Invigilation protocols followed strictly during examination) 98.5\% of responses are in scale of 3 and more.



## B) STUDENT'S FEED BACK FORM ON LIBRARY, ADMINISTRATION

## Student feedback on library

The Feedback Performa's are designed based on the 6 items on which the students evaluate the library on a two-point Likert scale. Total 2350 students responded to feedback. The results show that the majority of students reported that they are satisfied with library and admiration of the college.

| S. No. | Parameters | Yes (2) | No (1) | Average Score |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Does library have <br> automated book <br> issuing system | 1915 <br> $(81.5 \%)$ | 435 <br> $(18.5 \%)$ | 1.81 |
| 2. | Are the required <br> number of titles in <br> your subject <br> available in the <br> library | 2019 <br> $(85.9 \%)$ | 331 <br> $(14.1 \%)$ | $\mathbf{1 . 8 5}$ |


| 3. | Are you satisfied <br> with the cataloguing <br> and arrangement of <br> books in the library | 2096 <br> $(89.2 \%)$ | 254 <br> $(10.8 \%)$ | $\mathbf{1 . 8 9}$ |
| :---: | :---: | :---: | :---: | :---: |
| 4. | Are you satisfied <br> with the available <br> reading space in the <br> library | 2136 <br> $(90.9 \%)$ | 214 <br> $(9.1 \%)$ | $\mathbf{1 . 9 2}$ |
| 5. | Are the library staff <br> co-operative and <br> helpful | 2224 <br> $(94.6 \%)$ | 126 <br> $(5.4 \%)$ | $\mathbf{1 . 9 4}$ |
| 6. | Are you able to <br> make use of Xerox <br> facility in the library | 1667 <br> $(70.9 \%)$ | 683 <br> $(29.1 \%)$ | $\mathbf{1 . 7 0}$ |



Percentage \%

The obtained feedback indicates that a good percentage of responses have received Yes/No rating on all the parameters i.e., the rating of 2 .

- For parameter 1 (Does library have automated book issuing system) $81.5 \%$ of responses are in scale of 2.
- For parameter 2 (Are the required number of titles in your subject available in the library) $85.9 \%$ of responses are in scale of 2 .
- For parameter 3 (Are you satisfied with the cataloguing and arrangement of books in the library) $89.2 \%$ of responses are in scale of 2 .
- For parameter 4 (Are you satisfied with the available reading space in the library) $90.9 \%$ of responses are in scale of 2 .
- For parameter 5 (Are the library staff co-operative and helpful) $94.6 \%$ of responses are in scale of 2 .
- For parameter 6 (Are you able to make use of Xerox facility in the library) $70.9 \%$ of responses are in scale of 2 .



## Student feedback from administration

The Feedback Performa's are designed based on the 14 items on which the students evaluate the administration on a two-point Likert scale. Total 2350 students responded to feedback. The results show that the majority of students reported that they are satisfied with admiration of the college.

| S. No. | Parameters | Yes (2) | No (1) | Average Score |
| :---: | :---: | :---: | :---: | :---: |
| 7. | Is the departmental <br> office helpful in <br> administrative <br> matters | 2225 <br> $(94.7 \%)$ | 125 <br> $(5.3 \%)$ | $\mathbf{1 . 9 4}$ |
| 8. | Are there enough <br> clean class rooms <br> available in the <br> department | 2172 <br> $(92.4 \%)$ | 178 <br> $(7.6 \%)$ | $\mathbf{1 . 9 2}$ |
| 9. | Are the toilets <br> cleaned properly | 1784 <br> $(75.9 \%)$ | 566 <br> $(24.1 \%)$ | $\mathbf{1 . 7 5}$ |
| 10. | Are you provided <br> with enough and <br> pure drinking water | 2005 <br> $(85.3 \%)$ | 345 <br> $(14.7 \%)$ | $\mathbf{1 . 8 5}$ |
| 11. | Are you happy with <br> the food served in <br> the canteen | 1656 <br> $(70.5 \%)$ | 694 <br> $(29.5 \%)$ | $\mathbf{1 . 7 0}$ |


| 12. | How far is the <br> student welfare dean <br> office helpful to you | 2137 <br> $(90.9 \%)$ | 213 <br> $(9.1 \%)$ | $\mathbf{1 . 9 0}$ |
| :---: | :---: | :---: | :---: | :---: |
| 13. | Are you making use <br> of social services in <br> the college | 1995 <br> $(83.2 \%)$ | 395 <br> $(16.8 \%)$ | $\mathbf{1 . 8 6}$ |
| 14. | Do you think that <br> your grievances are <br> redressed | 1969 <br> $(83.8 \%)$ | 381 <br> $(16.2 \%)$ | $\mathbf{1 . 8 3}$ |
| 15. | Are you aware of <br> the functioning of a <br> placement cell in <br> the college | 1994 <br> $(84.9 \%)$ | 356 <br> $(15.1 \%)$ | $\mathbf{1 . 8 4}$ |
| 16. | Are the lab <br> equipment's in <br> proper working <br> conditions | 2148 <br> $(91.4 \%)$ | 202 <br> $(8.6 \%)$ | $\mathbf{1 . 9 1}$ |
| 17. | Are you provided <br> with adequate <br> quantity of | 2120 <br> $(90.2 \%)$ | 230 <br> $(9.8 \%)$ | $\mathbf{1 . 9 0}$ |
| 18. | equipment for <br> carrying out lab <br> activities | Are you aware of <br> the "NCC and NSS" <br> activities in the <br> college | 2122 <br> $(90.3 \%)$ | 228 <br> $(9.7 \%)$ |
| 19. | Do you avail any <br> scholarship | 883 <br> $(37.6 \%)$ | $1467(62.4 \%$ <br> $)$ | $\mathbf{1 . 9 6}$ |
| 20. | Are you aware of <br> Anti-Sexual <br> Harassment Cell | 310 <br> $(86.3 \%)$ | $(13.2 \%)$ |  |



The obtained feedback indicates that a good percentage of responses have received Yes on all the parameters.

- For parameter 7 (Is the departmental office helpful in administrative matters) $94.7 \%$ of responses are in scale of 2 .
- For parameter 8 (Are there enough clean class rooms available in the department) $\%$ of responses are in scale of 2 .
- For parameter 9 (Are the toilets cleaned properly) $75.9 \%$ of responses are in scale of 2.
- For parameter 10 (Are you provided with enough and pure drinking water) $85.3 \%$ of responses are in scale of 2 .
- For parameter 11(Are you happy with the food served in the canteen) $70.5 \%$ of responses are in scale of 2 .
- For parameter 12 (How far is the student welfare dean office helpful to you) $90.9 \%$ of responses are in scale of 2 .
- For parameter 13 (Are you making use of social services in the college) $83.2 \%$ of responses are in scale of 2 .
- For parameter 14 (Are you aware of the functioning of a placement cell in the college) $84.9 \%$ of responses are in scale of 2 .
- For parameter 15 (Are you aware of the functioning of a placement cell in the college) $84.9 \%$ of responses are in scale of 2 .
- For parameter 16 (Are you aware of the functioning of a placement cell in the college) $91.4 \%$ of responses are in scale of 2 .
- For parameter 17 (Are you provided with adequate quantity of equipment for carrying out lab activities) $90.2 \%$ of responses are in scale of 2 .
- For parameter 18 (Are you aware of the "NCC and NSS" activities in the college) $90.3 \%$ of responses are in scale of 2.
- For parameter 19 (Are you provided with adequate quantity of equipment for carrying out lab activities) $90.2 \%$ of responses are in scale of 2 .
- For parameter 20 (Are you aware of Anti-Sexual Harassment Cell) $86.3 \%$ of responses are in scale of 2 .


Students' feedback is collected in structured form and Performa consists of different points which include checking the relevance of curriculum, teacher's subject knowledge and motivation provided. They suggested that Installment of morewater coolers, provide proper books for the syllabus, Canteen should be well organized and food quality need to be improved etc. Appropriate actions were taken regarding this.

## 2) ALUMNI FEEDBACK REPORT 2021-22

The Feedback Performa's are designed based on the four items on which the Alumni evaluate the institution on a five-point Likert scale. Total 414 Alumni responded to feedback. The results show that the majority of alumni reported that they feel proud to be part of Khalsa family and the education imparted in college is time relevant.

| S. No. | Parameters | Excellent <br> (5) | Good <br> (4) | Average <br> (3) | Poor <br> (2) | Very <br> Poor <br> (1) | Average <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | RateCo- <br> curricular and <br> extra- <br> curricularActivi <br> ties organized <br> by the College <br> for overall <br> development | 205 <br> $(49.5 \%)$ | 91 <br> $(22.0 \%)$ | 85 <br> $(20.5 \%)$ | 27 <br> $(6.5 \%)$ | 6 <br> $(1.4 \%)$ | 4.1 |
| 2. | Rate <br> Infrastructural <br> Facilities <br> (Library, <br> Computers, <br> Labs, Hostel, <br> Sports and Wi- <br> Fi) in the | 186 <br> $(44.9 \%)$ | 108 <br> $(26.1 \%)$ | 81 <br> $(19.6 \%)$ | 31 <br> $(7.5 \%)$ | 8 <br> $(1.9 \%)$ | 4.04 |


|  | College for <br> overall <br> development |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | Level of <br> Relevance of <br> Education <br> imparted at <br> college | 193 <br> $(46.6 \%)$ | 129 <br> $(31.2 \%)$ | 72 <br> $(17.4 \%)$ | 18 <br> $(4.3 \%)$ | 2 <br> $(0.5 \%)$ | 4.19 |
| 4. | Level of <br> Cooperation of <br> Faculty <br> members | 202 <br> $(48.8 \%)$ | 110 <br> $(26.6 \%)$ | 72 <br> $(17.4 \%)$ | 24 <br> $(5.8 \%)$ | $(1.4 \%)$ | 4.11 |
| 5 | Curriculum <br> relevant to real <br> life situations | 167 <br> $(40.3 \%)$ | 126 <br> $(30.4 \%)$ | 89 <br> $(21.5 \%)$ | 29 <br> $(7.0 \%)$ | 3 <br> $(0.7 \%)$ | 4.02 |



The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Rate Co-curricular and extra-curricular Activities organized by the College for overall development) $92 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Rate Infrastructural Facilities (Library, Computers, Labs, Hostel, Sports and Wi-Fi) in the College for overall development) in the College for overall development) $90.6 \mathrm{~s} \%$ of responses are in scale of 3 and more.
- For parameter 3 (Level of Relevance of Education imparted at college) $95.2 \%$ of responses are in scale of 3 and more.
- For parameter 4 (Level of Cooperation of Faculty members) $92.8 \%$ of responses are in scale of 3 and more.
- For parameter 5 (Curriculum relevant to real life situations) $92.2 \%$ of responses are in scale of 3 and more.


Alumni feedback is collected in structured form and Performa consists of 5 points which includes level of relevance of education, infrastructural facilities and extracurricular activities. They suggested that Make Placements ofmore companies, Proper Farewell and fresher's parties should be started, Need of internships etc. Appropriate actions were taken regarding this.

## 3)PARENTS FEEDBACK REPORT (2021-2022)

The PTA feedback activity is undertaken through Google form in online mode. The feedbacks Performa's are designed based on the 13 items on which the parents evaluate the institution on a five-point Likert scale. Total 799 parents responded to feedback. The results show that the majority of parents reported that they are satisfied with quality of teaching, examination system, extracurricular activities, library facilities, canteen and overall academic progress.

| S. <br> No | Parameters | Excellent <br> (5) | Good <br> (4) | Average <br> (3) | Poor <br> (2) | Very <br> Poor <br> (1) | Average <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The quality <br> of teaching <br> provided by <br> the college | 365 <br> $(45.7 \%)$ | 237 <br> $(29.7 \%)$ | 165 <br> $(20.7 \%)$ | 30 <br> $(3.8 \%)$ | 0 <br> $(0.0 \%)$ | 4.16 |
| 2. | Rate the <br> quality and <br> relevance of <br> the courses | 295 <br> $(37.1 \%)$ | 279 <br> $(35.1 \%)$ | 188 <br> $(23.6 \%)$ | 31 <br> $(3.9 \%)$ | 0 <br> $(0.0 \%)$ | 4.02 |
| 3. | Rate <br> curriculum <br> relevant to <br> real life <br> situation | 249 <br> $(31.2 \%)$ | 275 <br> $(34.5 \%)$ | 230 <br> $(28.8 \%)$ | 35 <br> $(4.4 \%)$ | 9 <br> $(1.1 \%)$ | 3.89 |
| 4. | Examination <br> system <br> adopted by | 294 | 254 <br> $(36.8 \%)$ | 211 <br> $(26.4 \%)$ | 31 <br> $(3.9 \%)$ | 8 <br> $(1.0 \%)$ | 3.99 |


|  | the college |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. | Usefulness of outreach program | $\begin{gathered} 247 \\ (31 \%) \end{gathered}$ | $\begin{gathered} 255 \\ (32 \%) \end{gathered}$ | $\begin{gathered} 253 \\ (31.7 \%) \end{gathered}$ | $\begin{gathered} 37 \\ (4.6 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (0.8 \%) \end{gathered}$ | 3.87 |
| 6. | Extracurricular programs provided by college | $\begin{gathered} 287 \\ (36 \%) \end{gathered}$ | $\begin{gathered} 224 \\ (28.1 \%) \end{gathered}$ | $\begin{gathered} 218 \\ (27.3 \%) \end{gathered}$ | $\begin{gathered} 54 \\ (6.8 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (1.9 \%) \end{gathered}$ | 3.88 |
| 7. | Overall atmosphere of the college | $\begin{gathered} 313 \\ (39.2 \%) \end{gathered}$ | $\begin{gathered} 242 \\ (30.3 \%) \end{gathered}$ | $\begin{gathered} 194 \\ (24.3 \%) \end{gathered}$ | $\begin{gathered} 39 \\ (4.9 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (1.3 \%) \end{gathered}$ | 4.0 |
| 8. | Infrastructure provided by the college | $\begin{gathered} 314 \\ (39.3 \%) \end{gathered}$ | $\begin{gathered} 243 \\ (30.5 \%) \end{gathered}$ | $\begin{gathered} 197 \\ (24.7 \%) \end{gathered}$ | $\begin{gathered} 36 \\ (4.5 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (1.0 \%) \end{gathered}$ | 4.02 |
| 9. | Academic progress of the college | $\begin{gathered} 293 \\ (36.7 \%) \end{gathered}$ | $\begin{gathered} 266 \\ (33.3 \%) \end{gathered}$ | $\begin{gathered} 206 \\ (25.8 \%) \end{gathered}$ | $\begin{gathered} 28 \\ (3.5 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (0.6 \%) \end{gathered}$ | 4.01 |
| 10. | Canteen facility | $\begin{gathered} 203 \\ (25.4 \%) \end{gathered}$ | $\begin{gathered} 167 \\ (20.9 \%) \end{gathered}$ | $\begin{gathered} 234 \\ (29.3 \%) \end{gathered}$ | $\begin{gathered} \hline 139 \\ (17.4 \%) \end{gathered}$ | $\begin{gathered} 55 \\ (6.9 \%) \end{gathered}$ | 3.40 |
| 11 | Methods adopted to enhance creativity and innovative ideas | $\begin{gathered} 252 \\ (31.6 \%) \end{gathered}$ | $\begin{gathered} 260 \\ (32.6 \%) \end{gathered}$ | $\begin{gathered} 228 \\ (28.6 \%) \end{gathered}$ | $\begin{gathered} 47 \\ (5.9 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (1.4 \%) \end{gathered}$ | 3.86 |
| 12 | Overall Progress | $\begin{gathered} 311 \\ (39 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 256 \\ (32.1 \%) \end{gathered}$ | $\begin{gathered} 194 \\ (24.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (3.9 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (0.8 \%) \end{gathered}$ | 4.04 |
| 13 | College for safety of Students | $\begin{gathered} 358 \\ (44.9 \%) \end{gathered}$ | $\begin{gathered} 231 \\ (28.9 \%) \end{gathered}$ | $\begin{gathered} 169 \\ (21.2 \%) \end{gathered}$ | $\begin{gathered} 33 \\ (4.1 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (0.9 \%) \end{gathered}$ | 4.12 |



The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (The quality of teaching provided by the college) $96.1 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Rate the quality and relevance of the courses) $95.8 \%$ of responses are in scale of 3 and more.
- For parameter 3 (Rate curriculum relevant to real life situation) $94.5 \%$ of responses are in scale of 3 and more.
- For parameter 4(Examination system adopted by the college) $95 \%$ of responses are in scale of 3 and more.
- For parameter 5 (Usefulness of outreach program) $94.7 \%$ of responses are in scale of 3 and more.
- For parameter 6 (Extra-curricular programs provided by college) $91.5 \%$ of responses are in scale of 3 and more.
- For parameter 7 (Overall atmosphere of the college) $93.8 \%$ of responses are in scale of 3 and more.
- For parameter 8 (Infrastructure provided by the college) $94.5 \%$ of responses are in scale of 3 and more.
- For parameter 9(Academic progress of the college) $95.8 \%$ of responses are in scale of 3 and more.
- For parameter 10(Canteen facility) $75.6 \%$ of responses are in scale of 3 and more.
- For parameter 11 (Methods adopted to enhance creativity and innovative ideas) $92.8 \%$ of responses are in scale of 3 and more.
- For parameter 12 (Overall Progress) $95.4 \%$ of responses are in scale of 3 and more.
- For parameter 13 (College for safety of Students) $95 \%$ of responses are in scale of 3 and more.


Parent's feedback is collected in structured form on PTMs and Performa consists of 13 points which includes quality of teaching and extracurricular activities. They suggested that college Should adopt theonline fee acceptance, Car parking of thestudents should beinside the campus and it should be covered, some additional bookmust be added tolibrary etc. Appropriate actions were taken regarding this.

Teacher's feedback is collected in structured form and Performa consists of 8 points which includes checking the relevance of curriculum, verifying course outcomes and to check their view on cooperation of institute in their personal growth. Total 84 teachers responded to feedback

| S. No. | Parameters | Excellent <br> (5) | $\begin{gathered} \text { Very } \\ \text { Good (4) } \end{gathered}$ | Good <br> (3) | Satisfacto ry (2) | Not- Satisfactory (1) | Averag e Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Course content is relevant and needed | $\begin{gathered} 50 \\ (59.5 \%) \end{gathered}$ | $\begin{gathered} 24 \\ (28.6 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (4.8 \%) \end{gathered}$ | 0 | 4.42 |
| 2. | Course Outcomes are well defined and clear to staff and students | $\begin{gathered} 49 \\ (58.3 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (34.5 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (6.0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (1.2 \%) \end{gathered}$ | 0 | 4.50 |
| 3. | The curriculum contains wide range of courses under choice-based credit system | $\begin{gathered} 45 \\ (53.6 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (34.5 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (4.8 \%) \end{gathered}$ | 0 | 4.36 |
| 4. | The assessment and evaluation system objectively measures course outcomes (COs) and programme specific outcomes (PSOs) | $\begin{gathered} 40 \\ (58.3 \%) \end{gathered}$ | $\begin{gathered} 27 \\ (32.1 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (6 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (3.6 \%) \end{gathered}$ | 0 | 3.91 |
| 5. | The facilities in classrooms are adequate | $\begin{gathered} 35 \\ (41.7 \%) \end{gathered}$ | $\begin{gathered} 35 \\ (41.7 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (11.9 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (2.4 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (2.4 \%) \end{gathered}$ | 4.17 |


| 6. | The institute <br> provides <br> opportunities <br> for <br> professional <br> growth | 44 <br> $(52.4 \%)$ | 26 <br> $(31 \%)$ | 8 <br> $(9.5 \%)$ | 5 <br> $(6 \%)$ | 1 <br> $(1.2 \%)$ | 4.27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. | The college <br> management <br> and <br> administratio <br> n are <br> friendly | 54 <br> $(64.3 \%)$ | 19 <br> $(22.6 \%)$ | 6 <br> $(7.1 \%)$ | 5 <br> $(6 \%)$ |  |  |
| 8. | The institute <br> offers good <br> working <br> environment | 52 <br> $(61.9 \%)$ <br> $(22.6 \%)$ | 8 <br> $(9.5 \%)$ | 4 <br> $(4.8 \%)$ | $(1.2 \%)$ | 4.45 |  |



The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Course content is relevant and needed) $95.2 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Course Outcomes are well defined and clear to staff and students) $98.8 \%$ of responses are in scale of 3 and more.
- For parameter 3 (The curriculum contains wide range of courses under choice-based credit system) $95.2 \%$ of responses are in scale of 3 and more.
- For parameter 4(The assessment and evaluation system objectively measure course outcomes (COs) and programme specific outcome) $96.4 \%$ of responses are in scale of 3 and more.
- For parameter 5 (The facilities in classrooms are adequate) $95.3 \%$ of responses are in scale of 3 and more.
- For parameter 6 (The institute provides opportunities for professional growth) $92.9 \%$ of responses are in scale of 3 and more.
- For parameter 7 (The college management and administration are friendly) $94 \%$ of responses are in scale of 3 and more.
- For parameter 8 (The institute offers good working environment) $94 \%$ of responses are in scale of 3 and more.


Teachers' feedback is collected in structured form and Performa consists of 8 points which includes checking the relevance of curriculum, class facilities and co-operation of management and administration. They suggested that Research basedprograms orworkshops should beintroduced for thefaculty members.More concentrationshould be on groupdiscussions orpractical knowledgerather than theoretical, National conferencesshould be conductedin concerneddepartments to givemore exposure to thefaculty members as well as studentsetc.Appropriate actions were taken regarding this.

## 5)EMPLOYERS FEEDBACK REPORT(2021-22)

Employers are requested to fill the feedback form placement drives. Feedback is collected from 04 employers regarding presentation, aptitude, communication skills. The qualities such as self motivation, leadership qualities, relevance of course content etc. are also analysed on 5-point scale.

| S. No. | Parameters | Excellent (5) | $\begin{gathered} \text { Very } \\ \text { Good (4) } \end{gathered}$ | Good <br> (3) | Satisfactory <br> (2) | Not- Satisfactor $\mathbf{y}(1)$ | Average Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Level of motivation | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | 4 |
| 2. | Leadership | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | 3.5 |
| 3. | Communicati on skills | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | 0 | 3.5 |
| 4. | Administrati on skills | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | 4 |
| 5. | Decision Making | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | 3.5 |
| 6. | Performance against goal setting | $\begin{gathered} 2 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | 1(25\%) | 3.5 |


| 7. | Innovation | 2 <br> $(50 \%)$ | 1 <br> $(25 \%)$ | 0 <br> $(0 \%)$ | 1 <br> $(25 \%)$ | $(0 \%)$ | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |


| 16 | Growth and <br> development <br> orientation | 2 <br> $(50 \%)$ | 1 <br> $(25 \%)$ | 0 <br> $(0 \%)$ | 0 <br> $(0 \%)$ | $(25 \%)$ | 3.75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Curriculum <br> designed <br> according to <br> industry and <br> market | 2 <br> $(50 \%)$ | 0 <br> $(0 \%)$ | 1 <br> $(25 \%)$ | 0 <br> $(0 \%)$ | $(25 \%)$ | 3.5 |



The obtained feedback indicates that a good percentage of responses have receivedexcellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Level of motivation) $75 \%$ of responses are in scale of 3 and more.
- For parameter 2 (Leadership) in the College for overall development) $75 \%$ of responses are in scale of 3 and more.
- For parameter 3(Communication skills) $50 \%$ of responses are in scale of 3 and more.
- For parameter 4 (Administration skills) $75 \%$ of responses are in scale of 3 and more.
- For parameter 5 (Decision making) $75 \%$ of responses are in scale of 3 and more.
- For parameter 6 (Performance against goal setting) $75 \%$ of responses are in scale of 3 and more.
- For parameter 7 (Innovation) $75 \%$ of responses are in scale of 3 and more.
- For parameter 8 (Commitment) $75 \%$ of responses are in scale of 3 and more.
- For parameter 9 (Team Work) $75 \%$ of responses are in scale of 3 and more.
- For parameter 10 (Problem Solving) $75 \%$ of responses are in scale of 3 and more.
- For parameter 11 (Interpersonal skills) $100 \%$ of responses are in scale of 3 and more.
- For parameter 12 (Punctuality) $75 \%$ of responses are in scale of 3 and more.
- For parameter 13 (Job knowledge and competency) $75 \%$ of responses are in scale of 3 and more.
- For parameter 14 (Initiative) $75 \%$ of responses are in scale of 3 and more.
- For parameter 15 (Reliability) $75 \%$ of responses are in scale of 3 and more.
- For parameter 16 (Growth and development orientation) $75 \%$ of responses are in scale of 3 and more.
- For parameter 17(Curriculum designed according to industry and market) $75 \%$ of responses are in scale of 3 and more.


Employer's feedback is collected in structured form and Performa consists of 17 points which includes level of relevance of education, communication skills of students and their leadership qualities. They suggested that soft skill and personality development workshops for students must be organized. Appropriate actions were taken regarding this.

## 1) STUDENT FEEDBACK ANALYSIS REPORT ON TEACHERS(2021-22)

1. Teacher's ability to bring conceptual clarity and promotion of thinking ability 2,170 responses


Interpretation: -It is observed that $89.7 \%$ students are satisfied with the conceptual clarity given by teacher.
2. Motivation provided

2,170 responses


Interpretation: -Above chart shows that $90.4 \%$ of students strongly feels that they are highly motivated by the guidance provided by the teachers.

## 3. Teacher's Communication Skill <br> 2,170 responses



Interpretation: -The above chart states that $92.1 \%$ students are satisfied with the teachers' communication skills.

## 4 Teacher's Regularity and Punctuality

2,170 responses


Interpretation: -Above chart shows that $91.5 \%$ of students are strongly feels that the teachers are regular and punctual.


Interpretation: -Most of the students approx. $93.8 \%$ are highly satisfied with the knowledge about subject and concept clarity.

6 Competence and Completion of Course
2,170 responses


Interpretation: - The above chart shows that $91.4 \%$ students feel that the syllabus completed on time.

7 Complements theory with practical examples
2,170 responses


Interpretation: - Above chart shows that $90.4 \%$ of students are happy with the practical examples given in the class which provide clarity about the subject matter.

8 Teacher's interaction and guidance outside of the class
2,170 responses


Interpretation: - It is analyzed from above chart that $90.1 \%$ type of interaction is highly relevant for their grooming.

9 Teacher's computer / IT skills, if applicable.
2,170 responses


Interpretation: - The above chart reveals that $90.7 \%$ students have rated teacher's computer /IT Skills as good or excellent.

10 Teacher's overall performance
2,170 responses


Interpretation: - 92.9\% students perceive that the overall performance of teachers is good or excellent.

## Section B

1. Teacher motivates students to participate in co-curricular activities

2,170 responses


Interpretation: - It is analyzed from the above chart that $90.4 \%$ students agrees that teacher motivates to participate in co-curricular activities.
2. Adequate number of assignments and cases given

2,170 responses


Interpretation: - The chart above shows that $88.9 \%$ students are satisfied with number of assignments and cases are given.
3. Would you recommend him/her to teach the same subject to your juniors

2,170 responses


Interpretation: - It is depicted from the above chart that $87.1 \%$ students recommend teachers to teach the same subject to their juniors.
4. Would you recommend him/her to teach you any other subject

2,170 responses


Interpretation: - Only $73.3 \%$ students recommend teachers to teach them any other subject
5. Is teacher comes well prepared for class

2,170 responses


Interpretation: - It is analysed from the above chart that $92.8 \%$ students agrees that attendance record is maintained by teacher.
6. Attendance record of students is maintained by the teachers 2,170 responses


Interpretation: - It is depicted from the above chart that $94 \%$ students agrees that attendance record is maintained by teacher.
7. The teacher illustrates concepts through examples and practical application 2,170 responses


- Yes
- No
- No comment

Interpretation: - It is depicted from the above chart that $89.7 \%$ students agrees that teacher illustrates through examples and practical application.
8. The teacher informs the students about learning objectives and course outcomes

2,170 responses


Interpretation: - It is depicted from the above chart that $90.4 \%$ students agrees that teacher informs about learning objectives and course outcomes.
9. The internal evaluation process adopted by teacher is fair and unbiased.

2,170 responses


The teacher's Attitude towards the students is friendly and helpful.
2,170 responses


Interpretation: - It is analyzed from the above chart that 91.1 \% students agrees that teacher's attitude is friendly and helpful.

## STUDENT FEEDBACK ON CURRICULUM AND EXAMINATION (2021-22)

1. Curriculum is need based and relevant to real life situations.

2,170 responses


Interpretation: - It is analyzed from the above chart that $81.9 \%$ students agrees that curriculum is need based and relevant to real life situations.
2. Aims and objectives of the syllabi are well defined and clear to teachers and students.

2,170 responses


```
- Strongly agree
- Agree
- Neutral
- Disagree
* Strongly Disagree
```

Interpretation: - It is analyzed from the above chart that 86.2 \% students agree that aims and objectives of the syllabi are well and clear to teachers and students.
3. Courses are relevant and revised at reasonable intervals

2,170 responses


```
                                    - Strongly agree
                                    - Agree
                                    - Neutral
                                    - Disagree
                                    - Strongly Disagree
```

Interpretation: - It is analyzed from the above chart that $83.3 \%$ students agrees that courses are relevant and revised at reasonable intervals.
4. Units in the syllabus are relevant to the course 2,170 responses


Interpretation: - It is analyzed from the above chart that $86 \%$ students agrees that units in syllabus are relevant to the course.
5. The Course/Syllabus has good balance between theory and application.

2,170 responses


Interpretation: - It is analyzed from the above chart that 82.6 \% students agrees that course has good balance between theory and application.

## Feedback on Examination

1. Results of Examination will be declared within one month of its conduction

2,169 responses


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Interpretation: - It is analyzed from the above chart that $86.7 \%$ students agrees that results of examination will be declared within one month of its conduction.
2. The Attitude of examination staff towards the students is helpful.

2,169 responses


Interpretation: - It is analyzed from the above chart that $80.4 \%$ students agrees that examination staff is helpful.
3. Paper Evaluation/Marking Process is fair and transparent

2,169 responses


Interpretation: - It is analyzed from the above chart that 81.8 \% students agrees that paper marking process is fair.
4. Question Papers are set according to instructions given for Syllabus

2,169 responses


Interpretation: - It is analyzed from the above chart that $88.2 \%$ students agrees that question papers are set according to syllabus.
5. Invigilation protocols during examination are strictly followed.

2,169 responses


Interpretation: -It is observed that $89 \%$ students are satisfied with invigilation process.

## STUDENT'S FEEDBACK FORM ON LIBRARY, ADMINISTRATION (2021-22)

## a) Student feedback on library

1. Does Library has Automated Book Issuing System?

2,350 responses


Interpretation: - The above chart depicts those $81.5 \%$ students' are satisfied with automated book issuing system.
2. Are the required number of titles in your subject available in the library

2,350 responses


Interpretation: - The above chart states that $85.9 \%$ students agree that required number of titles of their subject is available in library.
3. Are you satisfied with the cataloguing and arrangement of books in the library 2,350 responses


Interpretation: - The above pie chart shows that $89.2 \%$ of students are satisfied with the cataloguing and arrangement of books in the library.
4. Are you satisfied with the available reading space in the library


Interpretation: - In this pie chart $90.9 \%$ of students are satisfied with reading space in library.
5. Are the library staff co-operative and helpful

2,350 responses


Interpretation: - In this chart $94.6 \%$ of student's states that the library staff is co-operative and helpful.
6. Are you able to make use of Xerox facility in the library

2,350 responses


Interpretation: - This chart depicts that $70.9 \%$ of students make use of Xerox facility.
b) Student feedback from administration
7. Is the departmental office helpful in administrative matters

2,350 responses


- No

Interpretation: - The above chart states that $94.7 \%$ of students agree that departmental office is helpful in administrative matters.
8. Are there enough clean class rooms available in the department 2,350 responses

9. Are the toilets cleaned properly

2,350 responses


Interpretation: - From the above chart it is depicted that $75.9 \%$ of students are satisfied with cleanliness of toilets.
10. Are you provided with enough and pure drinking water 2,350 responses


Interpretation: - From the above figure it is concluded that $85.3 \%$ of students states that there is enough and pure drinking water.
11. Are you happy with the food served in the canteen

2,350 responses


Interpretation: - The given pie chart states that $70.5 \%$ of students are happy with food served
in canteen.
12. How far is the student welfare dean office helpful to you

2,350 responses


Interpretation: - From the given chart it is concluded that $90.9 \%$ of students agrees that student welfare dean office is helpful to them.
13. Are you making use of social services in the college

2,350 responses


Interpretation: - The above shows that $83.2 \%$ of students use social services in the college.
14. Do you think that your grievances are redressed

2,350 responses


Interpretation: - The chart depicts that $83.8 \%$ of students think that their grievances are redressed
15. Are you aware of the functioning of a placement cell in the college

2,350 responses


Interpretation: - From the above chart it is concluded that $84.9 \%$ of students are aware of functioning of placement cell.
16. Are the lab equipment's in proper working conditions

2,350 responses


Interpretation: - The above chart depicts that $91.4 \%$ of students find lab equipment's in proper working conditions.
17. Are you provided with adequate quantity of equipment for carrying out lab activities 2,350 responses


Interpretation: - The given chart shows that $90.2 \%$ of students are satisfied with adequate quantity of equipment for carrying out lab activities.
18. Are you aware of the "NCC and NSS" activities in the college

2,350 responses


Interpretation: - The result of above chart depicts that $90.3 \%$ of students are aware of "NCC and NSS" activities in college.
19. Do you avail any scholarship

2,350 responses


Interpretation: - The picture above states that $37.6 \%$ of students avail scholarship.
20. Are you aware of Anti-Sexual Harassment Cell

2,350 responses


Interpretation: - In the given chart it is depicted that $86.8 \%$ of students are aware of antisexual harassment cell.

## 2) PARENTS <br> FEEDBACK <br> ANALYSIS REPORT(2021-22)

1. The quality of teaching provided by the college is798 responses


Interpretation: -It is observed that $96.1 \%$ parents are satisfied with the quality of teaching provided by the college.
2. Rate the quality and relevance of the courses included into the curriculum.

795 responses


Interpretation: -It is depicted that $95.8 \%$ parents rated excellent, very good and good to the quality and relevance of the courses included in the curriculum.
3. Rate whether Curriculum is need based and relevant to real life situations.

798 responses


Interpretation: -It is observed that $94.5 \%$ parents rated excellent, very good and good on curriculum is need based and relevant to real life situations.
4. The examination system adopted by the college is-

798 responses

Excellent
Very good
Good
Average
Poor

Interpretation: -Above chart shows that $95 \%$ of parents are satisfied with examination system adopted by the college.
5. Usefulness of outreach programme

798 responses


Interpretation: -Above chart shows that $94.7 \%$ of parents are satisfied with usefulness of outreach programme.
6. Extra-curricular programs provided by the college are-

798 responses


Interpretation: From the above pie chart it is depicted that $91.4 \%$ parents are satisfied with extra curricular programs provided by the college.
7. The overall atmosphere of the college is-

798 responses


Interpretation: From the above pie chart it is depicted that $93.8 \%$ parents rated excellent, very good and good on the overall atmosphere of the college.
8. The Infrastructure provided by the College is-

798 responses


Interpretation: It is depicted that $94.5 \%$ parents rated excellent, very good and good on infrastructure provided by the college
9. The Academic progress of the College is -

798 responses


Interpretation: It is depicted that $95.8 \%$ parents rated excellent, very good and good on academic progress of the college
10. Canteen facility provided by the College is-

798 responses


Interpretation: Only $75.6 \%$ parents rated excellent, very good and good on canteen facility provided by the college
11. Methods adopted by the College to enhance the Creativity and Innovative ideas among students are-
798 responses

Excellent
Very good
Good
Average
Poor

Interpretation: -It is observed that $92.8 \%$ parents are satisfied with methods adopted to enhance
the creativity and innovative ideas among students.
12. Overall progress of College -

798 responses


Interpretation: -It is observed that $95.4 \%$ parents are satisfied with overall progress of the college.
13. College for safety of students is-

798 responses


Interpretation: -It is observed that $95 \%$ parents are satisfied that college is safe for students.

# 3)EMPLOYERS FEEDBACK <br> ANALYSIS <br> REPORT (2021-22) 

1. Level of motivation

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to level of motivation among the students
2. Leadership
4 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated good to leadership quality among the students


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $50 \%$ employers rated satisfactory to communication skill of the students

## 4. Administration Skill

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to administrative skills of the students

## 5. Decision Making <br> 4 responses



Interpretation :It is observed from the above chart that $50 \%$ employers rated excellent, $25 \%$ employers rated good to decision making skills among the students
6. Performance against goal setting

4 responses


Interpretation :It is observed from the above chart that $50 \%$ employers rated excellent, $25 \%$ employers rated good to performance against goal setting among the students
7. Innovation

4 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :The above chart it is depicts that $50 \%$ employers rated excellent, 25 \%employers rated very good innovation among the students
8. Commitment

4 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to commitment among the students
9. Team Work

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to team work among the students
10. Problem Solving

4 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, 25 \%employers rated good to problem solving skill among the students
11. Interpersonal Skill

4 responses


Interpretation :It is depicted that $50 \%$ employers rated excellent, $50 \%$ employers rated good to interpersonal skill among the students
12. Punctuality

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to punctuality among the students
13. Job Knowledge/ Competency

4 responses



Interpretation :The above chart it is depicts that $50 \%$ employers rated excellent, 25 \%employers rated good to level of job knowledge / competency among the students
14. Initiative

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated good to initiative skills among the students
15. Reliability

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated good to reliability among the students
16. Growth and Developments Orientation

4 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :From the above chart it is interpreted that $50 \%$ employers rated excellent, $25 \%$ employers rated very good to growth and developments orientations among the students
17. Curriculum designed in accordance with needs of industry and market.

4 responses


Interpretation :From the above chart it is depicted that $50 \%$ employers rated excellent, $25 \%$ employers rated good to curriculum designed in accordance with needs of industry and market.

## 4)TEACHER FEEDBACK <br> ANALYSIS <br> REPORT(2021-22)

4. Course Content is relevant and need based
84 responses


Interpretation :The above chart states that $59.5 \%$ teachers rated excellent, 28.6 \%Teachers rated very good to course content is relevant and need based.

## 5. Course outcomes are well defined and clear to staff and students <br> 84 responses



Interpretation :The above chart states that 58.3 \% teachers rated excellent, $34.5 \%$ teachers rated very good and $6 \%$ teachers rated good to course outcomes are well defined and clear to staff and students.
6. The curriculum contains a wide range of courses under CBCS

84 responses

Excellent
Very Good
Good
Satisfactory
Not Satisfactory

Interpretation :from the above chart it is depicted that $53.6 \%$ teachers rated excellent, 34.5 \%Teachers rated very good to curriculum contains a wide range of courses under CBCS.
7. The assessment and evaluation system Objectively measure the Course Outcomes (Cos) and Programme Specific Outcomes (PSOs)
84 responses



Interpretation :The above chart states that $58.3 \%$ teachers rated excellent, $32.1 \%$. Teachers rated very good to the assessment and evaluation system objectively measure the course outcomes and program specific outcomes.

## 8. The facilities in classrooms are adequate <br> 84 responses



Interpretation: The above chart states that 41.7 \% teachers rated excellent, $41.7 \%$ Teachers rated very good to course facilities in class rooms are adequate.

## 9. The institute provides opportunities for professional growth

84 responses


Interpretation :The above chart states that $52.4 \%$ teachers rated excellent, $31 \%$ Teachers rated very good to institute provides opportunities for professional growth..
10. The college management and administration is friendly

84 responses


Interpretation :The above chart states that $64.3 \%$ teachers rated excellent, $22.6 \%$ teachers rated very good to college management and administration is friendly.
11. The institute offers a good working environment

84 responses


Interpretation :The above chart it is states that $61.9 \%$ teachers rated excellent, $22.6 \%$ teachers rated very good to the institute offers a good working envirnoment.

## 5)Alumni feedback Report(2021-22)

1. Do you feel Proud to be a part of Khalsa College Family ?

414 responses


- NO

Interpretation:From theabove chart it is depicted that $97.3 \%$ Alumni feel proud to be part of Khalsa college family.
2. How do you rate Co-curricular and extra curricular Activities organised by the College for overall development?
414 responses


Interpretation :The above chart states that $49.5 \%$ alumni's rated excellent, $22 \%$ Alumni's rated very good and $20.5 \%$ alumni's rated good to co-curricular and extra-curricular activities organized by the college for overall development..
3. How do you rate Infrastructural Facilities ( Library, Computers, Labs, Hostel, Sports and Wi-Fi) in the College for overall development?

414 responses


Interpretation :The above chart states that 44.9 \% alumni's rated excellent, 26.1 \%Alumni's rated very good and $19.6 \%$ alumni's rated good to infrastructural facilities (library,computers,labs, hostel, sports and wi-fi) in the college for overall development.
4. What is the level of Relevance of Education imparted at College

414 responses


Interpretation :The above chart states that $46.6 \%$ alumni's rated excellent, 31.2 \%Alumni's rated very good and $17.4 \%$ alumni's rated good to level of relevance of education imparted at college.
5. What is the level of Cooperation of Faculty members?

414 responses


Interpretation :The above chart states that 48.8 \% alumni's rated excellent, 26.6 \%Alumni's rated very good and $17.4 \%$ alumni's rated good to level of cooperstion of faculty members
6. Rate whether Curriculum is need based and relevant to real life situations.

414 responses


Interpretation :The above chart states that $40.3 \%$ alumni's rated excellent, $30.4 \%$ Alumni's rated very good and $21.5 \%$ alumni's rated good to whether curriculum is need based and relevant to real life situations.

