



General Shivdev Singh Diwan Gurbachan Singh

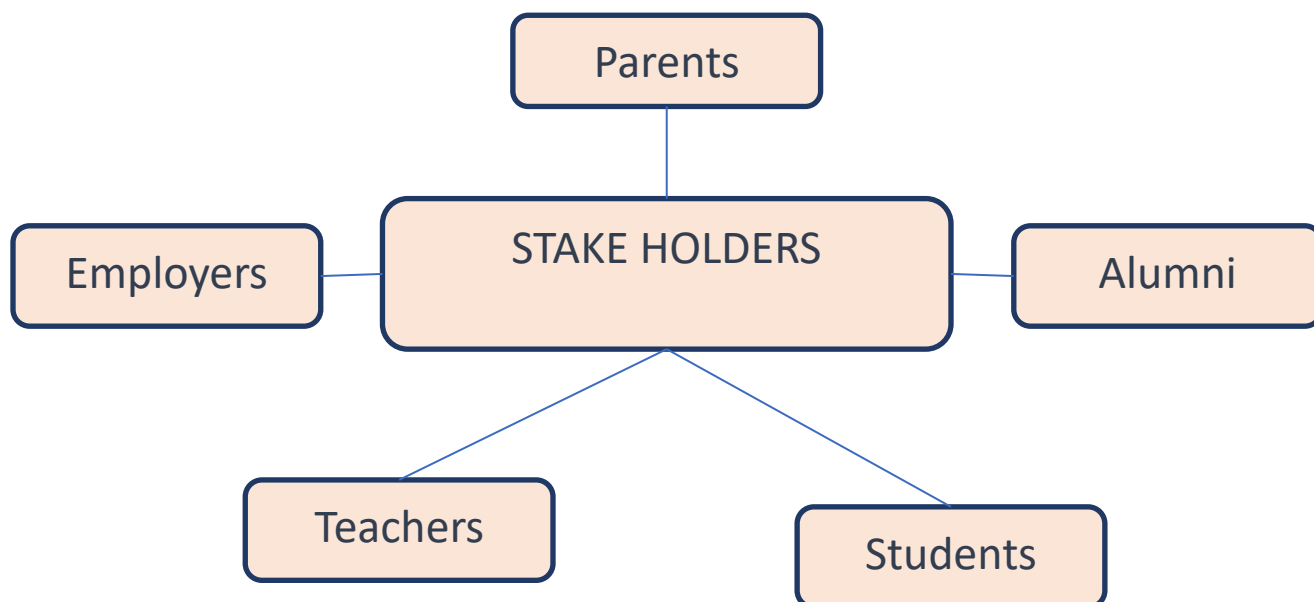
KHALSA COLLEGE, PATIALA

(Under the Management of SGPC and Affiliated by Punjabi University Patiala)
NAAC Accredited 'A' grade & College with 'Potential For Excellence' Status by UGC
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FEEDBACK (2017-18) (ANALYSIS)

Feedback is the wonderful tool which helps to boost performance of the college. Feedback is needed by everyone to improve. It is the right thing to say that good feedback is a key to improvement. We thank and express our gratitude to all our stakeholders for giving us honest feedback and for helping us to improve. Since we believe in challenging ourselves and feedback help us do so. Structured feedback form has been designed and distributed by the institute to collect the same. Feedback is taken for UG and PG outgoing classes. The feedback is collected by IQAC is shared with principal of the institute. Feedback is great information and helps us to review our activity, policy. It helps us to adjust, improve our performance, behavior and activities. The Feedback is obtained from all stake holders including student, parents, teachers, alumni and employers.

Feedback is taken once a year from outgoing students of both PG and UG classes. Feedback is obtained in structured Manner in offline mode. To enhance the productivity of college, teachers motivate the students to fill feedback Performa's.





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FEEDBACK FROM STUDENTS (2017-18)

The feedback activity is undertaken in structured form in offline mode. The feedback performance's are designed based on the two key parameters on which the students evaluate the institution. The four parameters are:

- Teaching
- Administration

During the survey a total of 2000 students participated for these two. The data collected through the Feedback form was analysed and interpreted. The diagrammatic representation made through pie charts shows the students feedback with respect to teachers, hostel, library and Administration respectively.

Data Analysis: The data is obtained and analysed.

The first parameter examined student's perceptions of their teacher's performance. For this purpose, the students were asked to rate their feedback of 10 items on a five-point Likert scale. A consensus agreement has been used to describe the total numbers of students who have rated "good or excellent" with a statement. The results shows that the majority of students reported teachers' evaluation as "good or excellent" with respect to teachers' methodology, efficiency, motivation and competence in teaching.

The second parameter examines students' perception related to college administration. For this purpose, they were asked to rate the perception of 7 items on a two-point Likert scale. The result shows that most of the students are satisfied with the quality level of college administration in the form of cooperation, cleanliness, drinking water, refreshments, social services, redressal of grievances, functioning of placement cell, infrastructural facilities, scholarships and campus environment.



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STUDENT FEEDBACK ANALYSIS REPORT ON TEACHERS (2017-18)

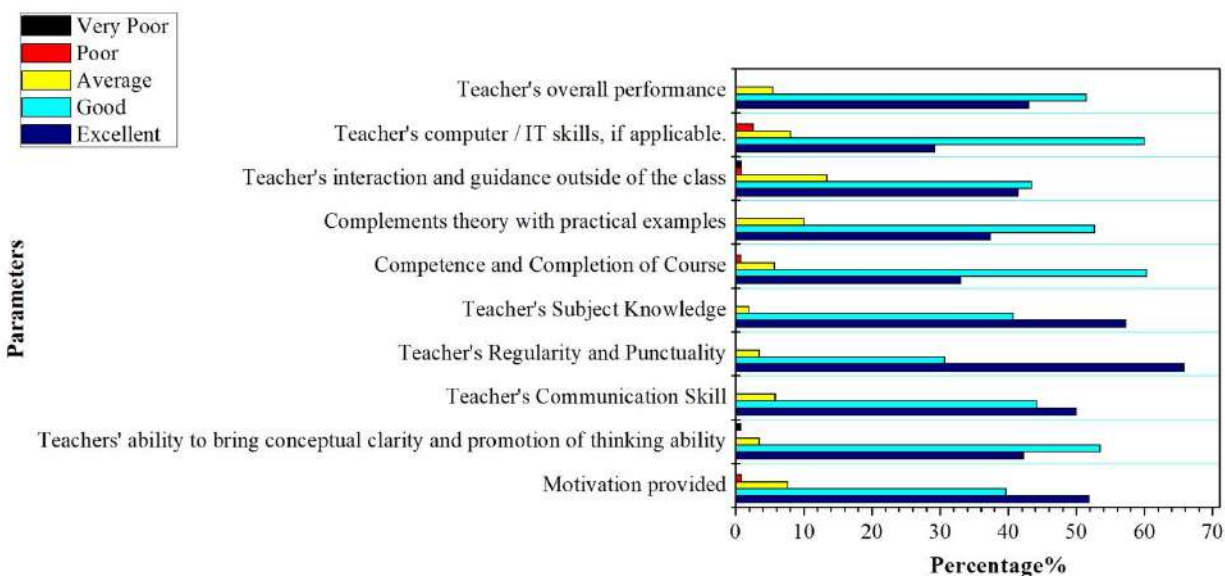
S. No.	Parameters	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)	Average Score
1.	Motivation provided	1038 (51.9%)	793 (39.65%)	153 (7.65%)	16 (0.8%)	0	4.43
2.	Teachers' ability to bring conceptual clarity and promotion of thinking ability	846 (42.3%)	1070 (53.5%)	69 (3.45%)	0	15 (0.75%)	4.37
3.	Teacher's Communication Skill	1000 (50%)	884 (44.2%)	116 (5.8%)	0	0	4.44
4.	Teacher's Regularity and Punctuality	1316 (65.8%)	615 (30.75%)	69 (3.45%)	0	0	4.62
5.	Teacher's Subject Knowledge	1146 (57.3%)	816 (40.8%)	38 (1.9%)	0	0	4.55
6.	Competence and Completion of Course	661 (33.05%)	1209 (60.34%)	115 (5.75%)	15 (0.75%)	0	4.26
7.	Complements theory with practical examples	747 (37.35%)	1053 (52.65%)	200 (10.0%)	0	0	4.27
8.	Teacher's interaction and guidance outside of the class	830 (41.5%)	869 (43.45%)	269 (13.45%)	16 (0.8%)	16 (0.8%)	4.24
9.	Teacher's computer / IT skills, if applicable.	584 (29.2%)	1200 (60%)	161 (8.05%)	53 (2.65%)	0	4.15
10.	Teacher's overall performance	861 (43.05%)	1030 (51.50%)	109 (5.45%)	0	0	4.38



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The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Motivation provided) 99.2% of responses are in scale of 3 and more.
- For parameter 2 (Teacher's ability to bring conceptual clarity and promotion of thinking ability) 99.25% of responses are in scale of 3 and more.
- For parameter 3 (Teacher's Communication Skill) 100% of responses are in scale of 3 and more.
- For parameter 4 (Teacher's Regularity and Punctuality) 100% of responses are in scale of 3 and more.
- For parameter 5 (Teacher's Subject Knowledge) 100% of responses are in scale of 3 and more.
- For parameter 6 (Competence and Completion of Course) 99.25% of responses are in scale of 3 and more.
- For parameter 7 (Complements theory with practical examples) 100% of responses are in scale of 3 and more.

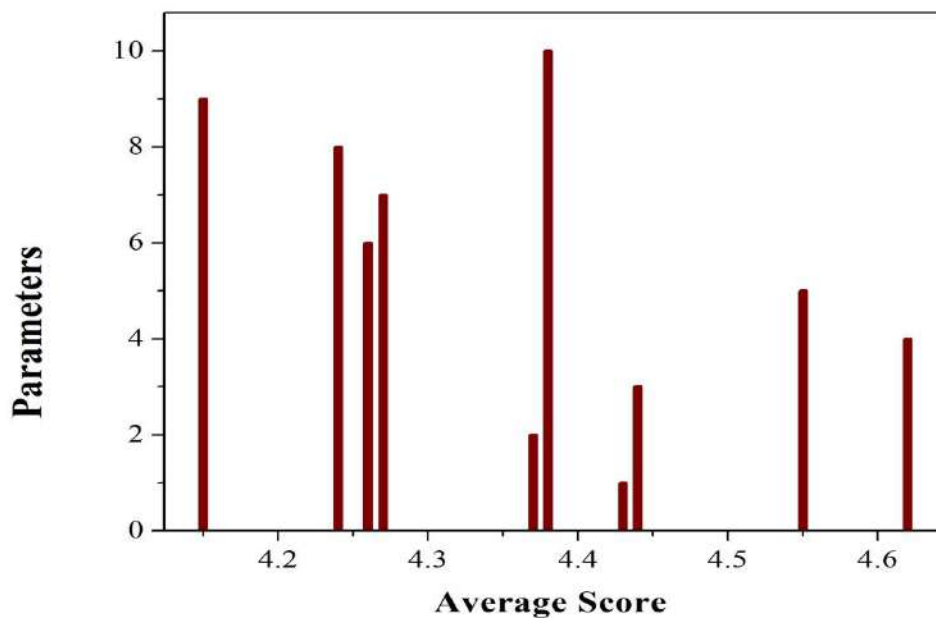


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- For parameter 8 (Teacher's interaction and guidance outside of the class) 98.4% of responses are in scale of 3 and more.
- For parameter 9 (Teacher's computer / IT skills, if applicable) 97.35% of responses are in scale of 3 and more.
- For parameter 10 (Teacher's overall performance) 100% of responses are in scale of 3 and more.





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STUDENT'S FEED BACK FORM ON ADMINISTRATION, 2017-18

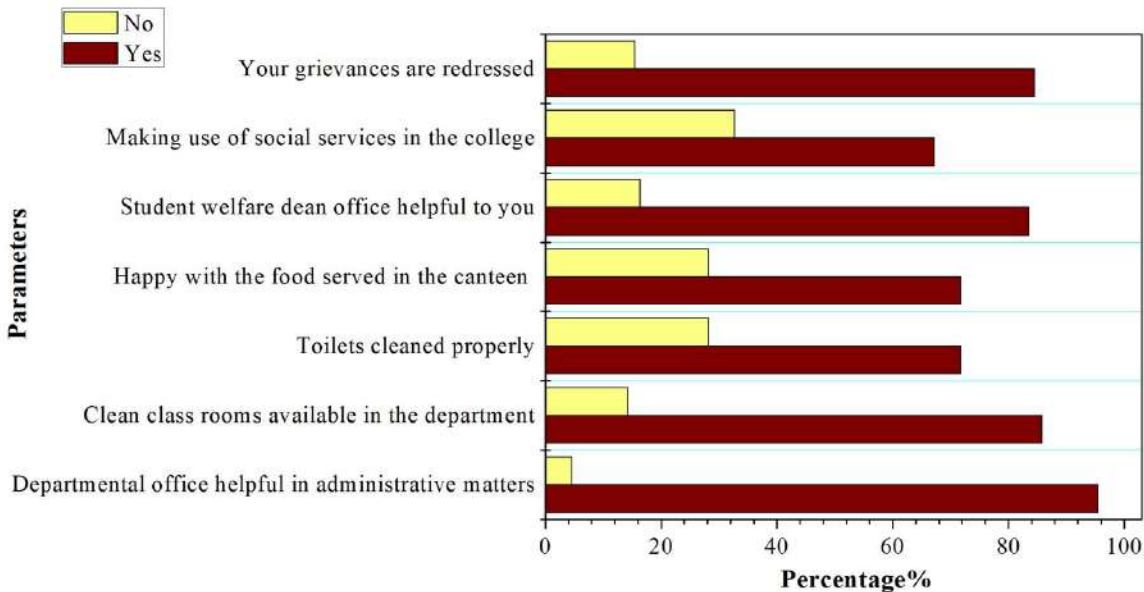
S. No.	Parameters	Yes (2)	No (1)	Average Score
1.	Departmental office helpful in administrative matters	1909 (95.45%)	91 (4.55%)	1.95
2.	Clean class rooms available in the department	1715 (85.75%)	285 (14.25%)	1.85
3.	Toilets cleaned properly	1436 (71.8%)	564 (28.2%)	1.71
4.	Happy with the food served in the canteen	1436 (71.8%)	564 (28.2%)	1.71
5.	Student welfare dean office helpful to you	1672 (83.6%)	328 (16.4%)	1.83
6.	Making use of social services in the college	1345 (67.25%)	655 (32.75%)	1.67
7.	Your grievances are redressed	1690 (84.5%)	310 (15.5%)	1.84



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The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 2.

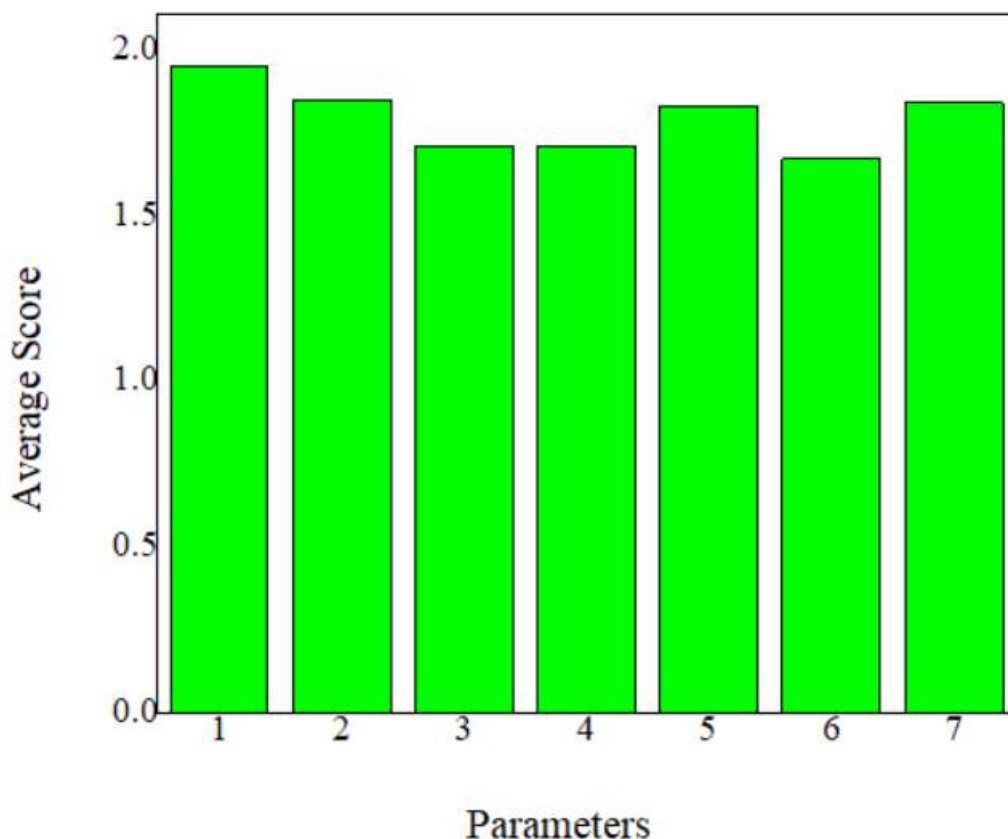
- For parameter 1 (Departmental office helpful in administrative matters) 95.45% of responses are in scale of 2.
- For parameter 2 (clean class rooms available in the department) 85.75% of responses are in scale of 2.
- For parameter 3 (toilets cleaned properly) 71.8% of responses are in scale of 2.
- For parameter 4(happy with the food served in the canteen) 71.8% of responses are in scale of 2.
- For parameter 5 (the student welfare dean office helpful to you) 83.6% of responses are in scale of 2.
- For parameter 6 (making use of social services in the college) 67.25% of responses are in scale of 2.
- For parameter 7 (your grievances are redressed) 84.5% of responses are in scale of 2.



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Students' feedback is collected in structured form and Performa consists of different points which include checking the relevance of curriculum, teacher's subject knowledge and motivation provided. They suggested that there must be more programs to sensitize students towards moral values and there must be more books in stationary shops. Appropriate actions were taken regarding this.



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FEEDBACK FROM TEACHERS (2017-2018)

Teacher's feedback is collected from 36 teachers in structured form and Performance consists of 8 points which includes checking the relevance of curriculum, verifying course outcomes and to check their view on cooperation of institute in their personal growth.

S. No.	Parameters	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not-Satisfactory (1)	Average Score
1.	Course content is relevant and needed	24 (72.73%)	9 (27.27%)	0	0	0	4.73
2.	Course Outcomes are well defined and clear to staff and students	25 (75.76%)	7 (21.21%)	1 (3.03%)	0	0	4.73
3.	The curriculum contains wide range of courses under choice-based credit system	20 (60.61%)	13 (39.39%)	0	0	0	4.61
4.	The assessment and evaluation system objectively measures course outcomes (COs) and programme specific	16 (48.48%)	16 (48.48%)	1 (3.03%)	0	0	4.45

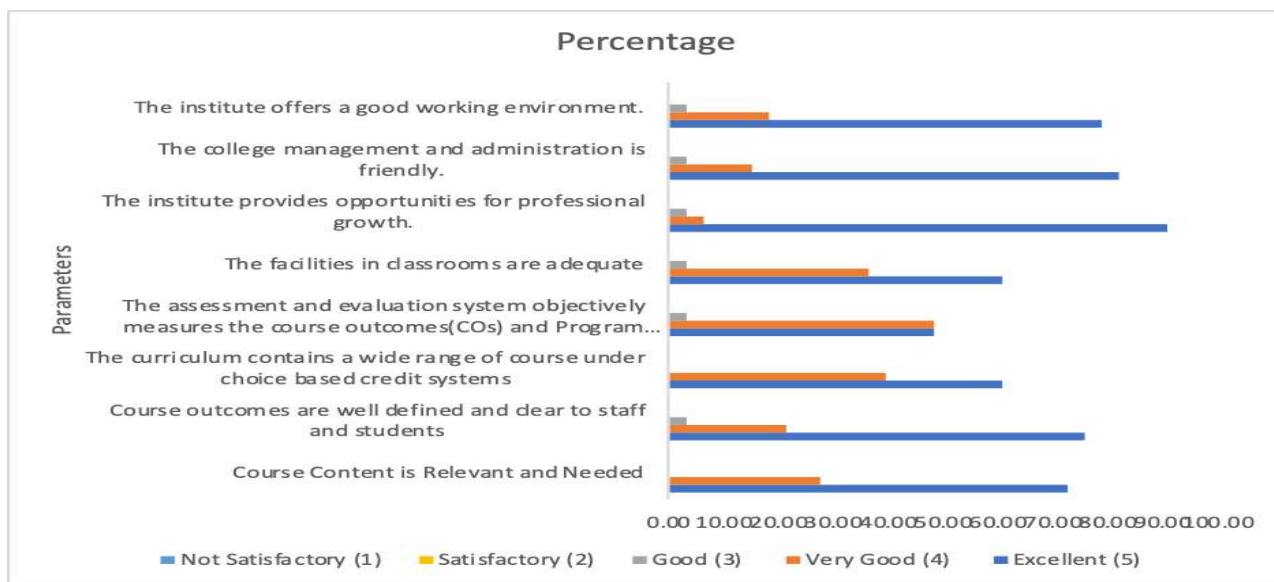


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	outcomes (PSOs)						
5.	The facilities in classrooms are adequate	20 (60.61%)	12 (36.36%)	1 (3.03%)	0	0	4.58
6.	The institute provides opportunities for professional growth	30 (90.91%)	2 (6.06%)	1 (3.03%)	0	0	4.88
7.	The college management and administration are friendly	27 (81.82%)	5 (15.15%)	1 (3.03%)	0	0	4.79
8.	The institute offers good working environment	26 (78.79%)	6 (18.18%)	1 (3.03%)	0	0	4.76





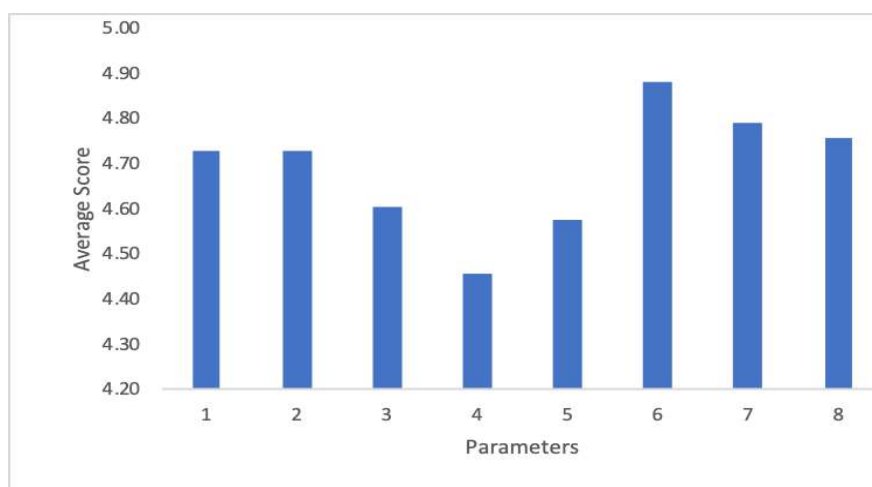
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The obtained feedback indicates that a good percentage of responses have received excellent/very good/or good rating on all the parameters i.e., the rating of 3 and more.

- For parameter 1 (Course content is relevant and needed) 100% of responses are in scale of 3 and more.
- For parameter 2 (Course Outcomes are well defined and clear to staff and students) 100% % of responses are in scale of 3 and more.
- For parameter 3 (The curriculum contains wide range of courses under choice-based credit system) 100% % of responses are in scale of 3 and more.
- For parameter 4 (The assessment and evaluation system objectively measure course outcomes (COs) and programme specific outcomes (PSOs)) 100% of responses are in scale of 3 and more.
- For parameter 5 (The facilities in classrooms are adequate) 100% of responses are in scale of 3 and more.
- For parameter 6 (The institute provides opportunities for professional growth) 100% of responses are in scale of 3 and more.
- For parameter 7 (The college management and administration are friendly) 100% of responses are in scale of 3 and more.
- For parameter 8 (The institute offers good working environment) 100% of responses are in scale of 3 and more.



Teachers' feedback is collected in structured form and Performa consists of 8 points which includes checking the relevance of curriculum, class facilities and co-operation of management



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and administration. They suggested that must be more FDP/Workshops/Conferences and other seminars. Appropriate actions were taken regarding this.

FEEDBACK FROM PARENTS (2017-18)

The PTA feedback activity is undertaken through the structured forms. The feedback performas are designed based on the 10 items on which the Parents evaluate the institution on a five-point Likert scale. Total 283 parents responded to feedback. The results show that the majority of parents reported that they are satisfied with quality of teaching, examination system, extracurricular activities, library facilities, canteen and overall academic progress.

S.No.	Parameters	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Average Score
1.	The quality of teaching provided by the College	114 (40%)	97 (34%)	72 (26%)	0 (0%)	0 (0%)	4.14
2.	The Examination system adopted by the College	84 (30%)	135 (48%)	64 (22%)	0 (0%)	0 (0%)	4.07
3.	Extra-curricular programs provided by the College	98 (35%)	129 (45%)	56 (20%)	1 (0%)	0 (0%)	4.15
4.	The overall Atmosphere of the College	106 (38%)	103 (36%)	71 (25%)	3 (1%)	0 (0%)	4.10
5.	The service provided by the College Library	105 (37%)	113 (40%)	62 (22%)	3 (1%)	0 (0%)	4.13
6	The academic progress of the	110 (39%)	111 (39%)	59 (21%)	3 (1%)	0 (0%)	4.15



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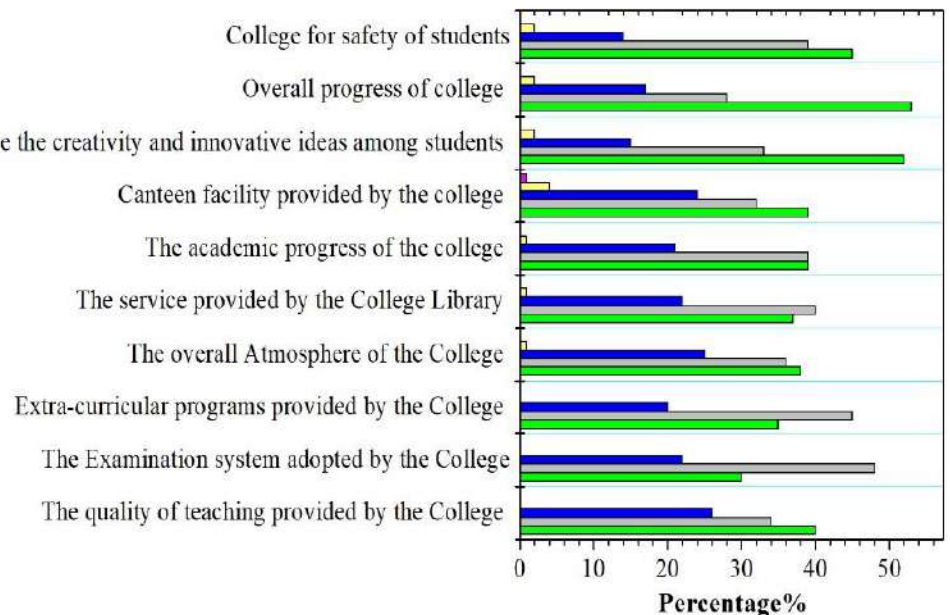
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	college						
7	Canteen facility provided by the college	110 (39%)	91 (32%)	68 (24%)	10 (4%)	4 (1%)	4.03
8	Methods adopted by the college to enhance the creativity and innovative ideas among students	148 (52%)	92 (33%)	38 (15%)	5 (0%)	0 (0%)	4.35
9	Overall progress of college	151 (53%)	80 (28%)	48 (17%)	4 (2%)	0 (0%)	4.33
10	College for safety of students	126 (45%)	111 (39%)	40 (14%)	6 (2%)	0 (0%)	4.26



Parameters





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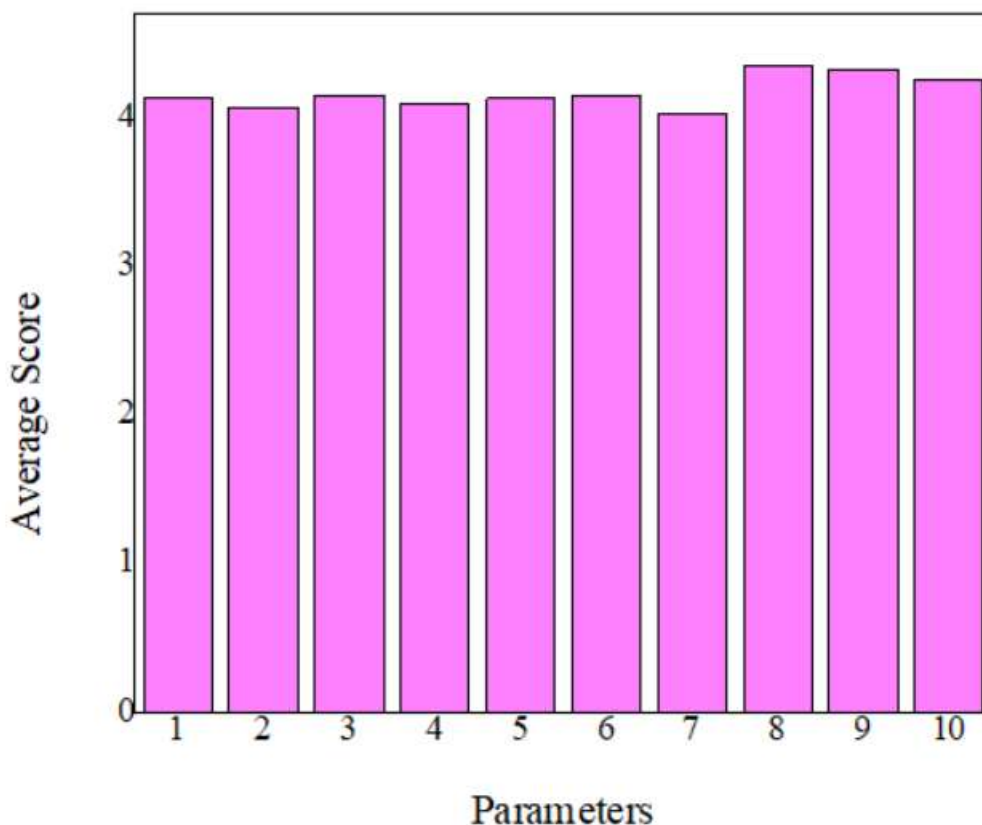
- For parameter 1 (The quality of teaching provided by the college) 100% of responses are in scale of 2 and more.
- For parameter 2 (The Examination system adopted by the college) 100% of responses are in scale of 2 and more.
- For parameter 3 (Extra-curricular programs provided by the college) 100 % of responses are in scale of 2 and more.
- For parameter 4 (The overall Atmosphere of the college) 100% of responses are in scale of 2 and more.
- For parameter 5 (The service provided by the College Library) 100% of responses are in scale of 2 and more.
- For parameter 6 (The academic progress of the college) 100% of responses are in scale of 2 and more.
- For parameter 7 (Canteen facility provided by the college) 100% of responses are in scale of 2 and more.
- For parameter 8 (Methods adopted by the college to enhance the creativity and innovative ideas among students) 100% of responses are in scale of 2 and more.
- For parameter 9 (Overall progress of college) 100% of responses are in scale of 2 and more.
- For parameter 10 (College for safety of students) 100% of responses are in scale of 2 and more.



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Parent's feedback is collected in structured form on PTMs and Performa consists of 10 points which includes quality of teaching and extracurricular activities. They suggested that students should be given more exposure to industry and practical based training must be introduced. Appropriate actions were taken regarding this.



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FEEDBACK FROM ALUMNI (2017-18)

The Alumni feedback activity is undertaken through the structured forms. The feedback performance's are designed based on the five items on which the Alumni evaluate the institution on a five-point Likert scale. Total 227 Alumni responded to feedback. The results show that the majority of alumni reported that they feel proud to be part of Khalsa family and the education imparted in college is time relevant.

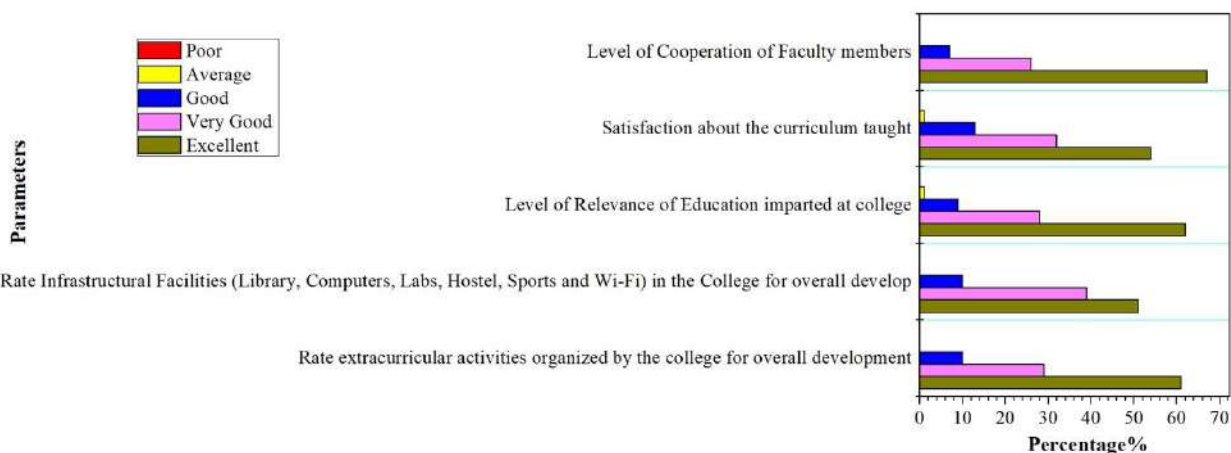
S. No.	Parameters	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Average Score
1.	Rate extracurricular activities organized by the college for overall development	138 (61%)	66 (29%)	23 (10%)	0	0	4.5
2.	Rate Infrastructural Facilities (Library, Computers, Labs, Hostel, Sports and Wi-Fi) in the College for overall development	116 (51%)	88 (39%)	23 (10%)	0	0	4.40
3.	Level of Relevance of Education imparted at College	141 (62%)	64 (28%)	20 (9%)	2 (1%)	0	4.51
4.	Satisfaction about the curriculum taught	123 (54%)	73 (32%)	29 (13%)	2 (1%)	0	4.39
5.	Level of Cooperation of Faculty members	152 (67%)	59 (26%)	16 (7%)	0	0	4.59



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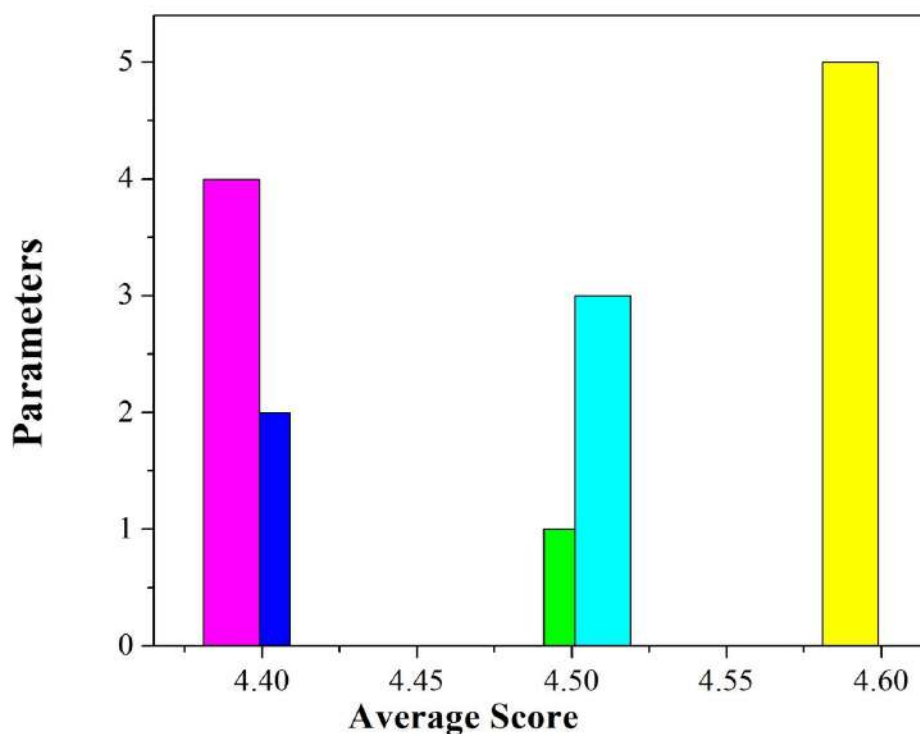
- For parameter 1 (Rate extracurricular activities organized by the college for overall development) 100% of responses are in scale of 2 and more.
- For parameter 2 (Rate Infrastructural Facilities (Library, Computers, Labs, Hostel, Sports and Wi-Fi) in the College for overall development) 100% of responses are in scale of 2 and more.
- For parameter 3 (Level of Relevance of Education imparted at college) 100% of responses are in scale of 2 and more.
- For parameter 4 (Satisfaction about the curriculum taught) 100% of responses are in scale of 2 and more.
- For parameter 5 (Level of Cooperation of Faculty members) 98.7% of responses are in scale of 2 and more.



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Alumni feedback is collected in structured form and Performa consists of 5 points which includes level of relevance of education, infrastructural facilities and extracurricular activities. They suggested that short term courses for students must be there in the college. Appropriate actions were taken regarding this.



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FEEDBACK FROM EMPLOYER (2017-18)

Employers are requested to fill the feedback form placement drives. Feedback is collected regarding presentation, aptitude, communication skills. It also checks the self-motivation, leadership qualities, relevance of course content etc.

EMPLOYERS FORM-2017-18 Teachers

S. No.	Parameters	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not- Satisfactory (1)	Average Score
1.	Presentation and aptitude skills	2 (50.0%)	1 (25.0%)	1 (25.0%)	0	0	4.25
2.	Professional attitude and conduct	2 (50.0%)	2 (50.0%)	0	0	0	4.50
3.	General communication skills	3 (75.0%)	0	1 (25.0%)	0	0	4.50
4.	Developing practical solutions to work place problems	1 (25.0%)	1 (25.0%)	2 (50.0%)	0	0	3.75
5.	Self-motivated and taking on appropriate level of responsibility	1 (25.0%)	2 (50.0%)	1 (25.0%)	0	0	4.00
6.	Respect for	1	1	2	0	0	3.75



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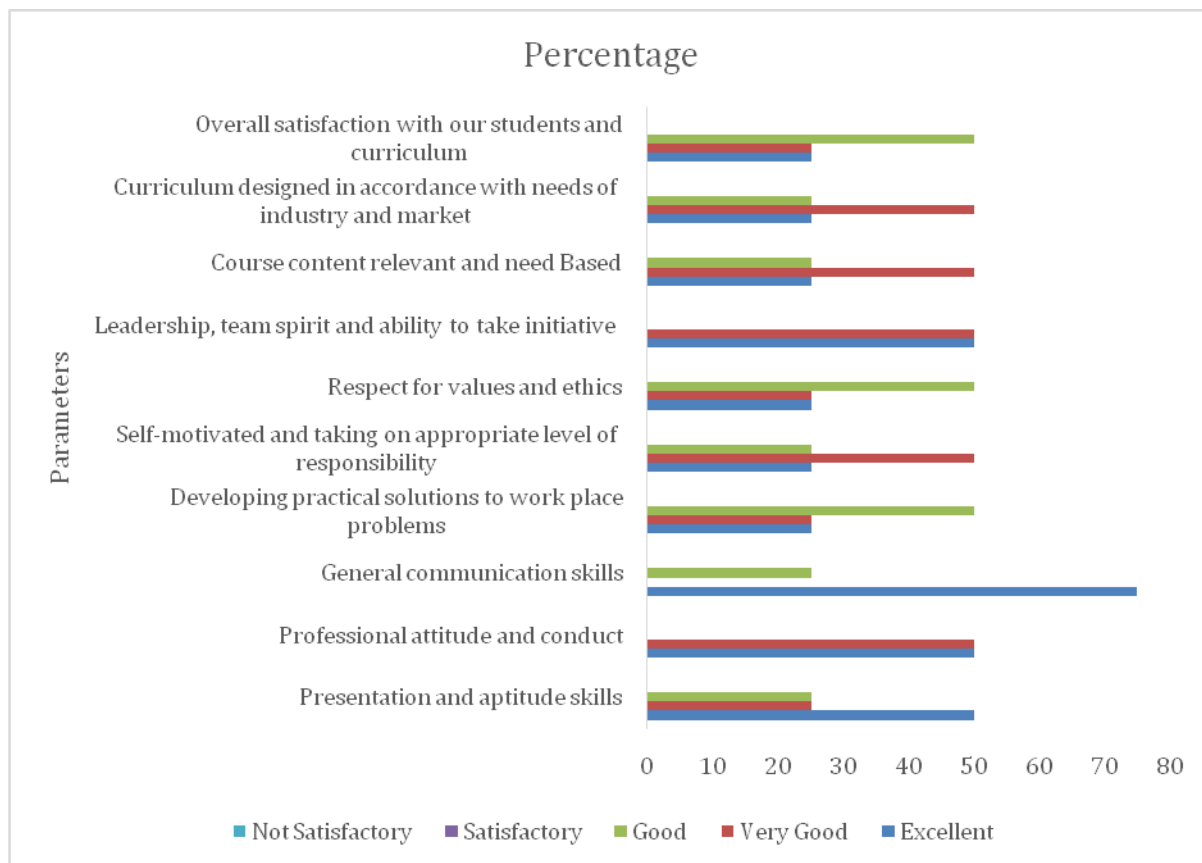
	values and ethics	(25.0%)	(25.0%)	(50.0%)			
7.	Leadership, team spirit and ability to take initiative	2 (50.0%)	2 (50.0%)	0	0	0	4.50
8.	Course content relevant and need Based	1 (25.0%)	2 (50.0%)	1 (25.0%)	0	0	4.00
9.	Curriculum designed in accordance with needs of industry and market	1 (25.0%)	2 (50.0%)	1 (25.0%)	0	0	4.00
10	Overall satisfaction with our students and curriculum	1 (25.0%)	1 (25.0%)	2 (50.0%)	0	0	3.75



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- For parameter 1 (Presentation and aptitude skills) 100% of responses are in scale of 3 and more.
- For parameter 2 (Professional attitude and conduct) 100% of responses are in scale of 3 and more.
- For parameter 3 (General communication skills) 100% of responses are in scale of 3 and more.
- For parameter 4 (Developing practical solutions to work place problems) 100 % of responses are in scale of 3 and more.

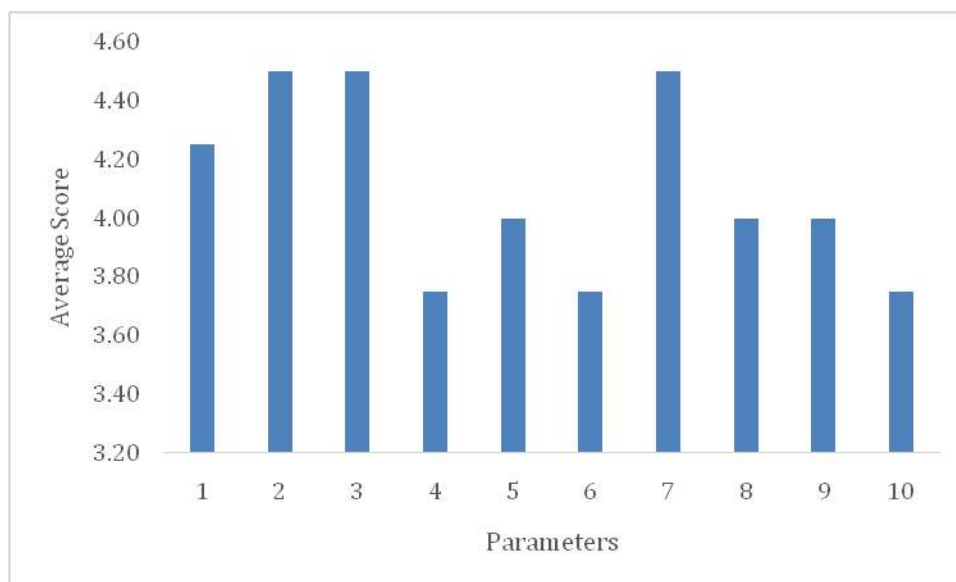


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- For parameter 5 (Self-motivated and taking on appropriate level of responsibility) 100% of responses are in scale of 3 and more.
- For parameter 6 (Respect for values and ethics) 100% of responses are in scale of 3 and more.
- For parameter 7 (Leadership, team spirit and ability to take initiative) 100% of responses are in scale of 3 and more.
- For parameter 8 (Course content relevant and need Based) 100% of responses are in scale of 3 and more.
- For parameter 9 (Curriculum designed in accordance with needs of industry and market) 100% of responses are in scale of 3 and more.
- For parameter 10 (Overall satisfaction with our students and curriculum) 100% of responses are in scale of 3 and more.



Employer's feedback is collected in structured form and performa consists of 10 points which includes level of relevance of education, communication skills of students and their leadership qualities. They suggested that the course content should be modified to enhance the practical skills of the students. Appropriate actions were taken regarding this.



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(FEEDBACK PERFORMANCE ON TEACHERS, N = 2000)

1. Motivation Provided

Table: 1 Motivation Provided N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	16	0.80
Average	153	7.65
Good	793	39.65
Excellent	1038	51.90



Interpretation:-Above chart shows that 91.5% of students marked good and excellent for motivated by the guidance provided by the teachers



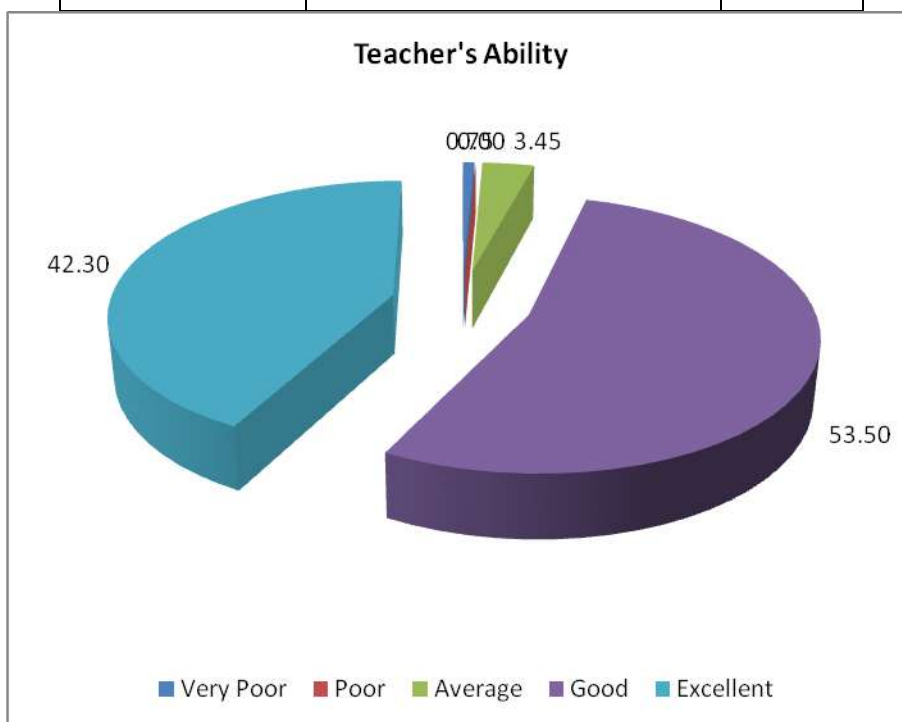
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2. Teacher's ability to bring conceptual clarity and promotion of thinking ability

Table: 2 Teachers Ability, N = 2000		
Criteria	Number of students	%age
Very Poor	15	0.75
Poor	0	0.00
Average	69	3.45
Good	1070	53.50
Excellent	846	42.30



Interpretation:-It is observed that 95.8 students marked good and excellent for the conceptual clarity given by teacher

3.



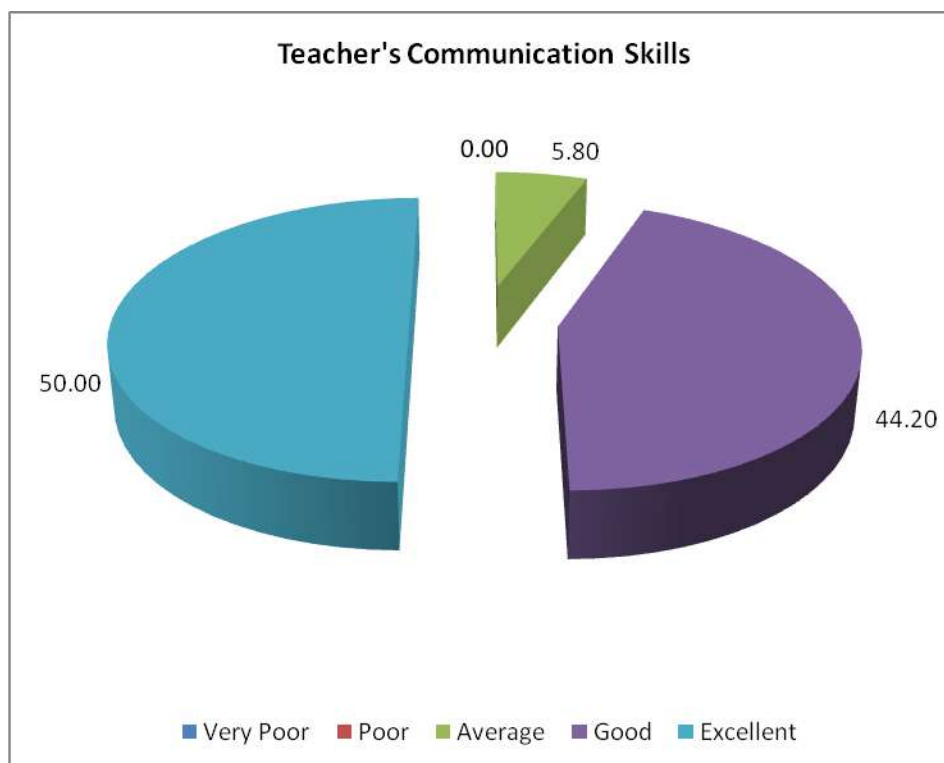
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3. Teachers communication skills

Table : 3 Teachers Communication Skills, N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	0	0.00
Average	116	5.80
Good	884	44.20
Excellent	1000	50.00



Interpretation:-The above chart states that 94.5% students are satisfied with the teachers communication skills



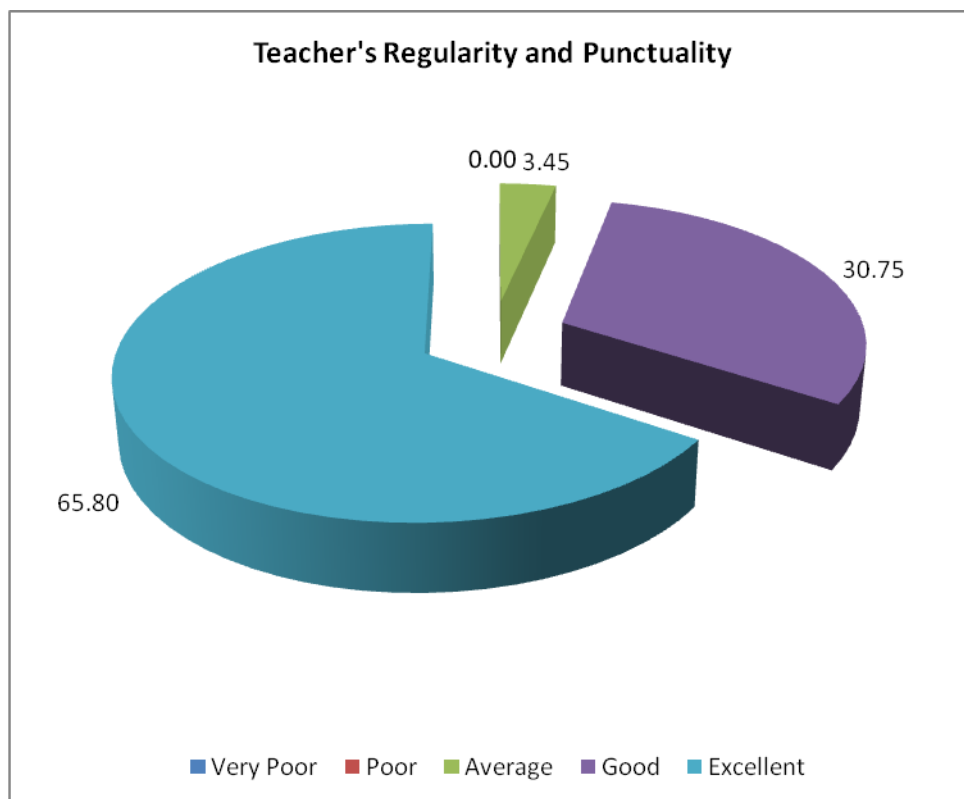
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4. Teacher's regularity and punctuality

Table: 4 Teacher's Regularity and Punctuality, N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	0	0.00
Average	69	3.45
Good	615	30.75
Excellent	1316	65.80



Interpretation:- Above chart shows that 96.5% of students are satisfied that the teacher's are regular and punctual



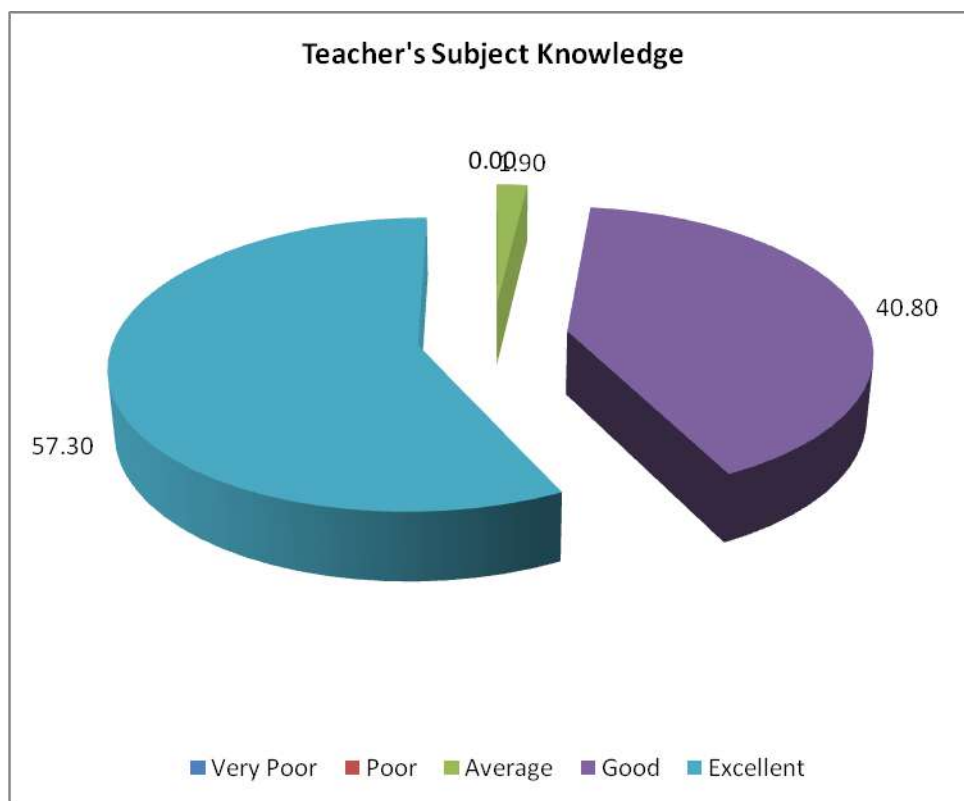
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5. Teachers Subject Knowledge

Table: 5 Teacher's Subject Knowledge, N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	0	0.00
Average	38	1.90
Good	816	40.80
Excellent	1146	57.30



Interpretation:-Most of the student's approx. 98.1% marked good and excellent for knowledge about subject and concept clarity



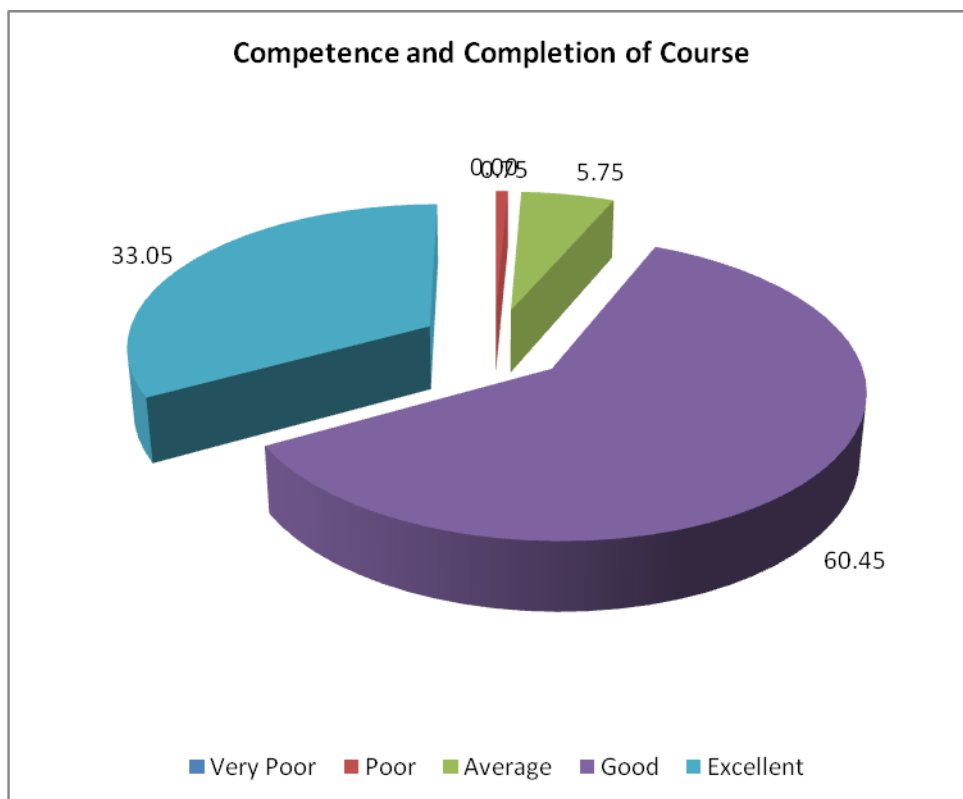
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6. Competence and completion of course

Table: 6 Competence and Completion of Course, N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	15	0.75
Average	115	5.75
Good	1209	60.345
Excellent	661	33.05



Interpretation: - The above chart shows that 93.39% students marked good and excellent for the syllabus completed on time



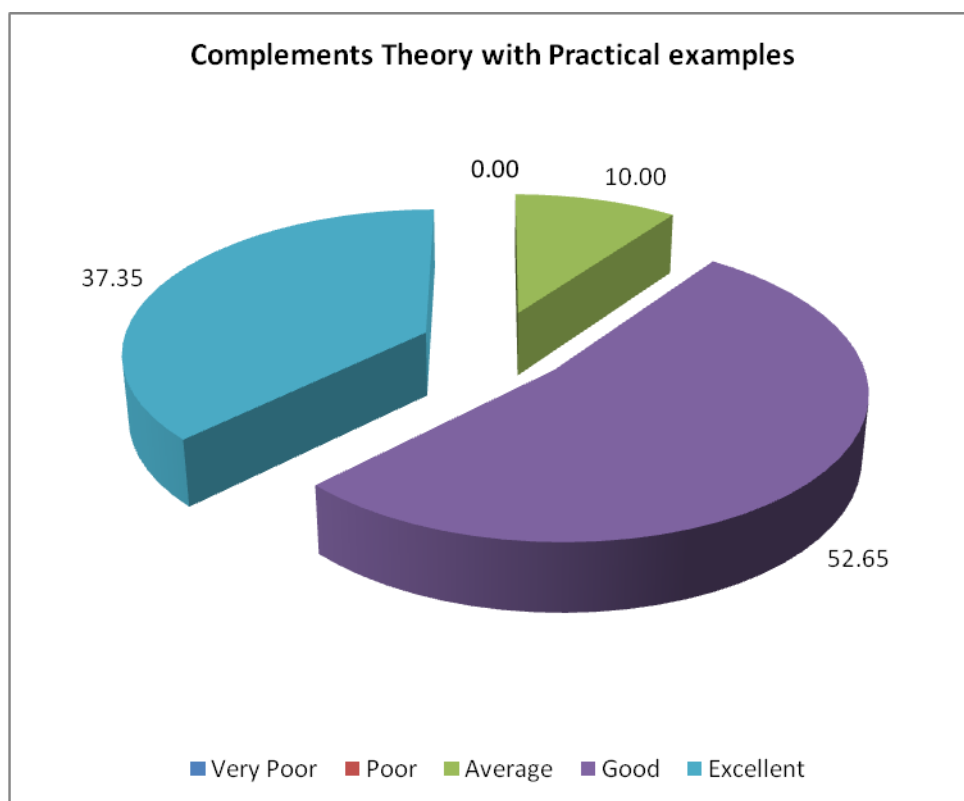
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7. Complements theory with practical examples

Table: 7 Complements Theory with Practical examples N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	0	0.00
Average	200	10.00
Good	1053	52.65
Excellent	747	37.35



Interpretation: - Above chart shows that 90% of students marked good and excellent and are happy with the practical examples given in the class which provide clarity about the subject matter



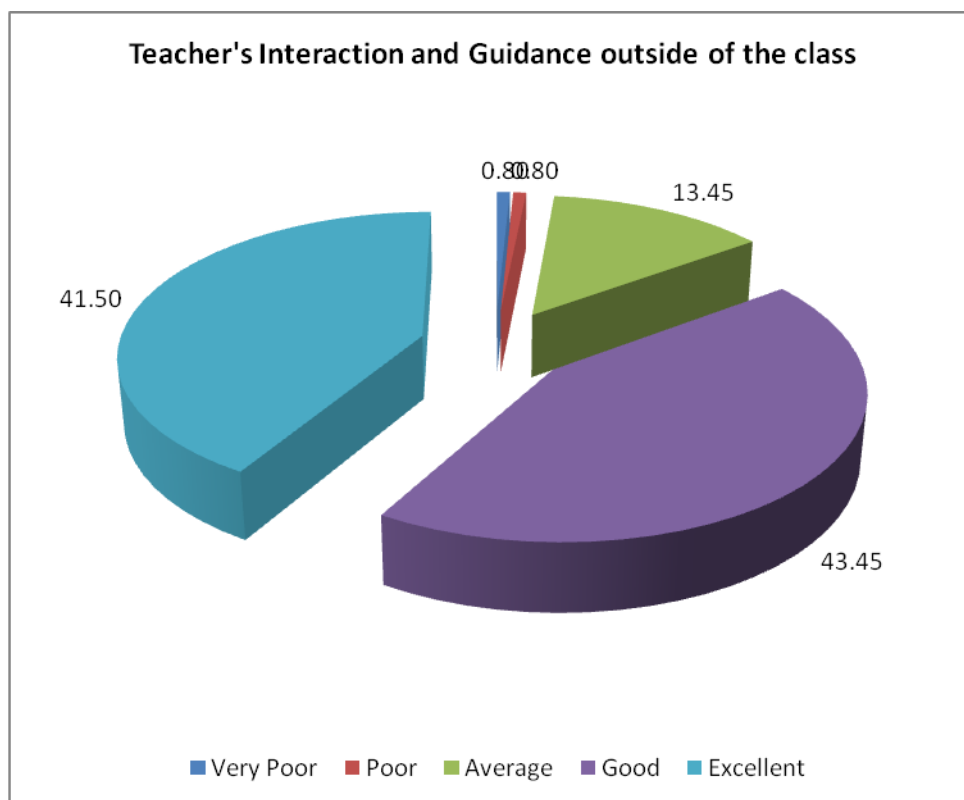
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8. Teachers Interaction and guidance outside of the class

Table: 8 Teacher's Interaction and Guidance outside of the class N = 2000		
Criteria	Number of students	%age
Very Poor	16	0.80
Poor	16	0.80
Average	269	13.45
Good	869	43.45
Excellent	830	41.50



Interpretation:- It is analyzed from above chart that 84.95% respondents marked good and excellent and agreed that teachers interact as well as guide outside class environment. Such type of interaction is highly relevant for their grooming.



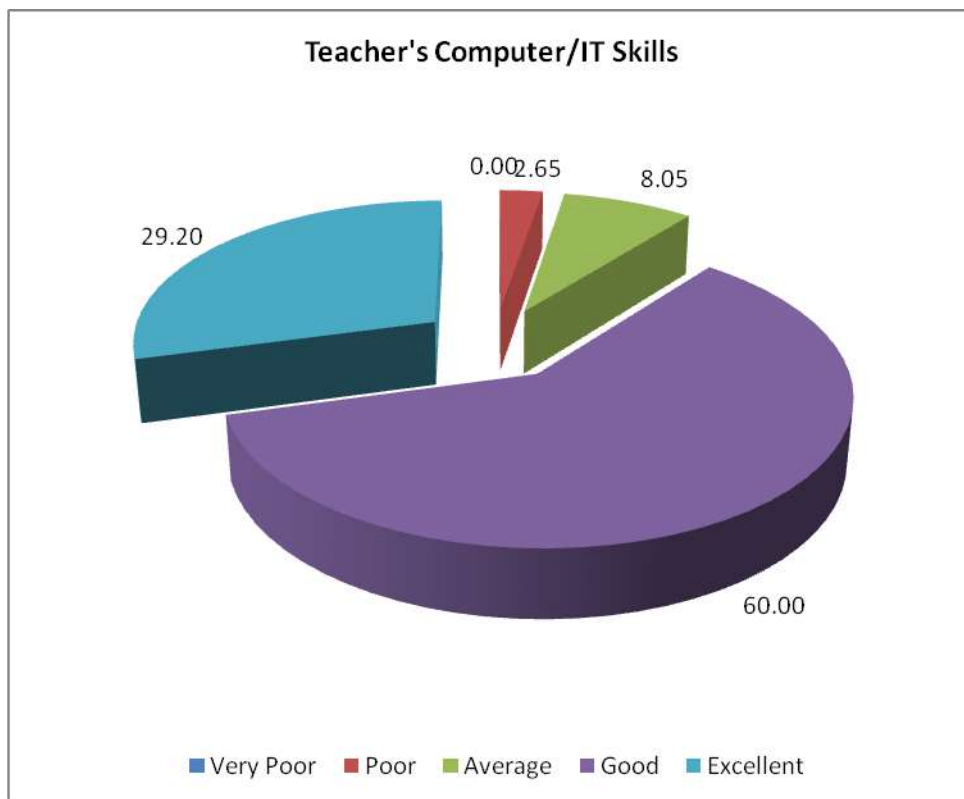
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9. Teacher's computer/IT Skills

Table: 9 Teacher's Computer/IT Skills, N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	53	2.65
Average	161	8.05
Good	1200	60.00
Excellent	584	29.20



Interpretation:- The above chart reveals that 89.2% students have rated good and excellent for teacher's computer /IT Skills as good or excellent



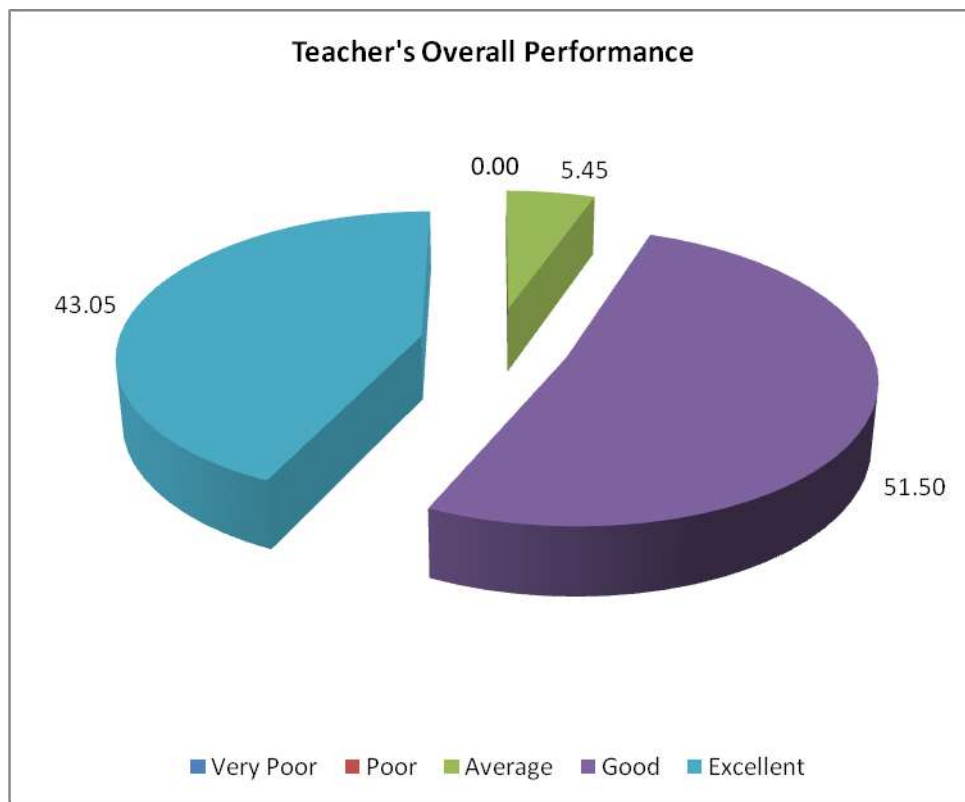
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10. Teachers overall Performance

Table: 10 Teacher's Overall Performance N = 2000		
Criteria	Number of students	%age
Very Poor	0	0.00
Poor	0	0.00
Average	109	5.45
Good	1030	51.50
Excellent	861	43.05



Interpretation: -94.55% students perceive that the overall performance of teachers is good or excellent



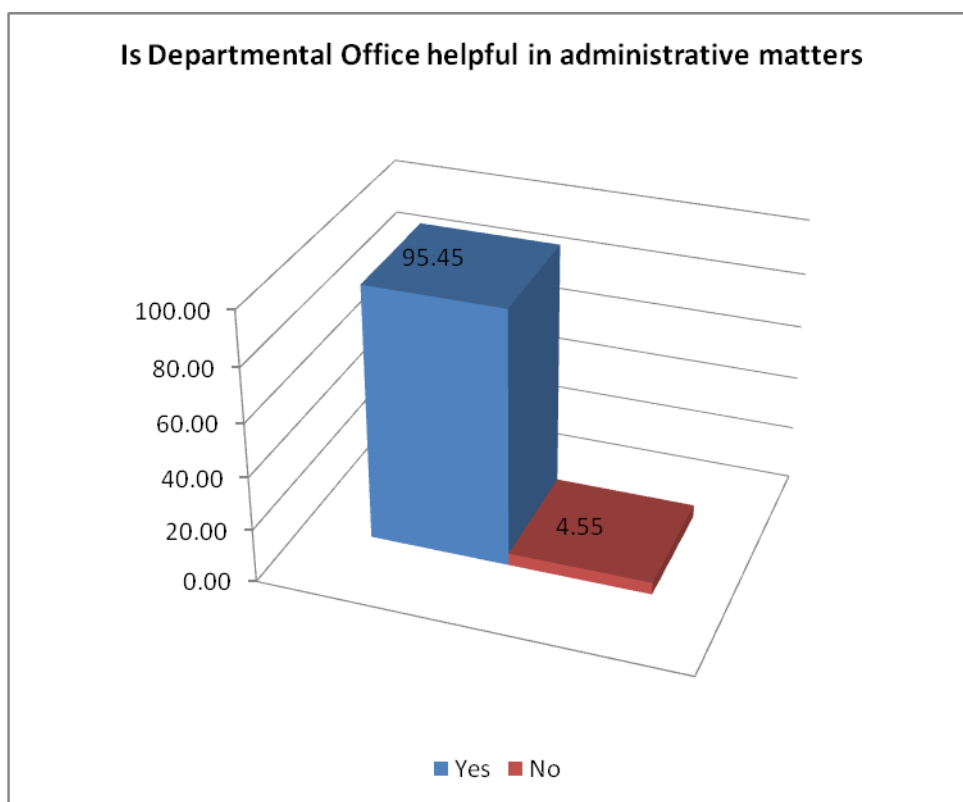
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FEEDBACK PERFORMA (ADMINISTRATION)

Table: 1 Is Departmental Office helpful in administrative matters N=2000		
Criteria	Number of students	%age
Yes	1909	95.45
No	91	4.55



Interpretation: - The above chart states that 95.45% of students agree that departmental office is helpful in administrative matters.

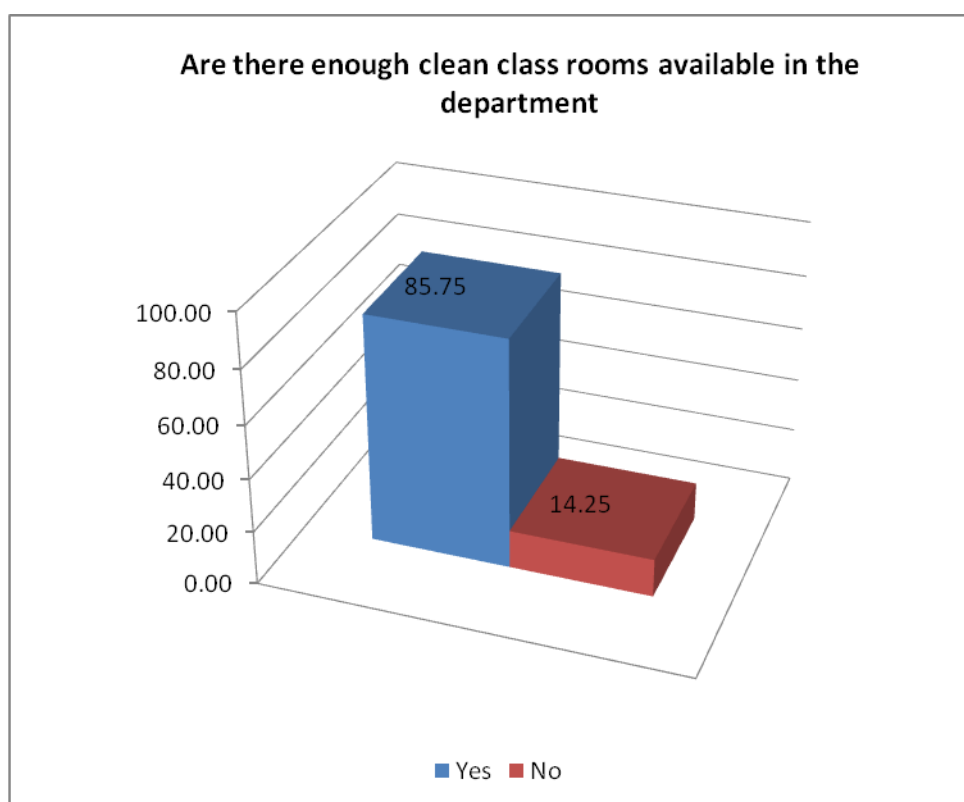


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Table: 2 Are there enough clean class rooms available in the department N=2000		
Criteria	Number of students	%age
Yes	1715	85.75
No	285	14.25



Interpretation: -85.75% of students in the above bar chart states that cleanliness of classroom is excellent



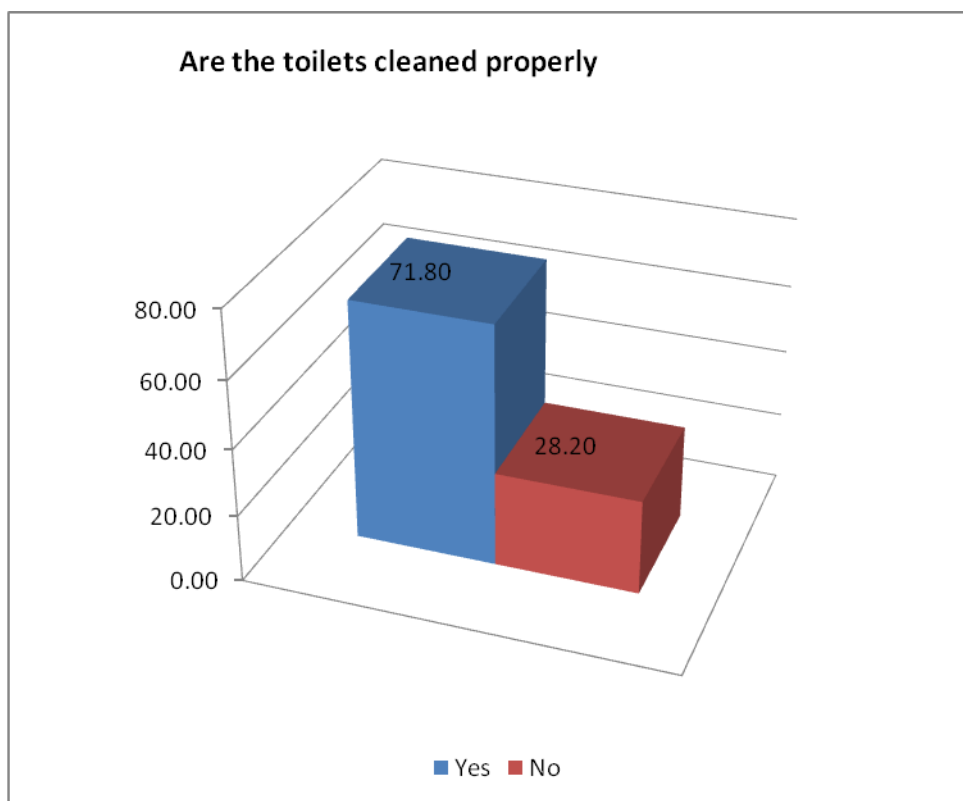
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Table: 3 Are the toilets cleaned properly N=2000

Criteria	Number of students	%age
Yes	1436	71.8
No	564	28.2



Interpretation: - From the above chart it is depicted that 71.80% of students are satisfied with cleanliness of toilets.



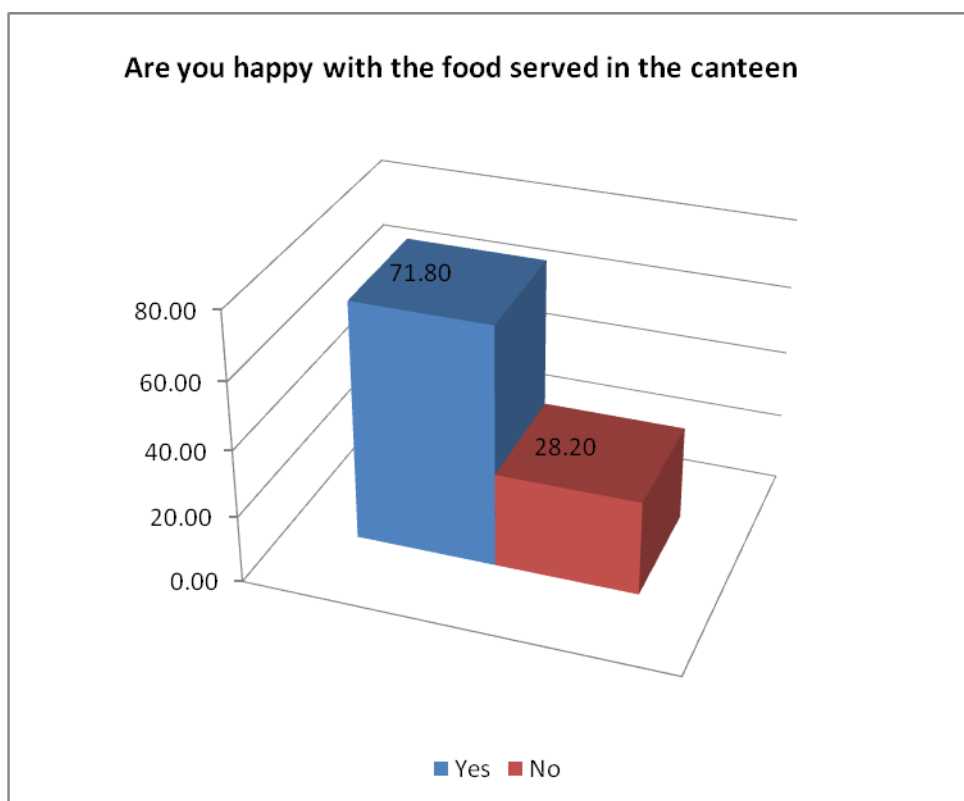
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Table: 4 Are you happy with the food served in the canteen N=2000

Criteria	Number of students	%age
Yes	1436	71.8
No	564	28.2



Interpretation: - From the above figure it is concluded that 71.80% of students states that they are happy with the food served in canteen

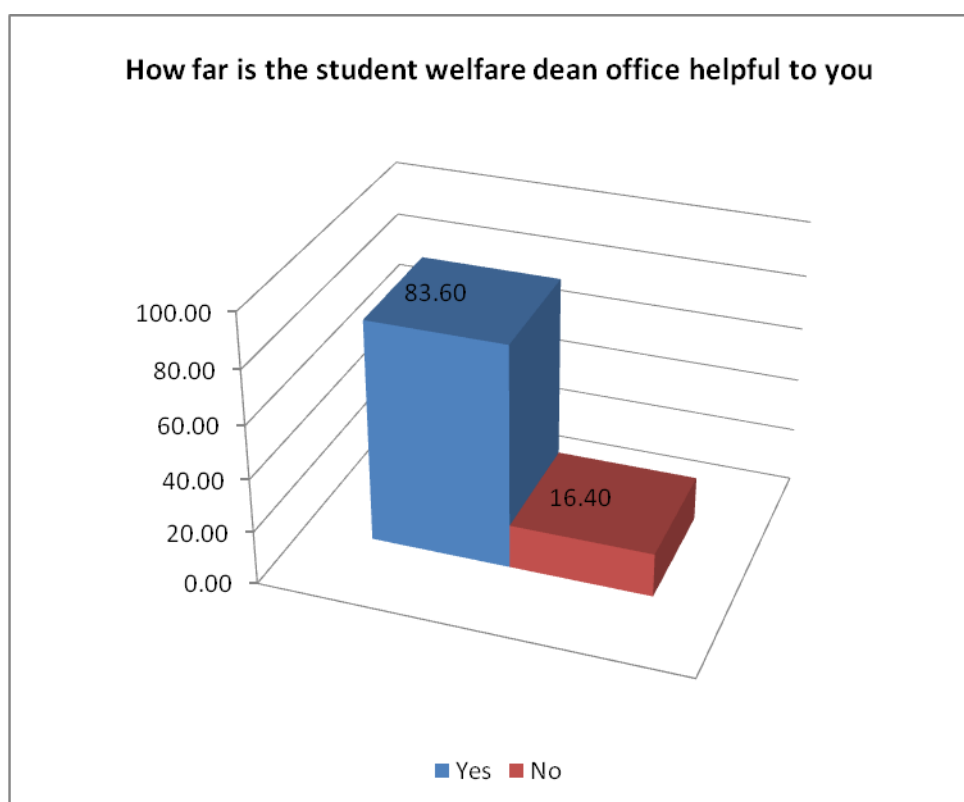


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Table: 5 How far is the student welfare dean office helpful to you N=2000		
Criteria	Number of students	%age
Yes	1672	83.6
No	328	16.4



Interpretation: - From the above figure it is concluded that 83.60% of students states that welfare dean office is helpful to you.



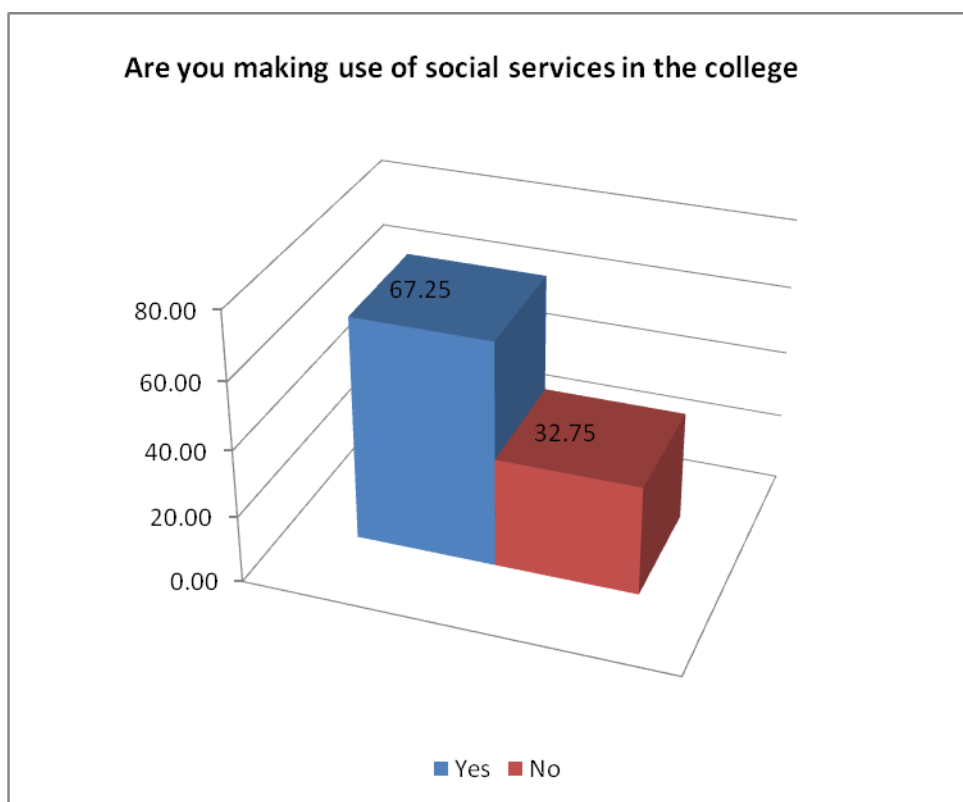
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Table: 6 Are you making use of social services in the college N=2000

Criteria	Number of students	%age
Yes	1345	67.25
No	655	32.75



Interpretation: - From the above figure it is concluded that 67.25% of students states that they are making use of social services in the college.



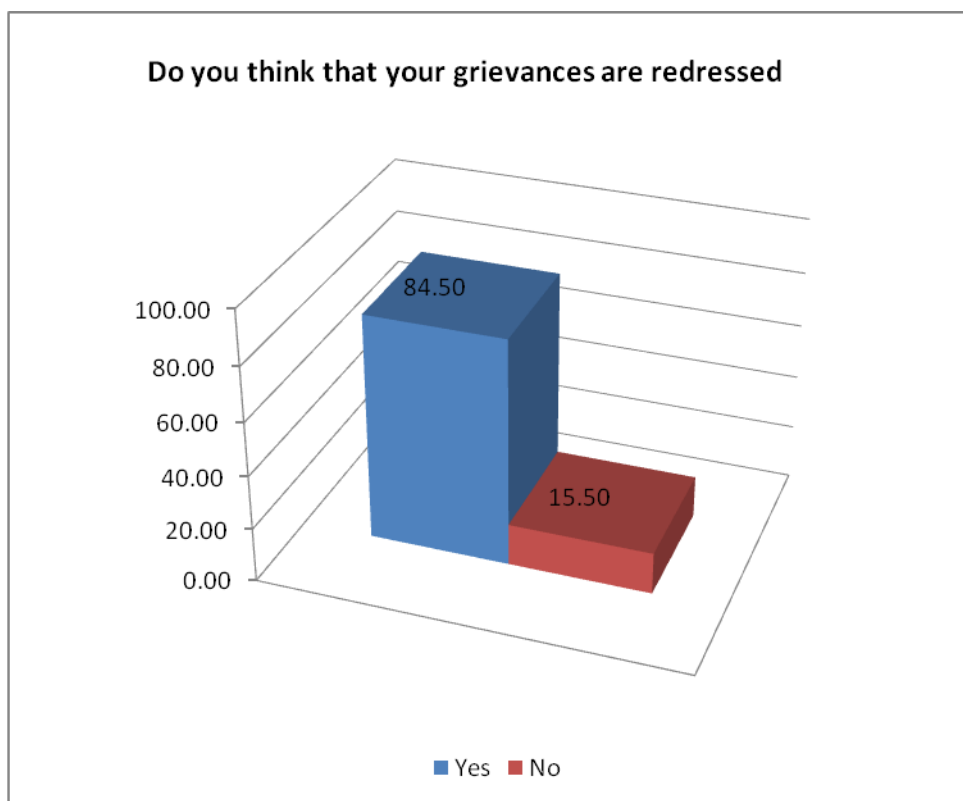
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Table: 7 Do you think that your grievances are redressed

Criteria	Number of students	%age
Yes	1690	84.5
No	310	15.5



Interpretation:- From the above figure it is concluded that 84.50% of students states that their grievances are redressed.



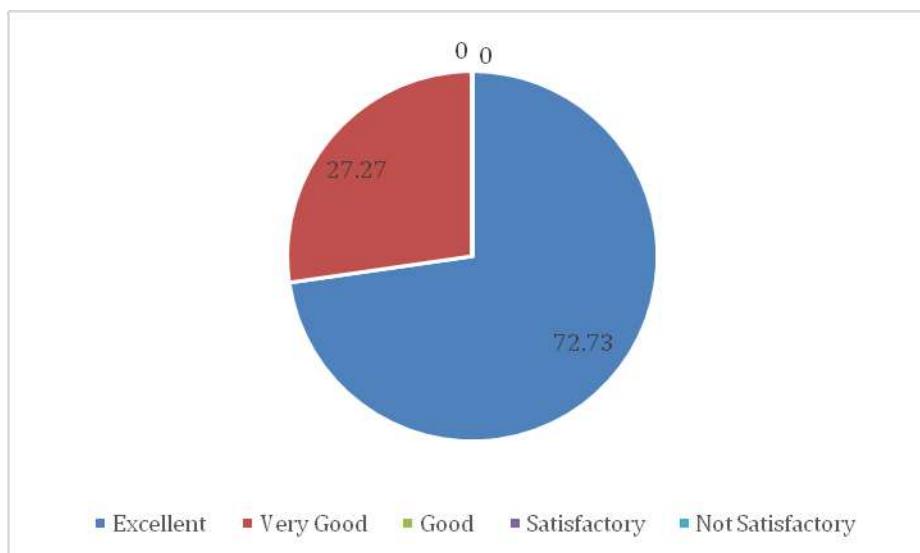
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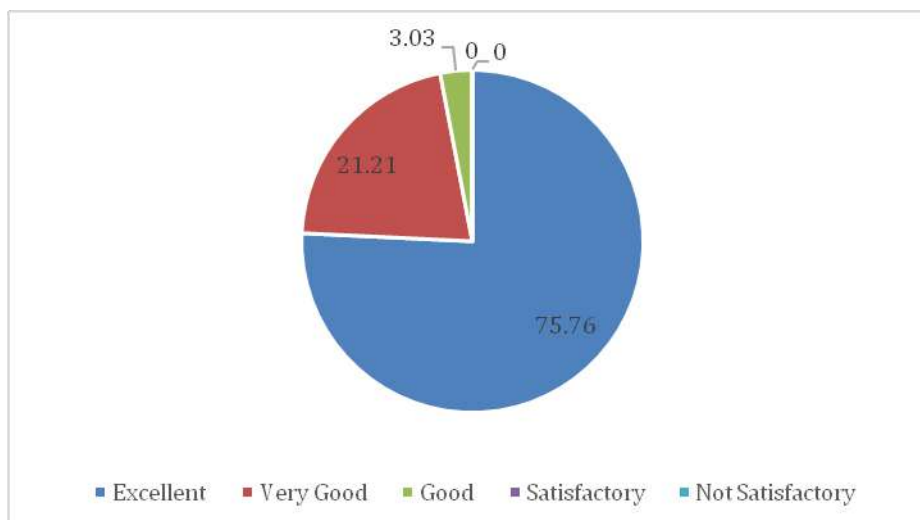
TEACHERS FEEDBACK ANALYSIS REPORT (2017-18)

Q1 Course Content is relevant and needed



Interpretation from the above chart it is depicted that 72.73 % teaching staff rated excellent and 27.27 % staff rated very good to course content being relevant and need based.

Q2 Course outcomes are well defined and clear to staff and students



Interpretation from the above chart it is depicted that 75.76 % teaching staff rated excellent, 21.21 % staff has rated very good and 3.03 % staff has rated good that course outcomes are well defined and clear to staff and students.

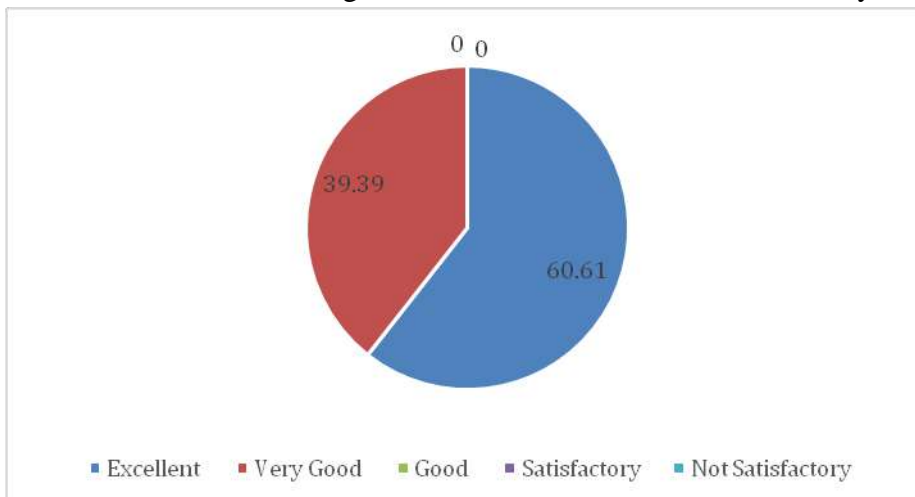


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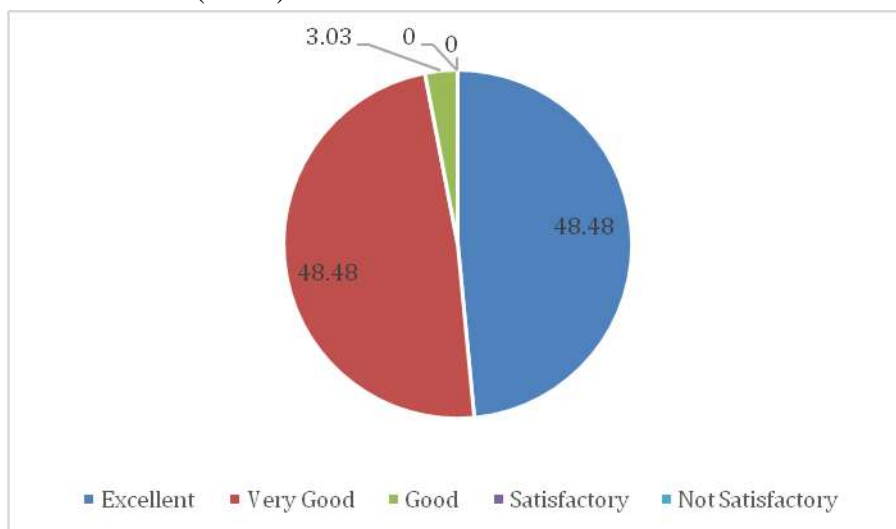
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Q3 The curriculum contains a wide range of course under choice-based credit systems



Interpretation from the above chart it is depicted that 60.61 % teaching staff rated excellent and 39.39 % staff rated very good that curriculum contains a wide range of course under choice-based credit systems

Q4 The assessment and evaluation system objectively measure the course outcomes (COs) and Program Specific outcomes (PSOs)



Interpretation from the above chart it is depicted that 48.48% teaching staff rated excellent, 48.48 % staff has rated very good and 3.03 % staff has rated good that assessment and evaluation system objectively measures the course outcomes (COs) and Program Specific outcomes (PSOs)

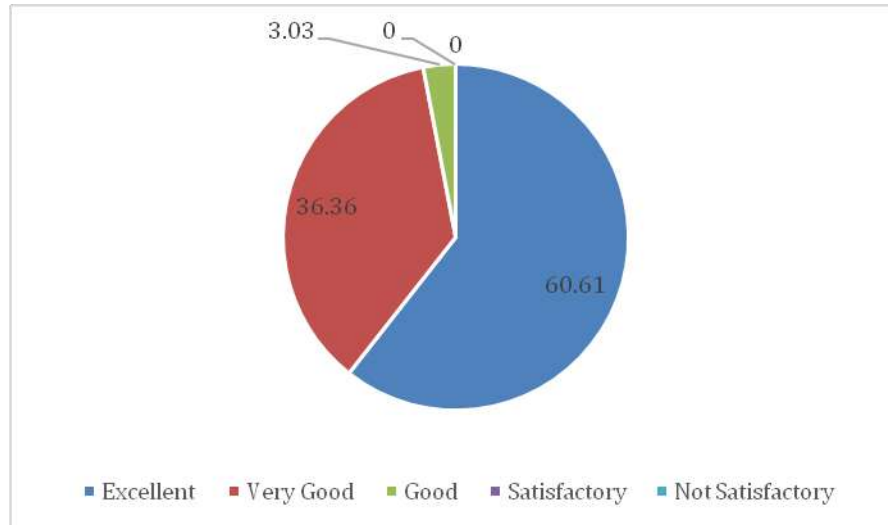


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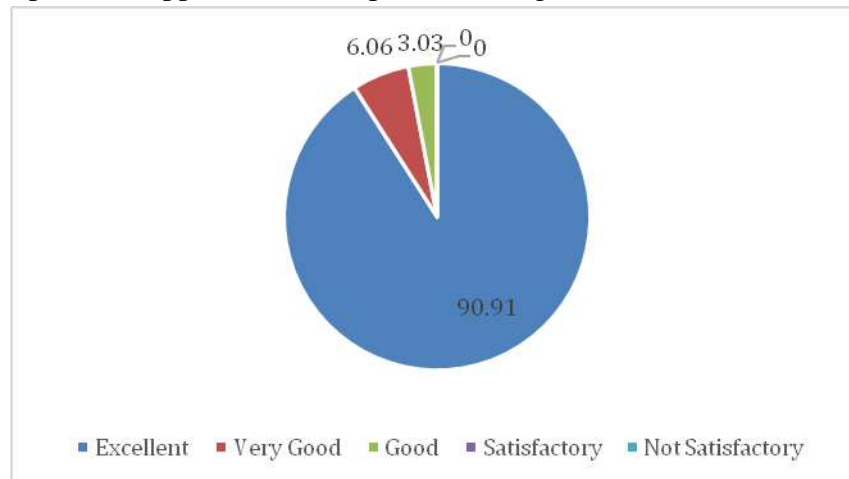
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Q5 The facilities in classrooms are adequate



Interpretation from the above chart it is depicted that 60.61 % teaching staff rated excellent, 36.36 % staff rated very good and 3.03 % staff rated good that facilities in classrooms are adequate.

Q6 The institute provides opportunities for professional growth.



Interpretation from the above chart it is depicted that 90.91 % teaching staff rated excellent, 6.06 % staff has rated very good and 3.03 % staff has rated good that institute provides opportunities for professional growth

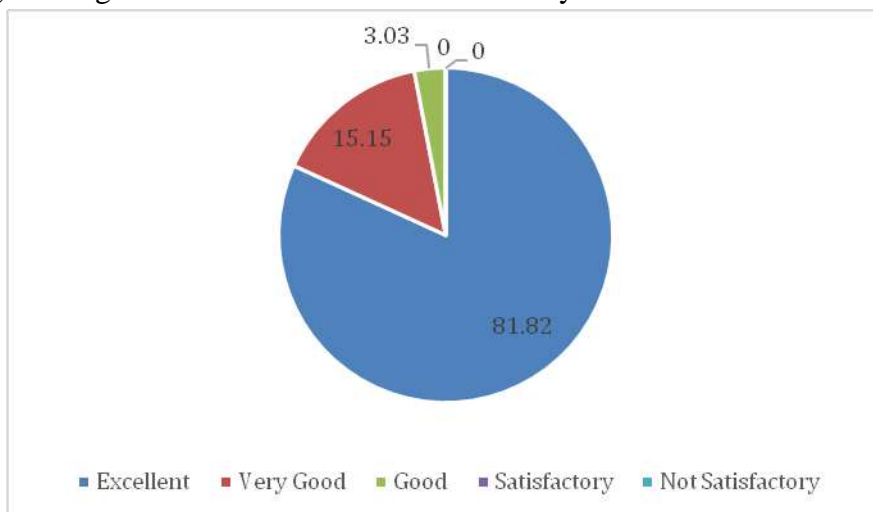


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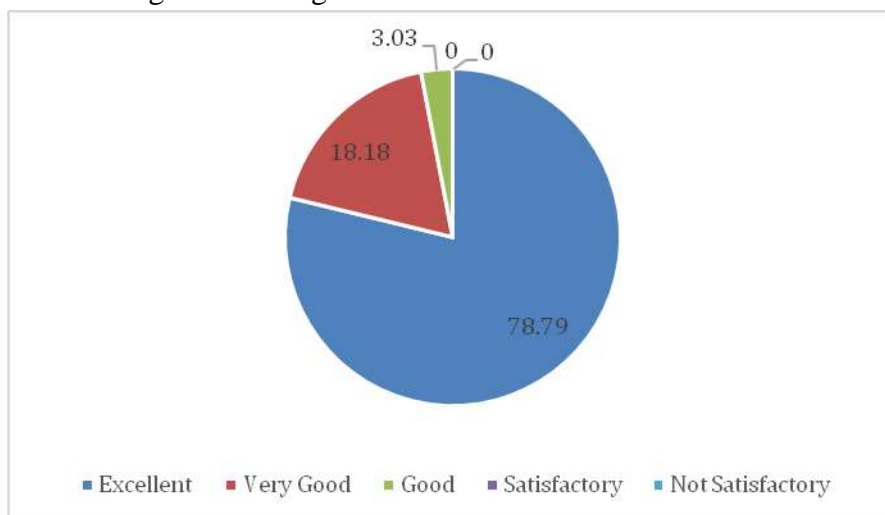
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Q7 The college management and administration is friendly.



Interpretation from the above chart it is depicted that 81.82 % teaching staff rated excellent, 15.15 % staff has rated very good and 3.03% staff has rated good that college management and administration is friendly

Q8 The institute offers a good working environment.



Interpretation from the above chart it is depicted that 78.79 % teaching staff rated excellent, 18.18 % staff has rated very good and 3.03 % staff has rated good that institute offers a good working environment



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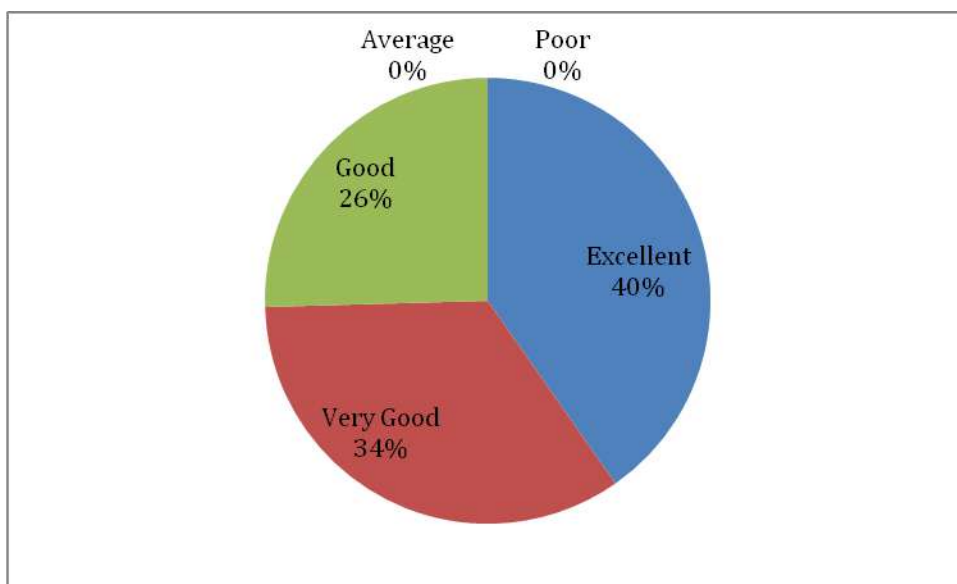
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PARENTS FEEDBACK ANALYSIS REPORT (2017-18)

Total number of participants= 283

Q1. The quality of teaching provided by the College is

Criterion	Number of Participants	% of participants
Excellent	114	40
Very Good	97	34
Good	72	26
Average	0	0
Poor	0	0



Interpretation: The above chart depicts that 100% parents are satisfied with teaching provided by the College.



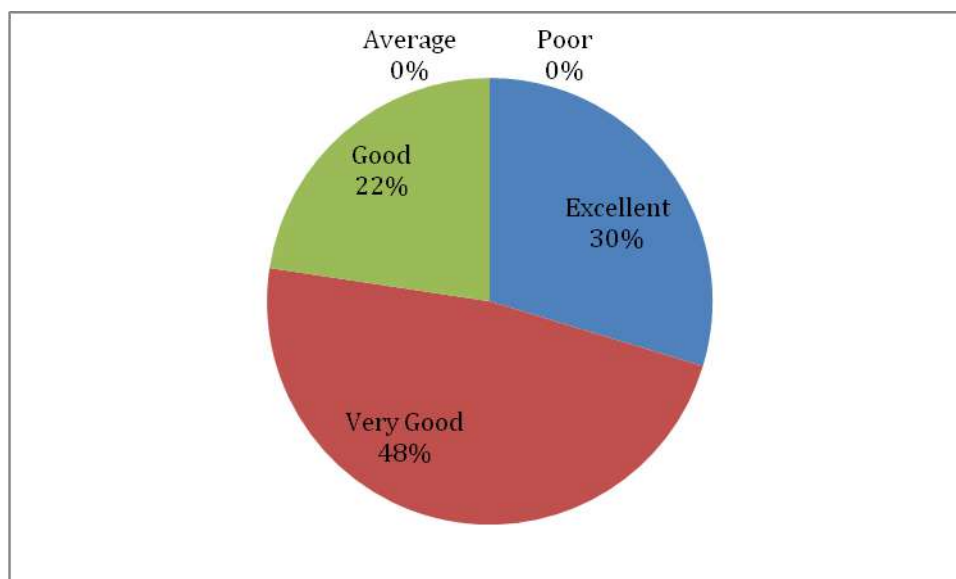
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Q2. The examination system adopted by the College is

Criterion	Number of Participants	% of participants
Excellent	84	30
Very Good	135	48
Good	64	22
Average	0	0
Poor	0	0



Interpretation: The above chart depicts that 100% parents are satisfied by the Examination system adopted by College.



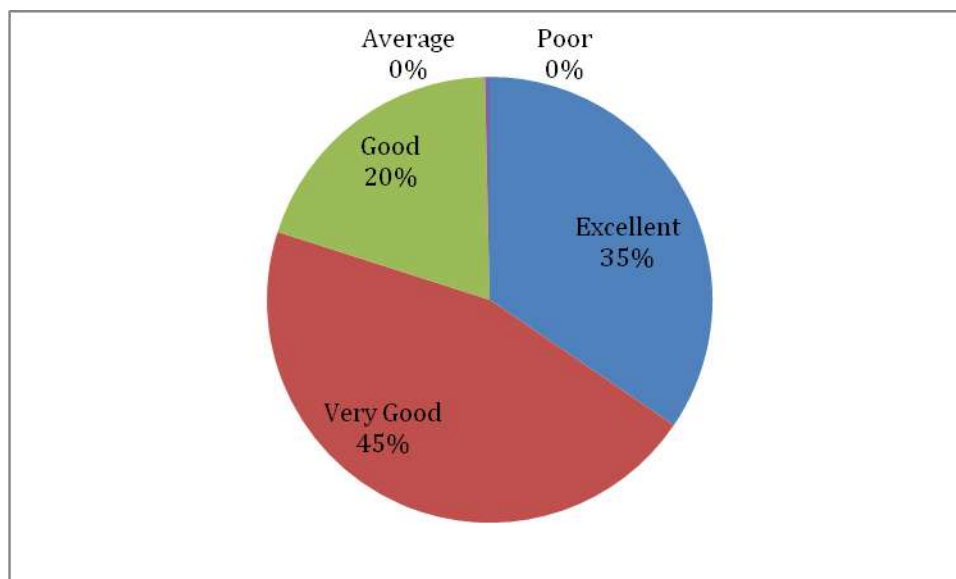
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Q3. Extra-Curricular Programs provided by the College are

Criterion	Number of Participants	% of participants
Excellent	98	35
Very Good	129	45
Good	56	20
Average	1	0 (approx)
Poor	0	0



Interpretation: The above chart depicts that 100% parents are satisfied by the extra-curricular programs provided by the College.



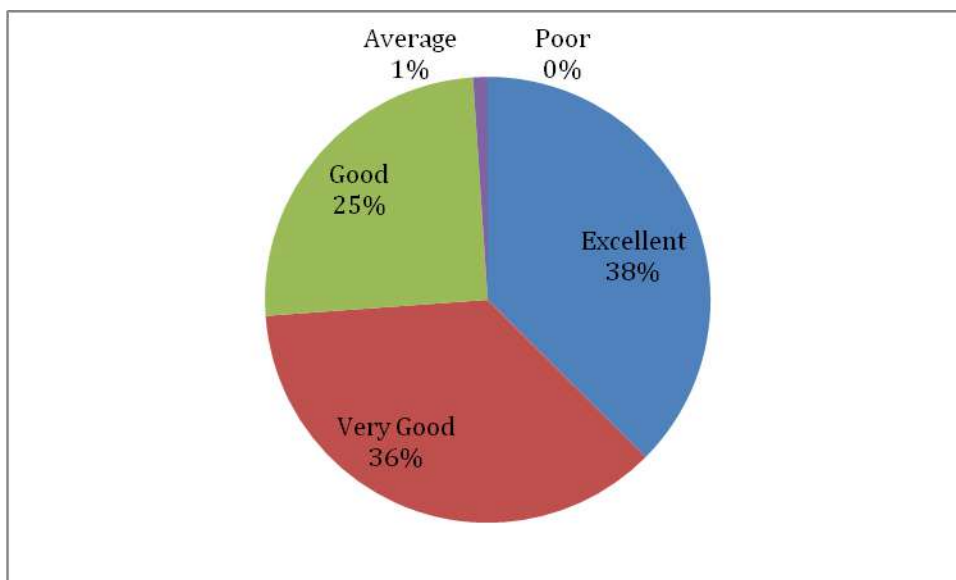
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Q4. The overall atmosphere of the College is

Criterion	Number of Participants	% of participants
Excellent	106	38
Very Good	103	36
Good	71	25
Average	3	1
Poor	0	0



Interpretation: The above chart depicts that 99% parents are satisfied by the overall atmosphere of the College.



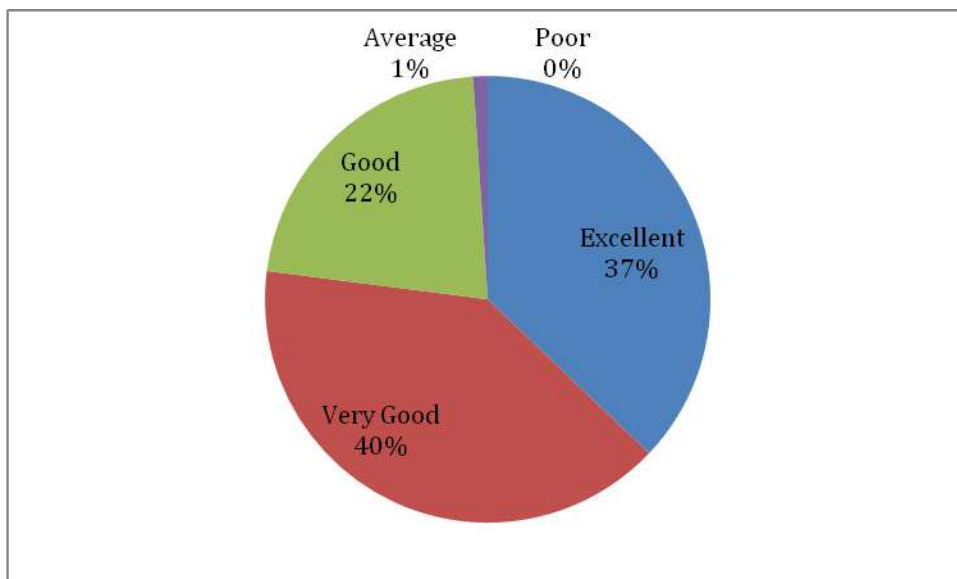
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Q5. The service provided by College Library is

Criterion	Number of Participants	% Of participants
Excellent	105	37
Very Good	113	40
Good	62	22
Average	3	1
Poor	0	0



Interpretation: The above chart depicts that 99% parents are satisfied by the service provided by college library.



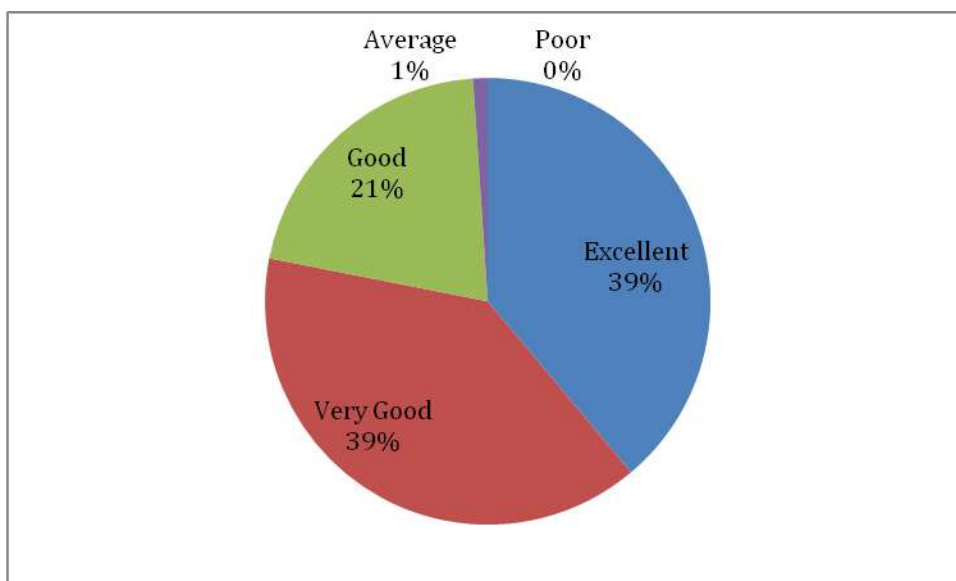
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Q6. The academic progress of the College is

Criterion	Number of Participants	% of participants
Excellent	110	39
Very Good	111	39
Good	59	21
Average	3	1
Poor	0	0



Interpretation: The above chart depicts that 99% parents are satisfied by the academic progress of the College.



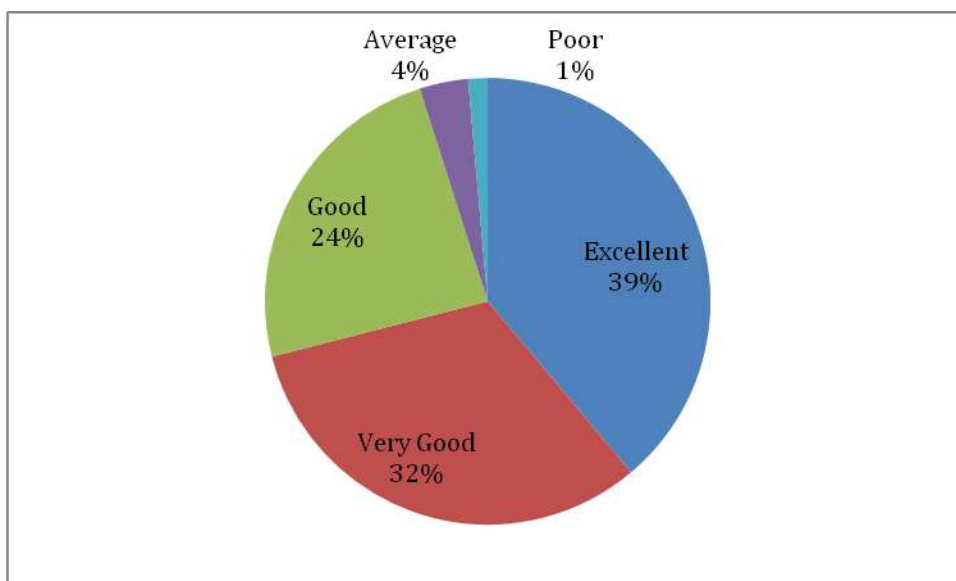
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Q7. Canteen facility provided by the College is

Criterion	Number of Participants	% of participants
Excellent	110	39
Very Good	91	32
Good	68	24
Average	10	4
Poor	4	1



Interpretation: The above chart depicts that 95% parents are satisfied by the Canteen facility provided by the College.



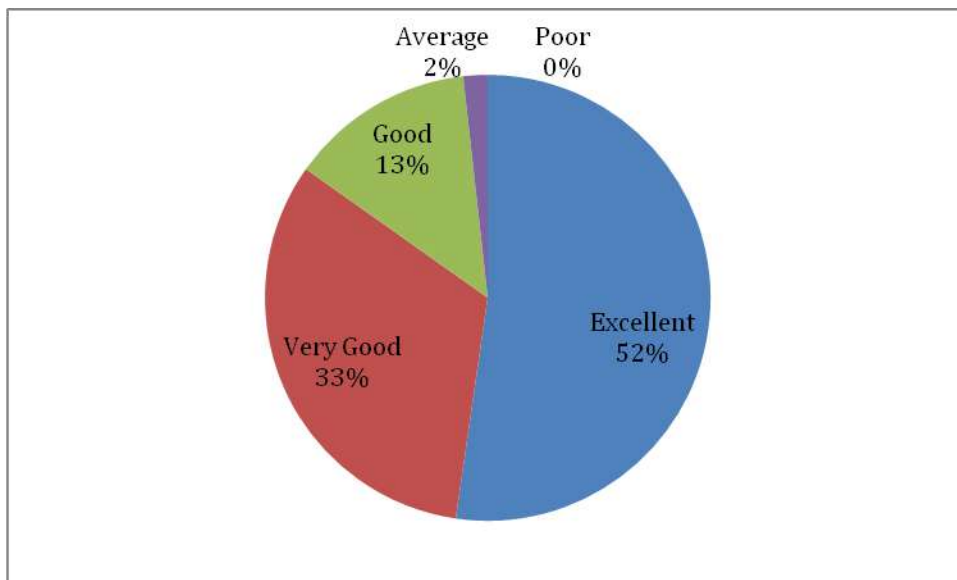
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Q8. Methods adopted by the College to enhance the creativity and innovative ideas among students are

Criterion	Number of Participants	% of participants
Excellent	148	52
Very Good	92	33
Good	38	13
Average	5	2
Poor	0	0



Interpretation: The above chart depicts that 52% parents are highly satisfied and 46% parents are satisfied by the methods adopted by the College to enhance the creativity and innovative ideas among students.



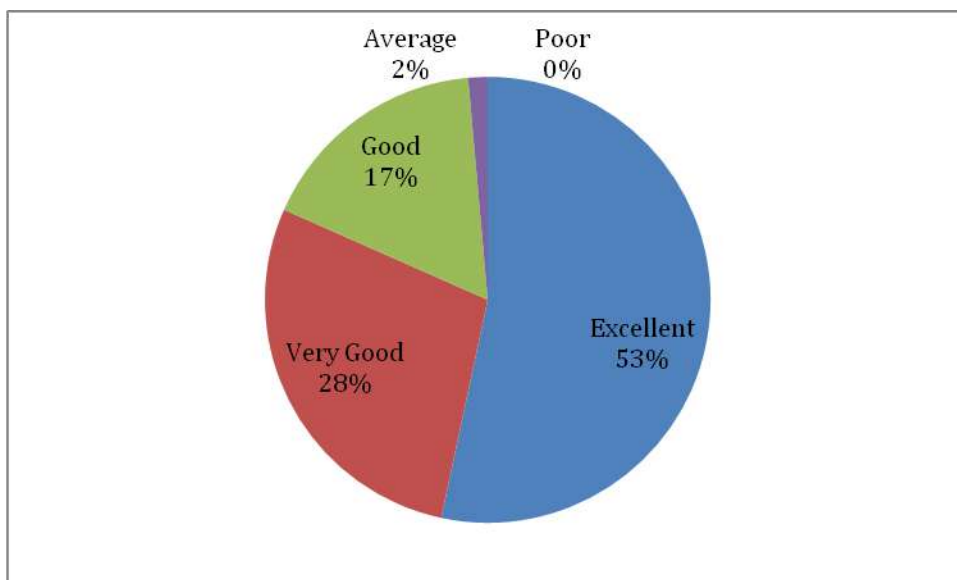
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Q9. Overall progress of College is

Criterion	Number of Participants	% of participants
Excellent	151	53
Very Good	80	28
Good	48	17
Average	4	2
Poor	0	0



Interpretation: The above chart depicts that 53% parents are highly satisfied and 45% parents are satisfied by the overall progress of the College.



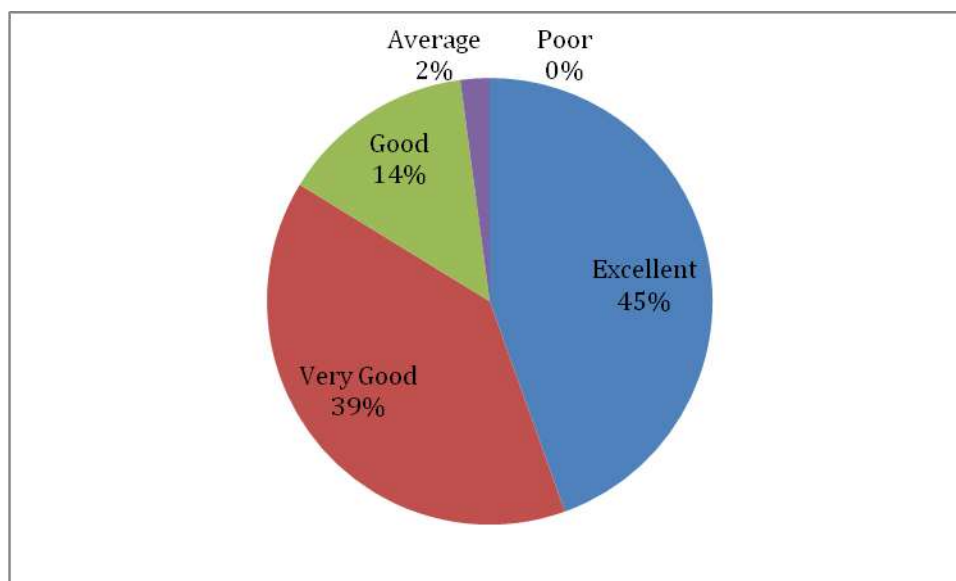
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Q10. College for safety of students is

Criterion	Number of Participants	% of participants
Excellent	126	45
Very Good	111	39
Good	40	14
Average	6	2
Poor	0	0



Interpretation: The above chart depicts that 98% parents are satisfied by the College for safety of students.



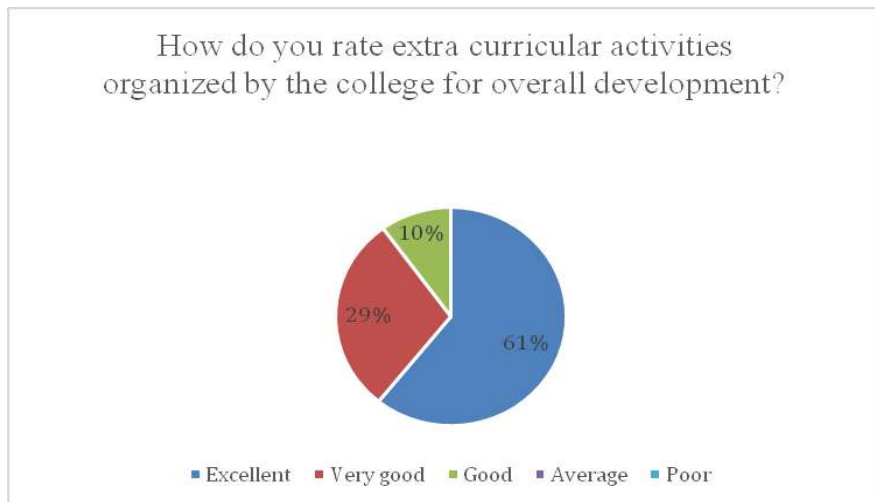
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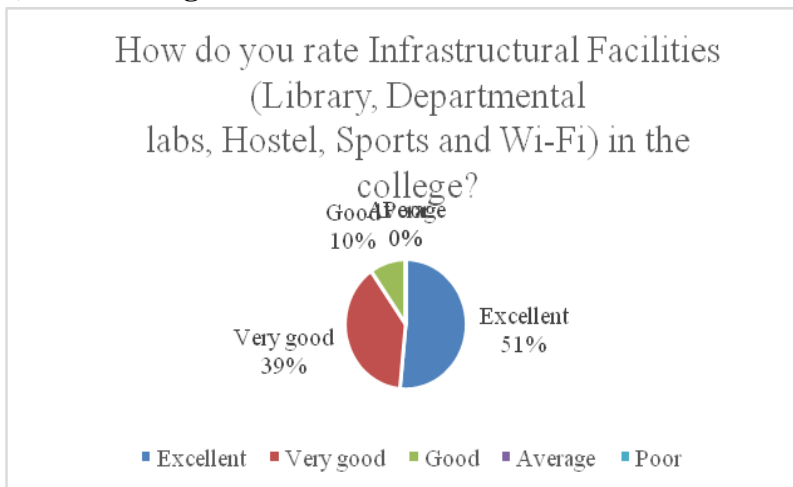
ALUMINI FEEDBACK ANALYSIS REPORT (2017-18)

Question1: How do you rate extracurricular activities organized by the college for overall development?



Interpretation: 61% alumni rated extras curricular activities as excellent, 29% rated very good, 10% rated good.

Question2: How do you rate Infrastructural Facilities (Library, Departmental labs, Hostel, Sports and Wi-Fi) in the college?



Interpretation: 51% of the alumni rated infrastructural facilities of the college as excellent, 39% as very good and 10% as good.

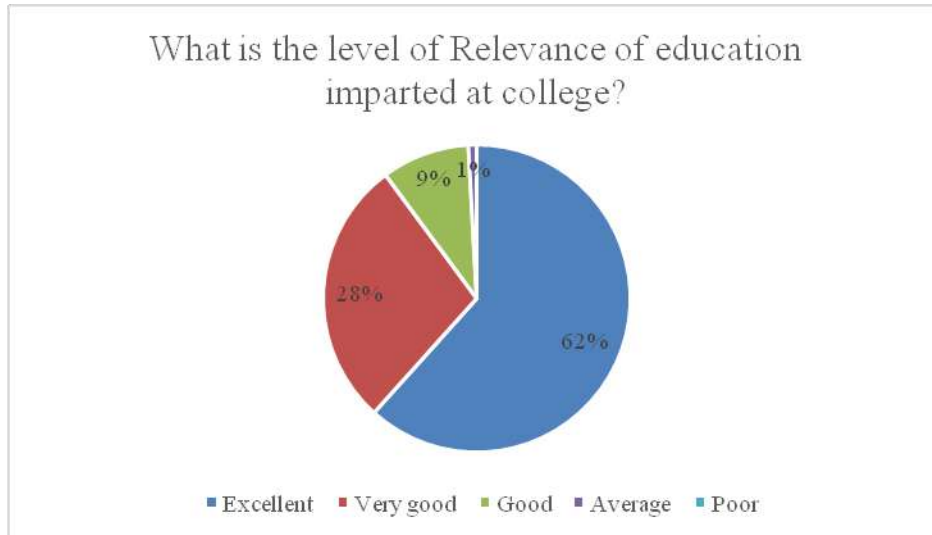


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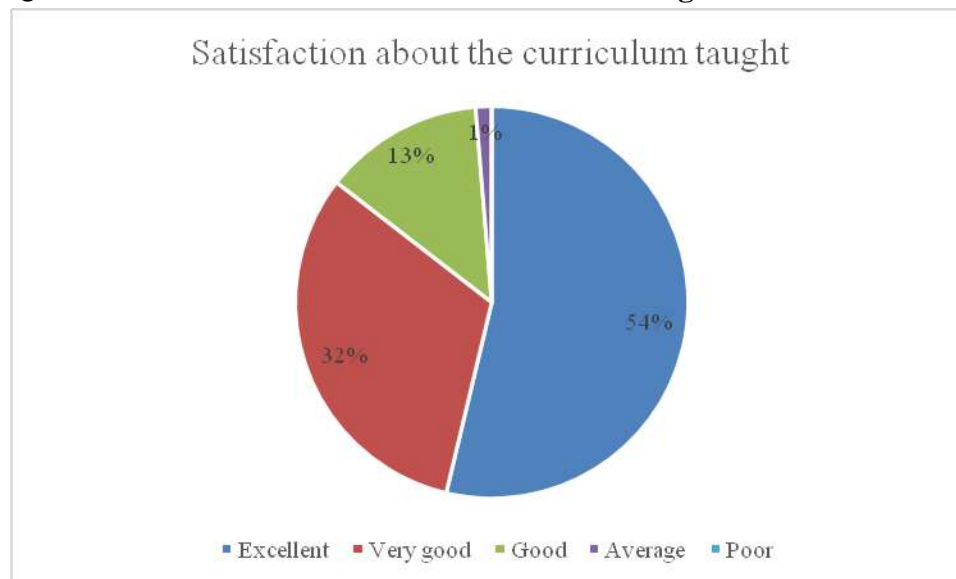
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Question3: What is the level of relevance of education imparted at college?



Interpretation: 62 % of alumni rated relevance of education imparted in the college as excellent, 28% rated very good, 9% rated good, 1% rated average.

Question4: Satisfaction about the curriculum taught



Interpretation: 54% of alumni rated satisfaction about the curriculum taught as excellent, 32% as very good, and 13% as good, 1% as average.

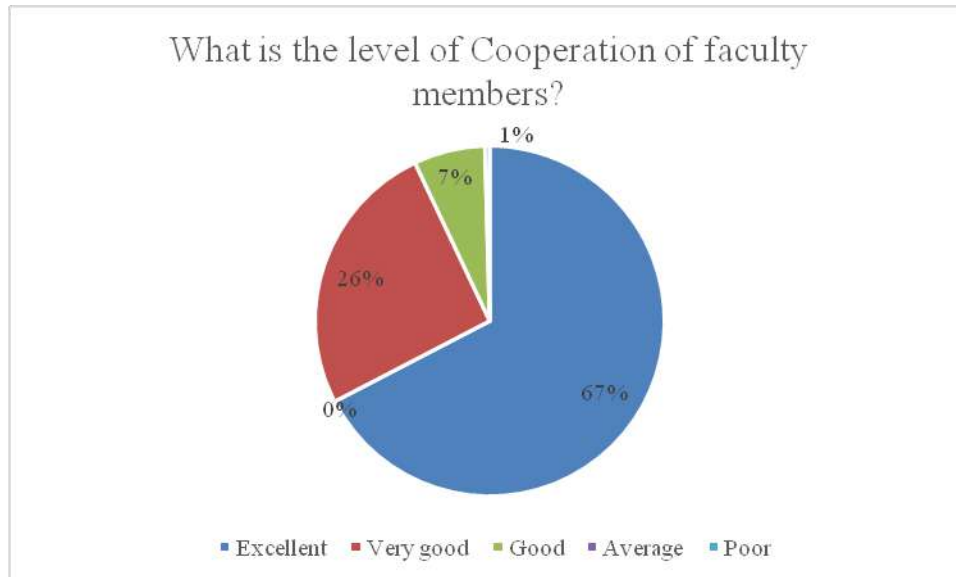


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Question5: What is the level of cooperation of faculty members?



Interpretation: 67% of alumni rated were excellent, 26% were very good, 7% were good, 1% is average, 0% is poor



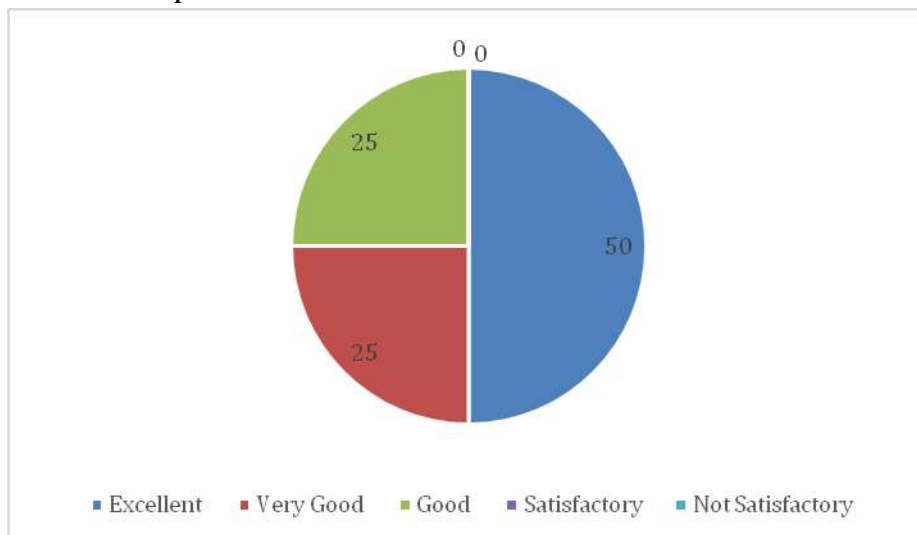
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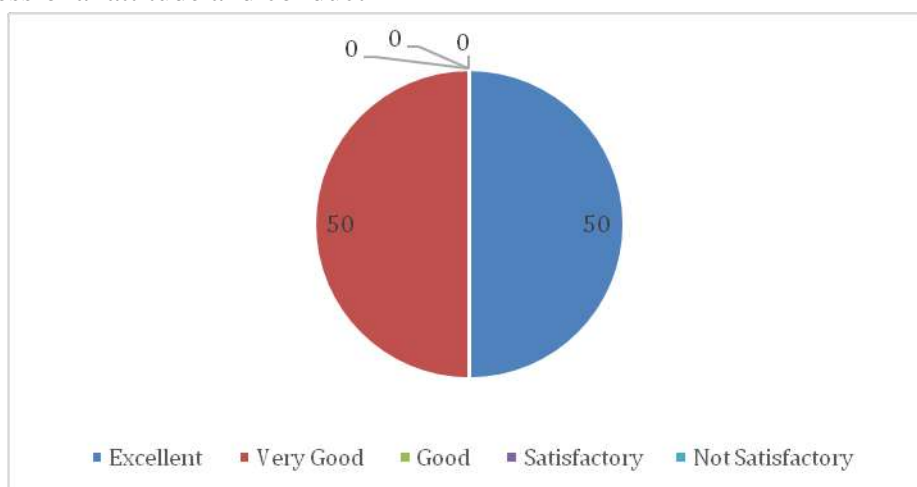
EMPLOYERS FEEDBACK ANALYSIS REPORT (2017-18)

Q1 Presentation and aptitude skills



Interpretation from the above chart it is depicted that 50.0 % employers rated excellent, 25.0 % employers rated very good and 25.0% employers rated good to presentation and aptitude skills of students.

Q2 Professional attitude and conduct



Interpretation from the above chart it is depicted that 50.0 % employers rated excellent, 50.0 % employers rated very good to professional attitude and conduct of students .

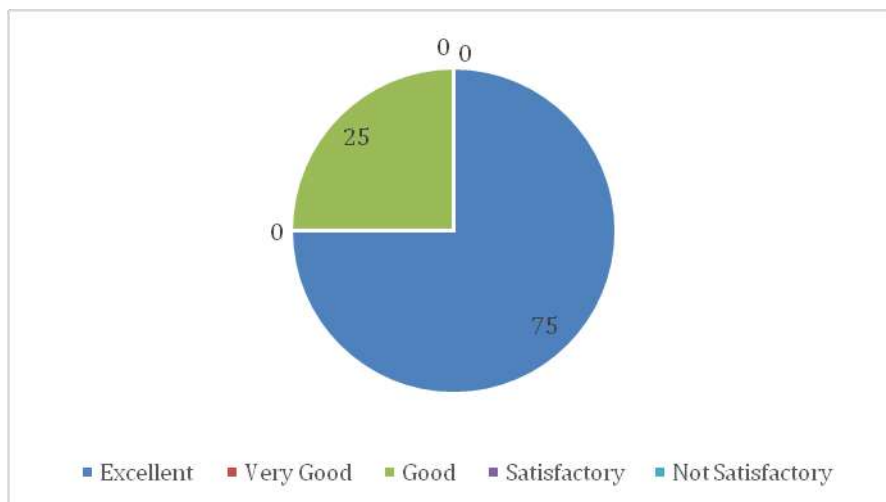


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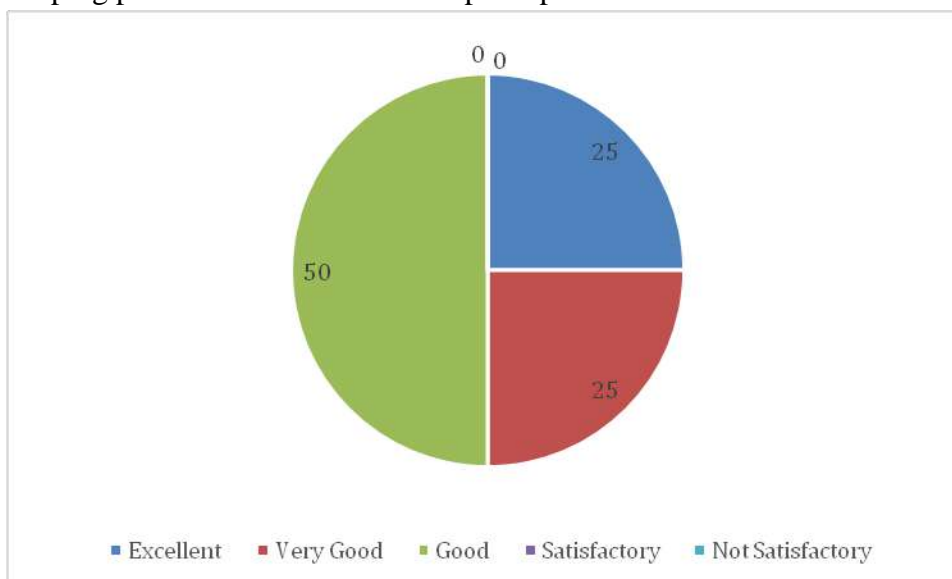
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Q3 General Communication skills



Interpretation from the above chart it is depicted that 75.0 % employers rated excellent, 25.0 % employers rated very good and 18.18% employers rated good to general communication skills of students.

Q4 Developing practical solutions to work place problems



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 25.0 % employers rated very good and 50.0% employers rated good to students being able to find practical solutions to work place problems.

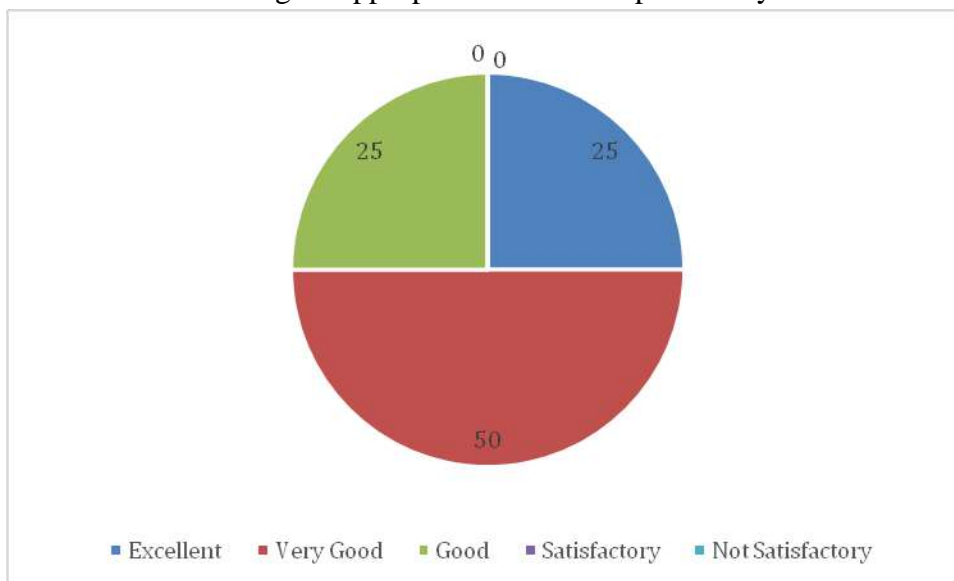


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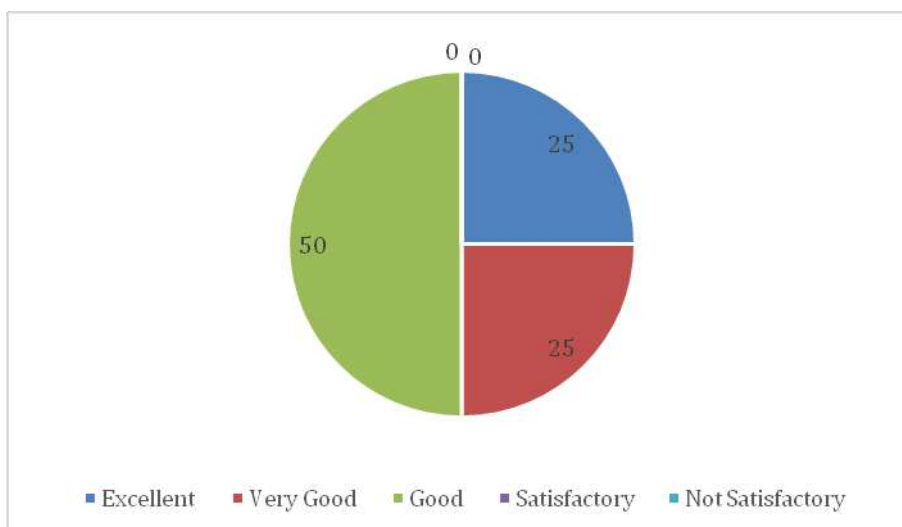
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Q5 Self-motivated and taking on appropriate level of responsibility



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 50.0 % employers rated very good and 25.0% employers rated good to students ability for being self-motivated and taking on appropriate level of responsibility.

Q6 Respect for values and ethics



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 25.0 % employers rated very good, 50.0% employers rated good and 9.09% employers rated satisfactory to students ability for being respectful for values and ethics.

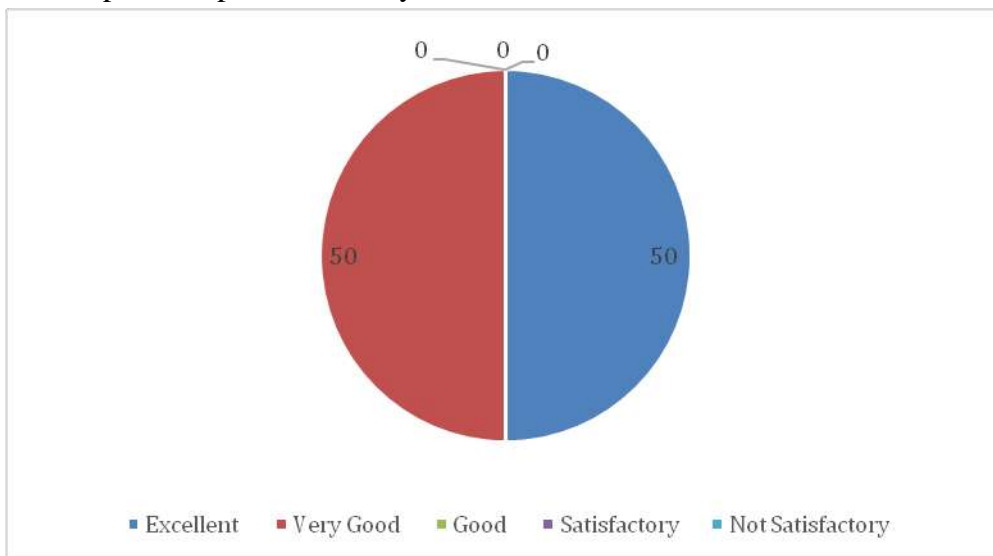


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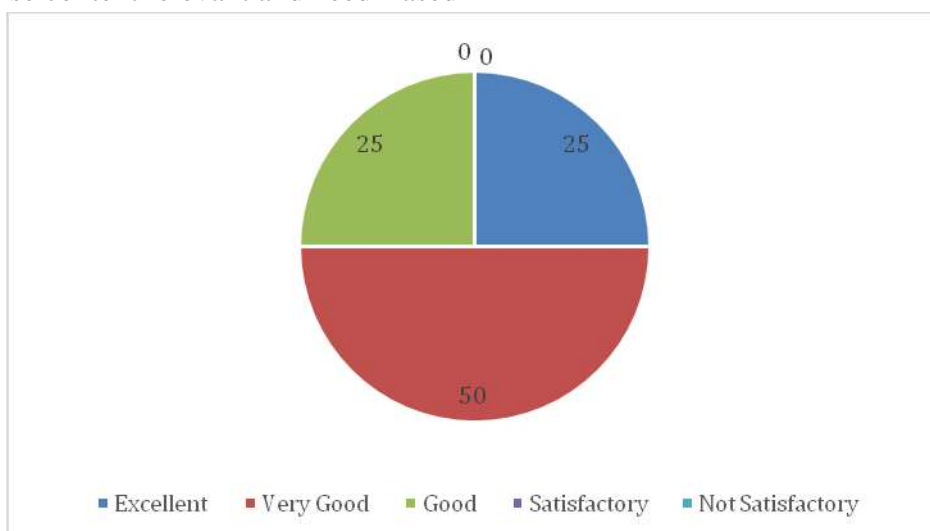
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Q7 Leadership, team spirit and ability to take initiative



Interpretation from the above chart it is depicted that 50.0 % employers rated excellent, 50.0 % employers rated very good to students for having qualities like leadership, team spirit and ability to take initiative.

Q8 Course content relevant and need Based



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 50.0 % employers rated very good and 25.0% employers rated good to course content being relevant and need based.

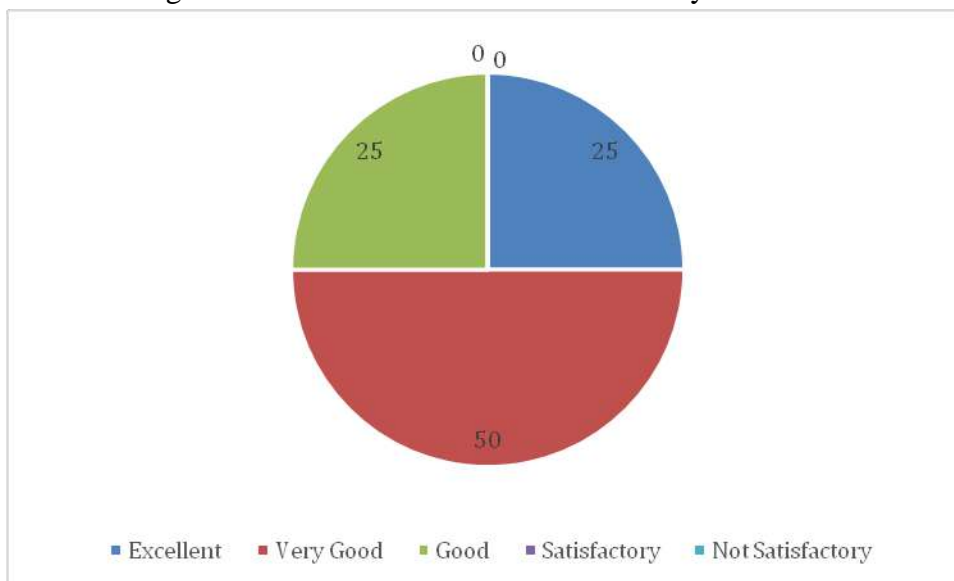


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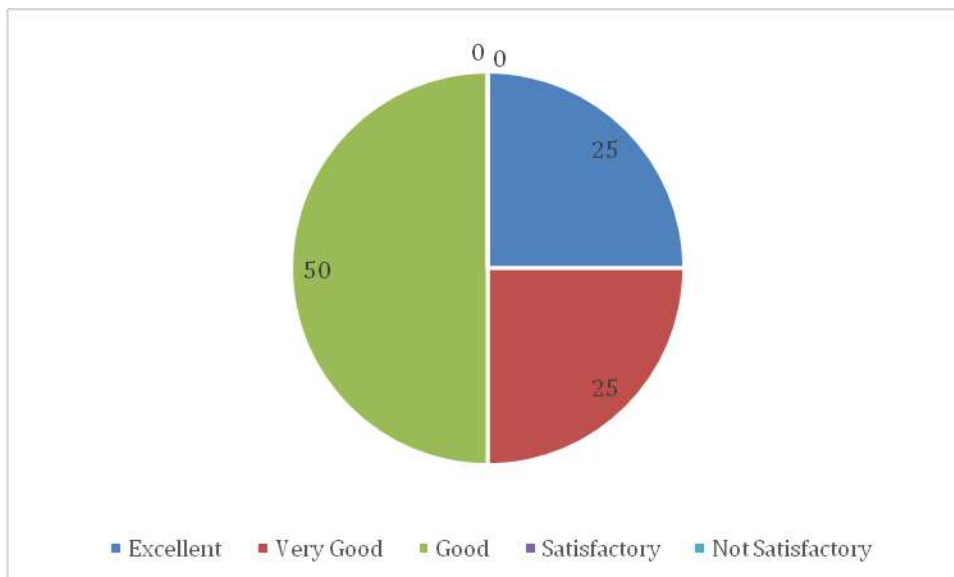
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Q9 Curriculum designed in accordance with needs of industry and market



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 50.0 % employers rated very good and 25.0% employers rated good to curriculum designed in accordance with needs of industry and market.

Q10 Overall satisfaction with our students and curriculum



Interpretation from the above chart it is depicted that 25.0 % employers rated excellent, 25.0 % employers rated very good and 50.0% employers rated good to overall satisfaction with our students and curriculum.