



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	GENERAL SHIVDEV SINGH DIWAN GURBACHAN SINGH KHALSA COLLEGE PATIALA
• Name of the Head of the institution	DR. DHARMINDER SINGH UBHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01752215835
• Alternate phone No.	9872843436
• Mobile No. (Principal)	9855711380
• Registered e-mail ID (Principal)	savidharm@gmail.com
• Address	BADUNGAR ROAD
• City/Town	PATIALA
• State/UT	PUNJAB
• Pin Code	147001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/06/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the IQAC Co-ordinator/Director	DR. RAVINDERJIT SINGH																								
• Phone No.	01752215835																								
• Mobile No:	9872843436																								
• IQAC e-mail ID	rsanand1972@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://khalsacollegepatiala.org/uploads/files/AQAR/aqar%202021-22.pdf">https://khalsacollegepatiala.org/uploads/files/AQAR/aqar%202021-22.pdf</a>																								
4.Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://khalsacollegepatiala.org/uploads/files/academic22_23.pdf">https://khalsacollegepatiala.org/uploads/files/academic22_23.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.96</td> <td>2006</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.02</td> <td>2015</td> <td>01/05/2015</td> <td>31/12/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.18</td> <td>2022</td> <td>28/06/2022</td> <td>27/06/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.96	2006	02/02/2006	01/02/2011	Cycle 2	A	3.02	2015	01/05/2015	31/12/2021	Cycle 3	A	3.18	2022	28/06/2022	27/06/2027	
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Cycle 3	A	3.18	2022	28/06/2022	27/06/2027																				
6.Date of Establishment of IQAC	05/07/2006																								
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																									

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Central Govt./State Govt./ UGC	Autonomous	UGC	16/06/2016	0
Cental Govt./UGC	CPE	UGC	01/04/2016	1,14,00,000
DDU, Kaushal Kendra, GSSDGS Khalsa College, Patiala	DDU Kaushal Kendra	UGC	14/08/2015	2,96,10,968
Biotechnology, Mathematics, Chemistry, Physics	Star College Scheme	DBT	05/03/2020	54,00,000

**8.Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Stakeholder Feedback Evaluation: IQAC diligently collected and evaluated feedback from various stakeholders of the college, including students, parents, teachers, management, employers, and alumni. This feedback has played a pivotal role in shaping effective administration and decision-making processes.

2. Student Induction and Academic Enrichment Programs: To ensure a smooth transition for new students, the different departments organized student induction programs at the beginning of the academic session. The college also hosted a series of conferences, seminars, webinars, workshops, and lectures throughout the session. Additionally, staff and faculty development programmes were conducted to enhance teaching and research capabilities.

3. Cultural Enrichment and Global Outreach: The college has embraced digital platforms to provide an alternate cultural experience to its stakeholders. Various videos, including Shabads, Cultural Songs, Poems, event highlights, and dialogue sessions, have been uploaded on the Khalsa College Patiala Web TV YouTube channel. Furthermore, the college has been consistent in organizing the Global Punjabi Conference, promoting global engagement and cultural exchange.

4. NAAC Accreditation Preparation: The IQAC has been dedicated to preparing the college for the third cycle of assessment and accreditation by the National Assessment and Accreditation Council (NAAC). The Self Study Report (SSR) was successfully submitted in a timely manner, and all necessary arrangements were made for the NAAC visit.

5. Strengthening Collaborations: IQAC has actively facilitated the signing of Memorandums of Understanding (MoUs) with various industrial and educational institutions. Ensuring the functional effectiveness of these partnerships, the IQAC has played a crucial role in fostering collaborations that benefit the college and its stakeholders.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To draft Academic Calendar for Session 2022-2023.	Academic Calendar for Session 2022-2023 was prepared and posted on college website.
To organise SIP, FDP and STP	SIP for all under-graduate and post-graduate programmes was organised. 02 STP and 01 FDP was also organised.
To organise various annual functions and programmes for session 2022-23	Annual Prize Distribution- 08-05-2023, Annual Athletic Meet- 15-03-2023, Annual Convocation- 18-05-2023, Founder's Day 18-07-22, Business Fest - 24-02-2023, International Women Day 08-03-2023
To organise Cultural, Sports Competitions and Extra-Curricular activities.	More than 200 activities were organised.
To Sign MOU's with National and International institutions	Total 13 MOU's were signed
To organise various webinar, online and offline placements/workshops by Dr. Ganda Singh Career Guidance, Counselling and Placement Centre	Various activities were carried out for Counselling and Placement of the students.
To send AISHE, IQAC and NIRF Reports on time	AISHE 2021-22 submitted on 06-02-2023; AQAR 2021-22 submitted on 07-03-2023; NIRF 2021-22 submitted on 09-01-2023
To take feedback from all the stakeholders	Feedback was collected, analysed and implemented from students, teachers, parents, management and society for overall development of the institution.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Academic Council	09/12/2022

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2021-22	06/02/2023

### 15. Multidisciplinary / interdisciplinary

To uphold academic excellence, the college has implemented interdisciplinary and multidisciplinary programs, providing students with exposure to diverse fields of knowledge. These programs aim to facilitate entry into various domains, offering a broad spectrum of avenues for skill development alongside their core disciplines. The synergy between these interdisciplinary courses enhances the overall learning experience, making studies not only enjoyable but also intriguing. Rather than confining students to a singular discipline, these innovative programs empower them to choose minor programs, add-on courses, or additional multidisciplinary programs alongside their primary field of study. This flexibility encourages the exploration of new ideas and innovations, contributing to the holistic development of students as well-rounded individuals. Authentic learning, which integrates both interdisciplinary and multidisciplinary aspects, addresses both the standards (core discipline) and skills (interdisciplinary) essential for students' growth. In such programs, learners gain exposure to a plethora of new concepts previously considered beyond their purview. Collaborative teamwork becomes a cornerstone, fostering mutual learning, brainstorming sessions, and the acquisition of essential life skills. To prepare students for global competitiveness, it is crucial to instil knowledge, confidence, values, and skills, and the flexibility offered by interdisciplinary and multidisciplinary programs allow them to tailor their education to their interests. This flexibility not only provides opportunities to delve into core subjects but also enables students to explore additional dimensions of learning beyond their primary focus. Such programs offer a more comprehensive perspective on the world compared to any single discipline, contributing to the holistic development of students' personalities. At the college, students from various disciplines

have the freedom to choose complementary subjects. For instance, Physics students can delve into Music or a foreign language, Humanities students can opt for Economics, Retail Management, or Environmental Science, and Science students can explore subjects from the Arts. Commerce students may engage with Computing and Culinary Skills, while B. Voc. and Agriculture students study Marketing and Human Resource Management. English Honours students may complement their studies with Psychology and Philosophy, and Language and Computing Skills are emphasized across streams. The college adopts a Credit-Based Choice System (CBCS) to align students with global standards. Under this system, students can earn credits through unique combinations, providing flexibility to study at different times and institutions to complete courses. This adaptability, combined with the ease of mobility, underscores the essence of these programs. The college remains fully prepared to meet the challenge of expanding the scope of its programs, readily incorporating more interdisciplinary and multidisciplinary options into its offerings.

#### **16.Academic bank of credits (ABC):**

In response to the notification issued by the University Grants Commission in the Gazette of India on July 28, 2021, regarding the establishment and operation of the Academic Bank of Credits (ABC) in Higher Education Institutions, General Shivdev Singh Diwan Gurbachan Singh Khalsa College Patiala has taken proactive steps. The college has successfully obtained access to the Digi locker and completed the registration process for participation in the Academic Bank of Credits. Furthermore, the college has systematically created unique IDs for all its students within the ABC framework. Operating under either the Choice Based Credit System (CBCS) or the Elective Credit Scheme (ECS), the college employs a credit-based evaluation system. This positions the institution to seamlessly transfer credits for students seeking transition to other educational institutions globally. To enhance the accessibility of academic records, the college's examination branch has already uploaded certificates for certain Diploma Courses onto the ABC platform. However, it's noteworthy that the remaining certificates are slated to be uploaded by the affiliating university. This initiative aligns with the college's commitment to embracing contemporary practices in higher education and facilitating smoother credit transfers for its students.

#### **17.Skill development:**

The vocational courses and skill enhancement programs at the college play a pivotal role in fostering inclusive and holistic development



among students. These centres serve as focal points for imparting skills to motivated learners, as the adage goes, "where there is a will, there is a way." The college proudly stands among the 47 institutions that received government assistance to establish the DDU Kaushal Kendra, dedicated to honing students' skills. Within the DDU Kaushal Kendra, the college offers Skill Development Courses for B. Voc. programs in Food Processing & Engineering, Software Development, Automobile, Agriculture, Advanced Diploma in Auto Electrical & Electronics, Advanced Diploma in Green House Technology, and B. Voc. Fashion Design & Technology. These courses prioritize the development of employability skills and entrepreneurship. They instil qualities such as communication, organization, teamwork, punctuality, emotional intelligence, critical thinking, creativity, adaptability, computer literacy, and inclusiveness. Success stories emerge from these courses as students collaborate in teams, facilitated by dedicated teachers, to bring out the best in them. Hard work becomes the key to their success, shaping their career paths. The Incubation Centre at the college assists students in developing their business ideas. It serves as a technical and advisory hub and acts as a start-up platform for students looking to leverage their skills into entrepreneurial ventures. Beyond these programs, the college successfully runs skill-enhancing postgraduate and undergraduate courses. The labs, central to practical training, become nerve centers for knowledge transmission. Students, guided by their teachers, work efficiently and think critically in these labs, developing not just subject-specific skills but also time management abilities crucial for their future. Value-added courses act as a catalyst for learners, giving wings to their degrees and bringing their interests to the forefront, transforming them into talents. These courses prepare a productive workforce committed to excellence, intelligent planning, and focused effort. The college's state-of-the-art language lab, where conversational and communication skills are imparted by expert teachers, offers one-year Intensive Diplomas and Advanced Diplomas in French. Regular financial assistance from various funding agencies, including the DBT-STAR Scheme, College with Potential for Excellence, Community College, Deen Dayal Upadhaya Kaushal Kendra (DDU), and UGC's Innovative Courses: Master of Business Administration (Leadership Development) and B. Voc., showcases the college's commitment to skill development. The institution has already carved a niche as a hub for skill development and enhancement, ready to embrace any challenge to elevate this status to the next level.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**



The college embraces the revered tradition of 'Guru Shishya Parampra' from the Indian knowledge system, fostering meaningful discourse between mentors and disciples. This pedagogical approach is devoutly followed, with students not only regarding their teachers as Gurus during their academic journey but maintaining connections even beyond their time at the institution. The advent of technology has further facilitated this bond, enabling the exchange of knowledge not only within the confines of the classroom but also extending beyond scheduled hours. Teachers, committed to the holistic development of their students, impart wisdom to nurture their spiritual, moral, physical, mental, and academic well-being. Language barriers are effortlessly overcome, as instructors utilize diverse mediums of instruction to disseminate knowledge. The depth of understanding between teachers and students is such that nonverbal cues and gestures often convey messages effectively. Students are granted the freedom to express themselves in their preferred language, irrespective of their linguistic background. Various platforms, cells, societies, associations, centres, and festivals are orchestrated to connect students with their rich cultural heritage. Distinguished personalities are frequently invited to engage with students, exemplified by events such as the Global Punjabi Conference, Youth Festival, and Folk Festival. The college, leveraging technological advancements, strives to restore India's position as a Vishwa Guru. The integration of online platforms ensures that education transcends physical boundaries, reaching students in the comfort of their homes. During the pandemic, the institution focused on enhancing students' conceptual understanding, fostering creative and critical thinking, and imparting life skills through online engagement. This commitment to resilience-building remains a focal point, ensuring that students emerge from challenging times with fortitude. The trend of blending offline and online knowledge-sharing is anticipated to persist, with the institution prepared to adapt to evolving educational needs. Online assessments, comprehensive assignments, and counseling sessions contribute to a well-rounded formative assessment of students. Equity and inclusion stand as fundamental principles across all platforms, providing every young mind with opportunities regardless of their background. The emphasis on quality education remains unwavering, as the college endeavours to uphold India's esteemed position as a Global Knowledge Superpower.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college adopts a student-centric teaching and learning methodology, emphasizing the attainment of defined learning outcomes. All programs offered by the institution feature well-

defined program outcomes, program-specific outcomes, and course outcomes listed in their syllabi. These outcomes succinctly highlight the strengths and focal points of each program, allowing prospective students to make informed decisions by visiting the college website and selecting a program aligned with their interests. Program outcomes encompass comprehensive statements outlining the essence of the entire program, providing detailed insights. By assessing these outcomes, students can plan, evaluate, measure, and estimate their priorities when choosing a program. A collaborative effort involving a panel of the Board of Studies, faculty members, alumni, industrial advisors, and employers ensures that the program outcomes align with the needs of stakeholders, industry standards, environmental considerations, and academic requirements, making the program holistic. Program-specific outcomes offer specific statements describing the expected outcomes for each year of a particular program. These outcomes elucidate the overall academic excellence expected from students, emphasizing the relevance of the program to their lives, society, and culture. Course outcomes delineate the expected results of each course or paper, enabling students to understand the knowledge and skills they will gain. Students are informed about the practical applications of acquired theory, the enhancement of their strengths, and the rewarding careers for which they will be eligible upon completion. At the end of each session, alignment checks are conducted to ensure that course outcomes align with program-specific outcomes and program outcomes. To gauge the successful realization of objectives, syllabus mapping is performed, providing an estimation of satisfaction levels. The institution's mission is fulfilled when learners receive the intended benefits. Language programs, for instance, contribute to the development of students' imagination and creative thinking, communicated through program outcomes. Students learn that their fine and gross motor skills will be cultivated through reading. Program outcomes also emphasize that students will have opportunities to explore, discover, and experiment, enhancing their cognitive skills. In conclusion, program outcomes, program-specific outcomes, and course outcomes offer essential specificity, guiding students in their academic decisions. The institution is already aligned with the outcome-based education process and remains open to incorporating new elements in accordance with the spirit of the New Education Policy.

## **20.Distance education/online education:**

In the midst of the disconnected reality brought about by the Covid-19 pandemic, the college remained steadfast in its commitment to staying connected with students. The institution proactively

harnessed the power of technology, providing teachers with free Wi-Fi access, Zoom Software App, and Google Meet to facilitate remote learning. Despite the challenges posed by students being scattered in their respective homes, the dedicated teachers employed various online interactive methods to ensure the continuity of the teaching-learning process. Recognizing the need for upskilling, the college organized workshops to equip teachers with the intricacies of conducting online classes. Teachers embraced the role of learners, swiftly adapting to scheduling Zoom classes, creating Google classrooms, and managing the influx of assignments, MSTs, and exams through additional email addresses. Each department went a step further by establishing YouTube channels where teachers presented lessons in a simple, clear, concise, and lucid manner, accompanied by quiz questions to assess students' comprehension. Over the past two years, the college consistently invested in smart technological tools, outfitting classrooms with lecture capturing systems, interactive panels, and open-access Wi-Fi. Flexible teaching hours were adopted to ensure inclusivity and prevent any student from being left behind. While recognizing the irreplaceable nature of traditional classroom instruction, digital teaching and learning were seamlessly integrated to enhance and enrich the educational experience. The college's commitment to student welfare and continuous improvement was evident in its exploration of diverse methods to reach a wider audience and offer lessons with versatility. Technology emerged as a valuable asset, facilitating online lessons, assignments, exams, and revision and remedial classes. The institution leveraged online platforms for a myriad of academic, extra and co-curricular activities, including programs, webinars, workshops, alumni meetings, celebrations of significant days, induction programs, festivals, competitions, and parents' teachers meets. Despite the constraints imposed by the pandemic, the college's proactive embrace of technology proved transformative, turning challenges into opportunities. The experience served as a blessing in disguise, reinforcing the institution's preparedness to face future challenges. In alignment with the New Education Policy, the college stands fully equipped for the delivery of online education. However, it is worth noting that, as of now, the college is not authorized by UGC for Distance Education.

## Extended Profile

### 1.Programme

1.1

39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 **4946**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1749**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **3801**

Number of students who appeared for the examinations conducted  
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 **1458**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **174**

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4946

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1749

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3801

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 1458

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	174
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	181
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1220
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	121
Total number of Classrooms and Seminar halls	
4.3	404
Total number of computers on campus for academic purposes	
4.4	579.6401671
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The curricula is designed through a meticulous process, approved by the Board of Studies, Academic Council, and Governing Body, crafted with a keen focus on addressing the diverse developmental needs at the local, national, regional, and global levels. The curricular framework reflects a forward-thinking approach, aligning with contemporary challenges and opportunities.	

At the local level, our programs are tailored to meet the specific needs of the community, incorporating elements that resonate with the cultural and socio-economic fabric of Punjab.

On the national front, our curricula align with key priorities and developmental goals, producing students who contribute meaningfully to the country's progress. This integration is evident in our program outcomes, emphasizing skills and knowledge crucial for national development.

Regionally, our educational offerings are designed to address challenges and opportunities unique to our geographic surroundings. This approach fosters a sense of regional responsibility among our students.

In recognition of the interconnected global landscape, our curricula incorporate an international perspective. Our students are equipped with a global mindset, enabling them to navigate the complexities of an increasingly interconnected world.

The essence of our curricular philosophy lies in its adaptability and responsiveness to the evolving developmental needs across different scales.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year



1316

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

94

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is committed to holistic education, integrating cross-cutting issues into the curriculum. Professional Ethics, Gender, Human Values, Environment, and Sustainability are seamlessly woven into the fabric of our programs. This inclusion ensures that students emerge not only academically competent but also ethically grounded, socially conscious, and environmentally responsible. By addressing these integral aspects, students are prepared not just for professional success but for contributing positively to society with a deep sense of ethical responsibility and environmental stewardship. Curriculum of B.A. (Honours) Social Science focuses on human values, gender, environment and sustainability. B. Com, B.C.A. and B.A. Electives like Sociology, Political Science, Public Administration sensitize students towards the societal problems, gender inequality and measures for women empowerment; Religious Studies, Cultural Studies, and Folk Art and Culture inculcates the core values of religious co-existence, communal harmony, diversity and cross-cultural understanding. Various UG and PG Programmes under streams of Agriculture, Business Studies, Economics, Mathematics and Sciences focus on professional ethics.

Environmental issues and Sustainability; Drug Abuse and Road Safety Awareness are taught at UG Level to all the students. A number of certificate courses, add-on courses, workshops, seminars, conferences too focus on various cross cutting issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

08

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

279

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

455

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://khalasacollegepatiala.org/igac/feedback-report">https://khalasacollegepatiala.org/igac/feedback-report</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://khalsacollegepatiala.org/igac/feedback-report">https://khalsacollegepatiala.org/igac/feedback-report</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

4946

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

528

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution diligently evaluates students' learning levels through comprehensive assessments, ensuring a nuanced understanding of individual academic strengths and challenges. Tailoring their approach to inclusivity, Dr. Ganda Singh Career Guidance, Counselling and Placement Centre of the institution

takes proactive measures by organizing specialized programs for both slow and advanced learners. Mentors employ diverse assessment methods, including regular quizzes, tests, MSTs, and class participation to meticulously track students' academic progress. Regular feedback is taken to know the satisfaction level of the learners. Students actively participate in co-curricular activities of departments. For students requiring additional support, targeted interventions: Remedial, revision and doubt-solving classes; One-to-one interactions are arranged to address specific learning needs, fostering a supportive environment for their academic growth. Advanced learners benefit from enrichment programs like Booster classes, designed to challenge and nurture their intellectual capabilities. These initiatives go beyond conventional curricula, providing intellectually stimulating activities and materials that cater to their accelerated pace of learning. By embracing this dual-focused strategy, the institution ensures that every student receives a customized educational experience, promoting an inclusive ethos where diverse learning styles are embraced and celebrated. This commitment to personalized education cultivates a culture of respect for individual differences within the educational community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2022	4946	174

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution is dedicated to fostering a student-centric approach, employing dynamic methods that transcend traditional

pedagogical methodology. Embracing experiential learning, students engage in hands-on activities, practicals, simulations, and real-world applications, field projects, internships and industrial trainings transforming theoretical knowledge into practical skills.

Participative learning takes center stage, encouraging active involvement through group discussions, role playing, internships, trainings, shared learning through group projects, and collaborative endeavors. This not only cultivates a sense of ownership in learning but also hones critical interpersonal skills.

Problem-solving methodologies form a cornerstone, challenging students to analyze, innovate, and apply solutions to real challenges based on case studies. Research projects which enhance students's analytical, critical thinking, problem-solving skills are undertaken. This approach nurtures a resilient mindset, equipping students with the adaptive skills crucial for the evolving landscape. By prioritizing these student-centric methods, the institution creates an enriched learning environment that caters to diverse learning styles, promoting curiosity, creativity, and a lifelong passion for knowledge.

The amalgamation of experiential, participative, and problem-solving methodologies goes beyond conventional boundaries, creating a holistic educational experience. Students emerge not only with academic prowess but also with the ability to navigate complexities, think critically, and contribute meaningfully to the broader community.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	<a href="http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/student-centric-methods">http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/student-centric-methods</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In embracing the digital age, our educators leverage Information and Communication Technology (ICT) to revolutionize teaching and learning. Employing a myriad of ICT-enabled tools, teachers seamlessly integrate online resources into the curriculum,

providing students with a dynamic and interactive educational experience. Virtual platforms, smart classrooms, interactive boards, projectors, online search engines and websites, digital library and multimedia materials enhance traditional methods, catering to diverse learning styles and fostering engagement.

Through digitally equipped seminar halls and auditorium, lecture capturing system facility, video conferencing, online lectures through Zoom, Google Meet, Google Classroom, video lectures, YouTube lectures, WhatsApp groups, college learning management system, teachers create a technologically enriched environment that transcends the confines of the classroom.

Moreover, the use of ICT facilitates real-time communication, collaboration, and feedback. Teachers design their approaches based on data-driven insights, ensuring personalized support for students. This integration not only enhances the efficacy of teaching but also equips students with digital literacy skills essential for their future endeavors.

Workshops are regularly conducted using ICT tools installed in Computer and Soft Skills Labs on Recent Trends and Technologies, Programming Languages and Soft Skills. By incorporating ICT-enabled tools, our educators champion innovation, preparing students to steer through complexities of modern world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://kcpelearning.com/">https://kcpelearning.com/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

119



File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

IQAC in collaboration with Examination Branch and departments of the college prepares a comprehensive academic calendar and teaching plans, laying the foundation for a structured and effective learning journey.

IQAC checks adherence of academic calendar and teaching plans to ensure a comprehensive coverage of subjects and co-curricular activities throughout the year. The calendar acts as a roadmap, delineating key milestones, assessment periods, and extracurricular events.

Adherence to this meticulously designed schedule is paramount, with faculty members aligning their teaching plans to the stipulated timelines. This synchronized approach facilitates a cohesive learning experience, allowing students to progress through their courses with a clear trajectory. Regular reviews and updates to the academic calendar ensure adaptability to unforeseen circumstances, maintaining a dynamic yet well-organized educational environment.

The institution's commitment to the academic calendar and teaching plans extends beyond mere adherence. It becomes a commitment to the holistic development of students, providing a balance between curricular and extracurricular pursuits. This structured approach instills a sense of discipline and allows for thorough coverage of syllabi, ensuring that students receive a robust education that prepares them for future challenges. The meticulous planning and adherence fosters an environment conducive to academic excellence and holistic growth.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

174

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

79

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1443.4

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

328

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has undergone transformative examination reforms, using IT integration to enhance the Examination Management System (EMS). In terms of examination procedures, the adoption of digital platforms has streamlined the entire process. Online filling of examination forms, declaration of examination schedule, examination results within 15 days from last date of examination of each class, confidential results within 24 hours from receipt of application; issuing of transcripts and provisional certificates within 2 days from receipt of application; online payment of paper setters within a week of receipt of paper; online internal assessment portal for all classes; maintenance of examination grievance cell.

Integrating IT into processes and procedures has ushered in a new era of transparency and accessibility. Students can access exam-related information, including schedules and results, through dedicated portals. The use of secure online platforms ensures integrity of the examination process, preventing malpractices and safeguarding the credibility of assessments.

A pivotal component of this reform is the Continuous Internal

Assessment (CIA) system. Using IT tools, educators conduct regular assessments. This real-time evaluation not only gauges academic progress but also enables personalized support. These reforms not only streamline administrative tasks but also contribute to a more dynamic, transparent, and learner-centric examination ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://khalsacollegepatiala.org/academics/controller-examination">https://khalsacollegepatiala.org/academics/controller-examination</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes (COs) are specific statements that define what students are expected to learn and demonstrate by the end of a particular course. These outcomes serve as a guide for curriculum design, teaching strategies, and assessment methods. For all courses offered by the institution, a systematic approach is followed in outlining and communicating COs. Each course has its unique set of COs aligned with the overall Program Outcomes (POs). Across all programs, COs are meticulously defined, encompassing subject-specific goals. These outcomes typically encompass knowledge, skills, and attitudes relevant to the subject matter. COs are regularly reviewed and updated during Board of Studies to ensure they stay current and reflective of the educational objectives.

Communication of COs to teachers and students is paramount. COs are prominently displayed on the institution's official website, providing easy access to anyone seeking information about the courses. To ensure students are well-informed, COs are also communicated at the beginning of each course through course outlines and syllabi. This transparency helps students understand the expected learning outcomes, facilitating a focused and purposeful approach to their studies. Regular feedback mechanisms, such as assessments and discussions, further reinforce the understanding of COs, fostering a collaborative and informed learning environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://khalsacollegepatiala.org/igac/program-outcomes">https://khalsacollegepatiala.org/igac/program-outcomes</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs a multifaceted approach to measure the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Assessment methods include examinations, projects, presentations, and practical evaluations. For POs and PSOs, institution-wide assessments are conducted periodically, involving mid semester tests and feedback mechanisms. The results are analyzed to gauge the overall achievement of intended outcomes. Mapping of Syllabi is accomplished in two methods-Direct and Indirect. Under Direct method, two strategies CIE and SEE are employed to map attainment level. Under Continuous Internal Evaluation (CIE), the marks of MST-I, MST-II and Assignments are considered. Under Semester End Examination (SEE), result of Final Exams is considered. Under Indirect method, a survey is undertaken which helps in mapping satisfaction level of the Course Attainment.

The institution employs a grading system that correlates with the levels of attainment for each outcome, providing a quantitative measure. Regular reviews of assessment data allow the institution to adapt teaching methodologies and curriculum, ensuring continuous improvement and sustained alignment with educational objectives. This rigorous evaluation process ensures a nuanced understanding of the levels of attainment for POs, PSOs, and COs, guiding the institution towards enhancing the quality and relevance of education provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://khalsacollegepatiala.org/syllabusa11">https://khalsacollegepatiala.org/syllabusa11</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1597

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://khalasacollegepatiala.org/AQAR2022-23/QNM/uploads/files/2.5.1/annual%20report1.pdf">https://khalasacollegepatiala.org/AQAR2022-23/QNM/uploads/files/2.5.1/annual%20report1.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://khalasacollegepatiala.org/AQAR2022-23/QNM/uploads/files/1.4.1/final\\_feedback.pdf](https://khalasacollegepatiala.org/AQAR2022-23/QNM/uploads/files/1.4.1/final_feedback.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution prioritizes a dynamic research environment, regularly updating research facilities to align with evolving academic needs. A robust policy for research promotion is prominently featured on the institution's website, providing transparency and accessibility. Facilities are continually enhanced, encompassing well-equipped laboratories, libraries, and technology infrastructure. Prof. Piara Singh Padam Research Centre, Campus for Research and Advanced Studies, Dhablan, are constantly updated. These updates ensure that researchers have access to cutting-edge resources, fostering a conducive atmosphere for innovative inquiry. Special research grants are given to faculty members for research projects and participation in conferences and workshops. College also conducts workshops on

research for the faculty members and students. The faculty members are also encouraged to undertake research innovations and apply for patents.

The institution's commitment to research is evidenced by its active participation in conferences, publications, and collaborative research projects. The DBT, (GoI) Star Scheme granted to college testifies its research achievements. A proactive approach to staying current with industry trends and academic advancements contributes to a vibrant research culture. This comprehensive strategy strengthens the institution's research ecosystem and ensures that the pursuit of knowledge remains a cornerstone, enriching the academic landscape and contributing to the institution's reputation for scholarly excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://khalsacollegepatiala.org/research/research-policy">https://khalsacollegepatiala.org/research/research-policy</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0



File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

18.30

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.serbonline.in/SERB/HomePage">https://www.serbonline.in/SERB/HomePage</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a dynamic ecosystem for innovation and knowledge creation, evident through dedicated centers that drive various aspects of academic excellence. Campus for Research and Advanced Studies, Dhablan and the Research Centre provide platforms for faculty and students to engage in research across disciplines, promoting intellectual exploration and advancement.

Incubation unit of PG Department of Agriculture at Dhablan engages the farming community and encourages them to adopt organic farming by integrating academic knowledge with practical solutions for the community. Vermicompost and Vermi-wash manure is prepared with digs and pits established in the institution and the same is sold at very reasonable cost. Seed Graders, Seed Dusters, Seed Winnower, Seed Cleaners and Seed-graders cum dusters are available in the Research Campus for the training of the students and the local farming community. The soil and water testing facility is also made available to the community.

The Incubation units of B.Voc Food Processing and Engineering, B.Voc Automobile, PG Department of Fashion Design and Home Science supports the development of innovative ideas, providing a nurturing environment for startups to evolve into sustainable ventures. It bridges the gap between academia and industry, fostering a seamless transfer of knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through**

**A. All of the above**

<b>authenticated software</b>	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
31	
File Description	Documents
URL to the research page on HEI website	<a href="https://khalsacollegepatiala.org/research/about-research">https://khalsacollegepatiala.org/research/about-research</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
51	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
37	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://khalasacollegepatiala.org/AQAR2022-23/QNM/about/books-chapter-published">http://khalasacollegepatiala.org/AQAR2022-23/QNM/about/books-chapter-published</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

169

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities conducted by NSS Department have significantly contributed to the holistic development of students by generating awareness and understanding of crucial social issues. Engaging in initiatives such as community clean-ups; awareness campaigns on nutrition, environment, national development, electronic voting and election process, road safety; observing special days; organising blood donation camps, collaborative projects and community engagement in the five adopted villages have empowered students. These activities have provided a real-world context for learning social responsiveness. Extension activities undertaken by NCC (Air, Army and Naval

Wings), Nanhi Chaan Cell, Kirat Club, Brave Hearts Club and Divinity Club have honed essential life skills, including teamwork, leadership, and communication.

Exposure to diverse societal challenges has cultivated empathy, compassion, and a sense of civic duty among the students. As a result of these extension activities, students have developed a heightened awareness of their role in addressing societal concerns. This increased consciousness has translated into a positive impact on their academic performance, personal growth, and overall well-being. In essence, the extension activities have proven instrumental in shaping socially conscious and well-rounded individuals, preparing them to navigate the complexities of the world with a strong sense of responsibility and a commitment to positive change.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/extension-activities">http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/extension-activities</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

06

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

68



File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4303

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

07

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution boasts robust infrastructure and physical facilities that align with the minimum requirements stipulated by statutory bodies, ensuring a conducive environment for effective teaching and learning. 89 spacious, well-ventilated, and ICT enabled classrooms, 02 seminar halls, 01 board room, 01 video conferencing hall, 01 auditorium provide ideal setting for interactive sessions. 38 Laboratories and an Automobile Workshop are well equipped with state-of-the-art equipment, fostering hands-on learning experiences for students in various disciplines.

The computing facilities are up-to-date, featuring a comprehensive array of hardware and software resources to support academic and research endeavors. The library is a cornerstone of the institution, stocked with an extensive collection of books, journals, and digital resources, catering to diverse learning needs.

Adequate recreational spaces, sports facilities, and student-centric amenities contribute to the holistic development of learners. The campus is designed to accommodate the diverse needs of students, ensuring a comfortable and inclusive atmosphere for academic pursuits.

Regular maintenance and periodic upgrades reflect the institution's commitment to providing a contemporary and secure learning environment. This alignment with statutory requirements underscores the institution's dedication to delivering education that not only meets but exceeds the standards set by regulatory bodies, enhancing the overall educational experience for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/infrastructure-for-teaching">http://khalsacollegepatiala.org/AQAR2022-23/QLM/about/infrastructure-for-teaching</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities catering to diverse student interests, ensuring a well-rounded development beyond

academics. The college enjoys a stellar reputation for its exemplary achievements in cultural activities and sports. The cultural activities find a vibrant space in the institution's well-equipped Bhai Nand Lal Auditorium, established in 2016, with a seating capacity of 180. This venue along-with Fine Arts lab, Music Vocal lab and studio, Music Instrumental lab, Theatre lab and equipments, 4 open air theatres and media centre hosts a myriad of events, from theatrical performances to musical concerts, providing students with vibrant platforms to showcase their talents.

In the realm of sports, both indoor and outdoor facilities are ample. The indoor sports include Chess, Carom and Table Tennis. The outdoor sports arena accommodates various sports like Hockey, Football, Handball, Cricket, Badminton, Basketball, Kabaddi, Kho-Kho, Table Tennis, Volleyball, Gatka and Athletics. The well-maintained fields not only host intercollegiate competitions but also witness high user rates, indicating active student engagement in sports and games. Baba Banda Singh Bahadur Sports Complex established in 2021 with an area of 5193.94sq. ft. It houses Yoga and Aerobics Hall and a Gymnasium. These facilities contribute to the overall well-being and development of students.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

121

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11304705

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The ILMS Software is SOUL (2.0) with the Year of automation: 2008-2009. WEB OPAC: The library has developed its own collection database through library software and is fully computerized with the barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility has been provided in the Main Library. OPAC is widely used by students and faculty members to search books by title, author, subject name. 04 Touch Screens have been installed. The information about books can be accessed from anywhere in the world on WEB OPAC Link (<http://192.168.2.101/webopac/>). E-Resources: The library is a member of the Delnet, J-Gate and N-List consortia of the Information Library Network (INFLIBNET). Under this consortium library, students and faculty members can browse through more than 20,000 e-journals and 1.85 lakh e-books. Internet and reprographic facility with a computer system are available. Library Automation: The entire active book collection is updated in the library software database and OPAC is available to students and faculty members. Book issue and return is fully automated through the library software. Library is partially automated and has 01 server, 04 computers for public access, 3 barcode scanners and 01 RFID Gate.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.2.2 - Institution has access to the following:

A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**331157**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

##### **4.2.4.1 - Number of teachers and students using the library per day during the year**

**191**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The institution has adequate IT infrastructure, guided by a comprehensive IT policy that encompasses Wi-Fi management, cyber security, and regular updates. The college provides need-based budget for IT requirements. The college website**

www.khalsacollegepatiala.org is regularly updated. The Wi-Fi facilities have latest upgrades ensuring continuous connectivity across the campus. Cybersecurity measures are paramount, and the institution regularly invests in security protocols and software updates. Firewalls and antivirus programs are consistently updated to safeguard sensitive data and protect against evolving cyber threats. The need-based budget covers not only hardware and software upgrades but also facilitates the integration of emerging technologies. The IT team conducts periodic assessments to identify areas for improvement which allows for timely responses to technological advancements.

The institution promotes a culture of IT awareness and training among faculty and students. Workshops and seminars on emerging trends and technology are conducted regularly, ensuring the entire campus community remains informed about IT-related challenges. The institution's commitment to up-to-date IT facilities, especially Wi-Fi and cybersecurity, reflects a proactive approach to technological advancements. The combination of policy framework, regular updates, and budget allocation ensures a cutting-edge IT environment that enhances the overall learning and administrative experience within the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4946	404

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

44064132.96

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution maintains a comprehensive policy governing the upkeep and utilization of its physical, academic and support facilities, ensuring an optimal learning environment. Regular maintenance protocols are in place for classrooms, laboratories, the library, sports complex, and computer facilities. The committees like Campus Construction, Development and Maintenance; College Plantation, Landscaping and Environment Committee, etc. oversees inspections, repairs and upgrades.



Classrooms are equipped with modern amenities and systematic schedule is implemented for cleaning, maintenance of audio-visual equipment and ensuring a conducive atmosphere for learning. Laboratories undergo routine safety checks and specialized technicians ensure functionality of equipment.

The library follows a meticulous cataloging system, with tracking mechanism for book circulation. Regular audits of the collection and the incorporation of new resources align with academic requirements.

The sports complex is maintained to high standards, with routine checks on sports equipment and facilities for various sports. Computer labs undergo regular software updates, and technical support is readily available for both faculty and students.

The Principal assisted by College Academic Advisory, Planning and Evaluation Committee proactively ensures effective maintenance and utilization of all facilities. Regular meetings are undertaken for improvement, utilization and maintenance of all facilities, contributing to a holistic educational experience for all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

329

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

460

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://khalasacollegepatiala.org/campus/soft-skills">https://khalasacollegepatiala.org/campus/soft-skills</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1236

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and**

**A. All of the above**

**ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

40

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

254

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

178

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

42

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The institution thrives on a vibrant student community actively engaged through a dynamic Student Council. Instead of operating as a centralized entity, the college has decentralized its functioning by establishing diverse bodies and cells that continuously integrate into the structure of the student council. Through the initiatives of gender-sensitisation, cultural festivals, academic forums and community outreach programs undertaken by Nanhi Chaan Cell, Kirat Club, Departmental Bodies, etc. the Student Council contributes significantly to the holistic development of the student body.

In terms of governance, two class representatives for each class hold student representation which provides valuable insights into matters related to campus facilities, extracurricular activities and student services. This participatory model ensures that decisions made at institutional level are reflective of the diverse needs and aspirations of the student body.

The inclusion of student representatives in IQAC and Departmental Board of Studies ensures that their perspectives are considered in curriculum development, program evaluations, and other educational policy matters. This inclusive approach promotes a collaborative environment where students actively contribute to shaping the academic landscape. The institution values this symbiotic relationship, recognizing that active student involvement enriches campus life and contributes to the overall excellence of the academic and administrative frameworks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College Alumni Association, registered under DIC/PTA/Society/314 of 2014-15, operates under the Societies Registration Act (XXI of 1860) and Punjab Amendment Act 1957. Managed by the Governing Body, it boasts 13488 members and 13 global OSA chapters: General Shivdev Singh Diwan Gurbachan Singh Khalsa College Patiala Chapter, India Chapter, Canada Chapter, Australia Chapter, New Zealand Chapter, UK Chapter, America Chapter, Spain Chapter, Oman Chapter, Norway Chapter, Denmark Chapter, UAE Chapter and Ethiopia Chapter.

The association contributes through financial support, counselling, placements, scholarships, information dissemination,

student interactions, and motivational talks. Many alumni, now part of the General Shivdev Singh Diwan Gurbachan Singh Khalsa College Patiala OSA Chapter, actively contribute to the college's growth, donating books, manuscripts, and funding infrastructure development and maintenance, including the OSA Park and solar lights installation in the college campus and hostel.

Beyond financial support, alumni chapters offer valuable services, such as mentoring programs, career counseling, and networking opportunities for current students. The wealth of experience and expertise within the alumni network becomes a valuable resource, guiding and inspiring next generation of graduates. The Alumni Association and its chapters play a pivotal role in the sustained growth and development of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college's operational framework is intricately guided by its vision and mission statement, meticulously articulating operational directives across various facets. The institutional governance adheres to comprehensive policies and procedure manuals governing admission processes, teaching methodologies, research endeavors, and evaluation procedures. Rooted in the pursuit of perfection, the college's vision profoundly influences all aspects of its governance. Under the auspices of the Shiromani Gurdwara Prabandhak Committee (SGPC), Sri Amritsar Sahib, the college operates with efficiency. The College Governing Body, overseeing crucial matters spanning academics, administration, finance, and

more, is composed of representatives from the college management, academia, society, and staff. An instrumental recommendatory entity, the College Academic Council significantly contributes to the institution's academic planning and overall growth, featuring members from academia and department heads. Facilitating decentralized administration, the college entrusts administrative, academic, cultural, and sports responsibilities to various stakeholders, including the Deputy Principal, Vice Principals, Deans, Heads of Departments, Coordinators, and Committee Members. Regular collaborative meetings are conducted to strategize, organize, and monitor the diverse activities of the college. At the core of this institutional ethos is the unwavering commitment to the vision: to strive for perfection and embrace nothing short of excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In the vibrant academic landscape of the College, a decentralized and participative management structure fosters a dynamic environment for decision-making and innovation. The college's governance is facilitated by several academic and administrative bodies and committees, each playing a pivotal role in shaping the institution's trajectory. The Governing Body, comprising representatives from diverse backgrounds, oversees overarching decisions, the Academic Council, IQAC, and Academic Advisory Planning and Evaluation Committee contribute to academic planning, quality assurance, and strategic evaluation. The Internal Complaint Committee ensures a supportive and safe environment. The Academic Audit Committee and Departmental Board of Studies bring academic rigor and department-specific insights to the decision-making table.

Staff members actively engage in administrative processes. Regular meetings at various levels, driven by creative ideas and group suggestions, facilitate meticulous planning, execution, and evaluation aligned with the college's long-term vision. A distinctive feature is the inclusive involvement of students in decision-making processes. Student representatives, embedded in

key statutory bodies and serving as class representatives, provide valuable insights into the student perspective, enriching discussions on academic and administrative matters. This holistic approach to governance ensures a harmonious blend of creativity, collaboration, and inclusivity making the College a model for effective participative management in higher education.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The English Literature Fest stands as prime example of a successfully implemented activity aligned with the institution's strategic plan. This event, strategically designed and executed, serves multifaceted purposes within the broader educational framework.

This annual event embodies the institution's commitment to promoting academic excellence, fostering critical thinking, and nurturing a vibrant intellectual community. The Literature Fest enriches the academic experience by providing a platform for students to engage deeply with literary works, authors, and critical discourse. Through presentations, orations, poetry recitals, enactments and experiential learning participants delve into diverse themes, genres, and perspectives, fostering intellectual growth and curiosity.

The Fest promotes cultural appreciation and diversity by showcasing literary works from various cultures and regions. By celebrating the richness of global literature, the event enhances cross-cultural understanding and empathy among students and faculty. By exhibiting canonical works and contemporary voices, the event encourages inclusivity reflecting the institution's values of equity and cultural appreciation.

A meticulously planned and effectively executed initiative, the



institution successfully organizes the English Literature Fest annually. This initiative exemplifies the institution's strategic vision and contributes significantly to its overarching goals of fostering a vibrant intellectual environment and nurturing well-rounded individuals prepared for the challenges of the 21st century.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://khalsacollegepatiala.org/igac/strategic-plan">https://khalsacollegepatiala.org/igac/strategic-plan</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college administration is spearheaded by the Principal, appointed in accordance with UGC, Punjabi University, Patiala, and State Government norms. Charged with overseeing academic and administrative affairs, the Principal collaborates with Deputy Principal and Vice Principals for Skill Development and Evening Courses, Administration, and Academics. The Governing Body, established by the College Trust, holds sway over crucial aspects such as academics, administration, finance, and other significant matters. Academic Council formulates rules and regulations for academic, sports, cultural, and co-curricular activities; reviews and approves proposals from Boards of Studies regarding the initiation and modification of programs and courses. The Finance Committee engages in financial planning and management, adhering to established guidelines. The Board of Studies, in alignment with UGC guidelines, takes charge of planning and formulating syllabi and ordinances for academic programs while endorsing panels of external examiners. In adherence to UGC guidelines and other regulatory mandates, the college boasts a diverse array of committees, including IQAC, as well as committees for SC/ST, Minority, and OBC Scholarship, Grievance Redressal, Anti-ragging, Anti-Sexual Harassment (Internal Complaint), PTA, and Old Student Association. These committees collectively contribute to the college's holistic governance, ensuring compliance with established norms and fostering a conducive academic and administrative environment.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://khalsacollegepatiala.org/igac/education-policy">https://khalsacollegepatiala.org/igac/education-policy</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is steadfast in its commitment to the welfare of teaching and non-teaching staff, implementing a comprehensive array of measures to ensure their well-being. These initiatives are: fee concessions for education of their wards, participation in a Group Insurance Scheme, access to loans against Provident Funds, contributions to Staff Welfare Fund, free uniforms for Class IV employees, subsidized medical facilities from select hospitals and options for advance salaries. The staff can avail: maternity, station, earned, duty, medical and casual leave. To promote physical fitness, the staff enjoys access to outdoor games via college playgrounds, indoor games and a gymnasium at Banda Singh Bahadur Sports Complex. Health services are a priority, with round-the-clock availability of doctor, ambulance facility and regular health check-up camps.

The college organizes FDPs for teaching staff, STPs for non-teaching staff, provides seed money for research projects, grants for participation in international and national conferences, study leave and encourages staff enrollment in PhD programs. Free Wi-Fi is extended to all staff members on campus and access to e-library, including N-list, J-Gate, and other e-resources, further enriches their academic environment. These collective initiatives underscore the college's holistic commitment to well-being and professional growth of its valued staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://khalasacollegepatiala.org/igac/education-policy">https://khalasacollegepatiala.org/igac/education-policy</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

**Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

54

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

The college maintains a rigorous financial supervision system, conducting both internal and external audits to ensure transparency and accuracy. The internal auditor, appointed by the institution's management body, diligently examines the reconciliation of fees and bank statements, monthly income-expenditure statements, voucher correctness, stock registers, vehicle log books, and monthly trial balances. This ongoing scrutiny aims to identify and rectify any errors in the accounts. At the close of each financial year, external auditors verify the correctness and accuracy of all financial statements, including the income-expenditure balance sheet. A detailed report is then submitted to the college's Principal office. Government bodies, namely the Comptroller and Auditor General of India (CAG) and the Finance Department of the State Government, annually audit the Grant-in-aid posts and courses, as well as scholarships and UGC Grants received by the college. Any queries raised by these bodies are addressed through collaborative efforts between the Principal and the Finance Officer, with a comprehensive report submitted to the respective government offices. The entire auditing mechanism falls under the purview of the Principal, Finance Officer, and the Accounts Department of the College, underscoring the institution's commitment to financial accountability and adherence to regulatory standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The college sustains its financial needs through a diverse array of funding sources, encompassing student fees, salary support from the State Government, and funding obtained under various schemes such as the DBT Star College Scheme, CPE Scheme, Community College Scheme, DDU Kaushal Kendra Scheme, UGC Innovative Course Scheme, and support for B.Voc. courses. Additionally, financial support is received from the Shiromani Gurdwara Prabandhak Committee (SGPC). Beyond the routine operational expenditures, any special requisites for infrastructural development or expansion are meticulously sanctioned by the Governing Body, ensuring strategic capital expenditure aligns with the college's developmental needs. The Finance Committee plays a crucial role in resource allocation, preparing an annual budget to optimize fund utilization effectively. To ensure transparency and adherence to procurement protocols, a Purchase Committee diligently follows proper procedures for acquiring various items. The Finance Committee actively monitors expenditures, with an end-of-year review and approval process conducted by the Governing Body.

The college underscores financial accountability through regular internal and external financial audits. This comprehensive financial management approach, overseen by the Finance Committee and authorized by the Governing Body, exemplifies the institution's commitment to effective resource utilization and sustained development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC consistently plays a pivotal role in institutionalizing various quality initiatives, encompassing meticulous documentation of college activities essential for rankings, quality audits, and accreditation processes. It actively supports augmentation of research aptitude among teachers by awarding seed money. It helps to establish an ecosystem fostering creativity and innovation among stakeholders. It seeks financial support from funding agencies and organises quality enhancement programs.**

### **Practice 1: Curricula Development and Restructuring:**

**IQAC takes a lead in facilitating the development, revision, and restructuring of curricula through the Departmental Board of Studies. This board comprises representatives from academia, industry, and alumni, whose valuable suggestions shape the curriculum. Skill Development Courses under DDU Kaushal Kendra concentrate on instilling employability skills and fostering entrepreneurship development.**

### **Practice 2: Administering Feedback Process:**

**It involves systematic collection of feedback from diverse stakeholders. Students provide input through Feedback Performa, CR Meetings, and Mentee Feedback. Teachers contribute through Departmental and BOS Meetings, while employers share their insights through HR Interactions & Feedback. Alumni perspectives are gathered through Alumni Meet & Interactions, and parents' input is sought during PTA meets. The collated feedback is thoroughly analyzed, and insights garnered are implemented and communicated back to respective stakeholders, fostering a continuous cycle of improvement**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://khalsacollegepatiala.org/igac/igac-meetings">https://khalsacollegepatiala.org/igac/igac-meetings</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC stands as the primary coordinating body within the college, consistently conducting institutional reviews of teaching-learning process. Functioning as a guiding force, IQAC oversees the curricula development and restructuring process; adherence to academic calendar and syllabus plan; integration of ICT in teaching; skill-oriented training; connections with industry; creation of e-content; functionality of college's Learning Management System (LMS), and evaluates learning outcomes of academic programs through syllabi mapping.**

#### **Reform I: Skill Enhancement Learning**

**The institution has introduced a range of value-added and skill-oriented certificate courses with a targeted focus on Soft Skills, Language and Communication Skills, Life Skills such as Yoga, Physical Fitness, Health, Hygiene, and Disaster Management. Computing Skills and Analytical Skills are also emphasized. Regular revisions of syllabi ensure the inclusion of latest topics and practical aspects to keep pace with evolving requirements.**

#### **Reform II: Holistic Development of Students**

**The college actively engages in a plethora of activities through NSS, NCC, and various clubs and societies, with a dedicated emphasis on fostering the holistic development of students. This holistic approach encompasses spiritual, mental, emotional, physical and social development. The college has forged strategic MOUs with industry partners, enriching the teaching process and nurturing critical and creative thinking among students.**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://khalasacollegepatiala.org/igac/annual-reports">https://khalasacollegepatiala.org/igac/annual-reports</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college curriculum emphasises on sensitizing students to gender studies and human rights across a spectrum of programs: B.A. Honours in English; B.A. Electives: Political Science, Sociology, Economics, B.A. (Honours) Social Sciences; B.Com. and M.A. in English, Political Science, and Economics.

To actively foster gender equity and sensitization, various committees are established: Girls Welfare Committee, Boys Welfare Committee, Nanni Chaan Cell, Grievance Redressal Cell, Anti-Sexual Harassment Cell, Gender Champions, and NSS. These committees



collaboratively organize co-curricular and extra-curricular activities like: seminars, training sessions, workshops, lectures, medical and health camps, counseling sessions, discussions, and deliberations, contributing towards gender-inclusive environment.

Taking comprehensive responsibility for protection of female students, the college ensures proactive teacher presence on campus during all periods, particularly those on proctorial duty. Furthering safety measures, police personnel are invited to guide female students on safety tips and utilization of a dedicated Girl Safety App.

The campus is equipped with various facilities designed to support women, including Girls Hostel, Bebe Nanaki Park, Bus Facility, Gym, Study Room, Parking, Common Room, Day Care Centre, Green Area, Food Lounge, and Sanitary Napkin Vending Machine. These amenities collectively contribute to a conducive and supportive environment for the holistic development of women on campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://khalsacollegepatiala.org/AQAR2022-23/QLM/about/measure-gender-equity">https://khalsacollegepatiala.org/AQAR2022-23/QLM/about/measure-gender-equity</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The college is equipped with robust facilities for the effective and efficient management of both degradable and non-degradable waste. Specialized committees dedicated to various waste categories meticulously plan, monitor, and execute waste disposal

or recycling initiatives throughout the year.

The Solid Waste Management Committee plays a crucial role in ensuring the proper segregation and collection of waste using color-coded bins. The biodegradable waste collected undergoes efficient processing through two dedicated units within the college campus. One unit is designated for garden/green waste, while the other handles waste generated in the canteen. The committee has innovatively designed five compost bins to transform non-toxic biodegradable waste into valuable manure.

In addressing liquid waste, the college operates two water treatment plants, where sewerage water is treated and repurposed for maintaining the college lawns, grounds, and agriculture fields.

To manage E-waste responsibly, the college has entered into an MOU with an approved agency associated with the Punjab Pollution Control Board. Moreover, in handling hazardous chemicals, the college adheres to the policy recommended by the United Nations, effectively reducing chemical usage as per the stipulated guidelines. This commitment underscores the institution's dedication to environmentally sustainable practices in waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

The college wholeheartedly embraces cultural teachings imparted by the ten Sikh Gurus in its operations. Admissions are open to individuals from all walks of life, irrespective of their cultural or linguistic backgrounds. The institution stands firmly against discrimination based on caste, creed, or faith, extending a warm welcome to students from diverse societal strata and geographical

locations.

Through organization of Cultural Fests, students engage with peers from varied backgrounds. This experience instills valuable life skills such as patience and tolerance, fostering an appreciation for cultural uniqueness of others. Participation in activities conducted in languages other than their mother tongue enables students to acquire proficiency in additional languages.

During Gurpurab, the practice of Langar (Community Kitchen) is observed, where food is served to all, irrespective of differences in religion, caste, ethnicity, gender, or class. This tradition actively promotes the core value of equality among student community.

A noteworthy annual initiative involves students visiting Old People's Homes, Orphanages, Lepers Colonies, and Slum areas to celebrate various festivals like Christmas, Diwali, and Gurpurab. This outreach aims to share joys of these occasions and extend the spirit of festivity by offering gifts. This compassionate engagement reinforces a sense of community and solidarity among students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college actively conducts a variety of initiatives to sensitize both students and employees regarding their constitutional obligations. A significant event in this regard is the celebration of Constitution Day on November 26th each year, commemorating the adoption of the Constitution of India. The festivities include a pivotal moment where the Preamble of the Constitution is read aloud, symbolizing our steadfast commitment to upholding its ideology. Special lectures are organized to enhance awareness about fundamental objectives enshrined in the Constitution.

Human Rights Education is an integral component of the curriculum, incorporating study of human rights, women's rights, and child

rights. Through seminars and lectures, the college disseminates awareness about inherent dignity and rights of every individual, transcending differences of caste, color and gender.

To instill democratic values, the college arranges visits to the Punjab Legislative Assembly. These excursions provide students with valuable insights into functioning of State Legislature and deeper understanding of government operations. Recognizing the imperative need for voter education and awareness, the college actively engages students and employees through various activities and hands-on experiences to sensitize them about their electoral rights.

These multifaceted initiatives collectively foster a culture of constitutional awareness and civic responsibility among the college community

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college enthusiastically celebrates a plethora of National and International commemorative days, events, and festivals, fostering a commitment to social responsibility and collective well-being. Following important occasions are observed:

Constitution Day, Lohri, Diwali, National Cancer Awareness Day, Gandhi Jayanti, National Daughters Day, Guru Nanak Jayanti, National Deworming Day, Hindi Diwas, National Education Day, Independence Day, National Engineers Day, International Commerce Day, National Science Day, International Day Against Drug Abuse and Illicit Trafficking, National Sports Day, International Day for Biological Diversity, National Unity Day, International Day for Eradication of Poverty, National Voters Day, International Day for Girl Child, NSS Day, International Day of Happiness, Onam Festival, International Day of Sign Languages, Republic Day, International Day of Yoga, Teachers Day, International Mother Language Day, World Environment Day, International Ozone Day, World Food Day, International Women's Day, World Health Day, World Water Day.

Students also actively engage in various national extension activities in collaboration with Government and Non-Government Organizations. These initiatives include participation in the Fit India Movement, Plogging Run Programme under Swachh Bharat Abhiyan, collaboration with FICSI, New Delhi, Nutrition Month, Tree Plantation Campaign, Swachhta hi Sewa Campaign, Swachhta Pakhwada, Vigilance Awareness Week, and Pollution Awareness Pakhwada, among others.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### BEST PRACTICE-I

**Title:** Nurturing Cultural Integrity Amidst Evolving Values: An Endeavor for Societal Upliftment

**Objectives:** Sensitizing students to profound traditional values and rich cultural heritage of our nation in face of diminishing moral standards.

**Context:** Offering alternative cultural paradigm by imparting education and entertainment grounded in enduring values and traditions.

**The Practice:** Creating and sharing videos on college channel encapsulating alternative culture. Global Punjabi Conference and value-based programs are organised. Outreach initiatives for underprivileged sections of society.

**Evidence of Success:** Over 5000 students actively engaging in activities upholding cultural heritage of our country. Through alternate culture videos and inclusive events, the institution fosters a sense of cultural integrity, promoting traditional values in contemporary society.

**Problems Encountered, Resources Required:** Allocating funds for community engagement platforms and awareness campaigns.

### BEST PRACTICE-II

**Title:** Cultivating Competencies for Enhanced Employability through Skill Development and Knowledge Enrichment



**Objectives:** To deliver practical-oriented education, ensuring students are globally proficient to meet market demands.

**The Context:** Bridging divide between industry requirements and skill set provided by educational system; employment needs and the actual employability of graduates.

**The Practice:** Empowering students with employability skills through comprehensive training sessions, hands-on workshops, and diverse range of courses.

**Evidence of Success:** DDU Kaushal Kendra of the college offers B.Voc. (Food Processing and Engineering, Software Development, Automobile, Agriculture) and Advanced Diplomas in Greenhouse Technology, Auto-Electricals and Electronics. The institution provides skill-oriented certificate courses.

**Problems Encountered, Resources Required:** Dearth of industries in Patiala makes options of industrial trainings a challenge. Resources required for industry partnerships.

File Description	Documents
Best practices in the Institutional website	<a href="https://khapsacollegepatiala.org/igac/best-practices">https://khapsacollegepatiala.org/igac/best-practices</a>
Any other relevant information	<a href="https://khapsacollegepatiala.org/AQAR2022-23/OLM/about/best-practices">https://khapsacollegepatiala.org/AQAR2022-23/OLM/about/best-practices</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

GSSDGS Khalsa College Patiala distinguishes itself through a commitment to fostering the holistic development of its students, guided by a vision to pursue perfection while settling for nothing less than excellence. The institution's mission is centered on imparting comprehensive education, equipping students to be globally competent, morally upright, and socially responsible citizens. With a focus on relevance in both time and market dynamics, the college provides a conducive environment for knowledge pursuit, aiming to enhance professional competencies and soft skills.

Dedicated to cultivating lifelong learning, the college strives to prepare students as a workforce that is not just job-ready but excels in diverse fields. Upholding commitment to all-round effective learning and teaching, the institution contributes to the development of a knowledge society by ensuring equitable access and widening participation in higher education. The College places a premium on faculty development, ensuring a continuous enhancement of their capabilities to deliver top-notch education. The institution goes beyond academics, organizing extra-curricular activities that shape students into leaders in their fields. Many alumni have established themselves as professionals, founding schools and academies worldwide. In essence, the College stands as a beacon of unique excellence, shaping individuals who thrive academically and contribute significantly to society.

File Description	Documents
Appropriate link in the institutional website	<a href="https://khalsacollegepatiala.org/igac/institute-disinctive">https://khalsacollegepatiala.org/igac/institute-disinctive</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To draft Academic Calendar
- To keep organizing SIP and Orientation programme for students, FDP for faculty members and STP for staff members
- To organise various annual functions and programmes for the session 2023-24
- To organise Sports Competitions, Cultural and Extra-Curricular activities
- To organise various seminars, workshops and placement drives by Dr. Ganda Singh Career Guidance, Counselling and Placement Cell
- To Sign MoUs with National and International Institutions
- To send AISHE, AQAR and NIRF Reports on time
- To introduce more Value added and enrichment courses
- To introduce more programmes and certificate courses focusing on employability, entrepreneurship and skill development
- To expand the reach of incubation centres
- To promote research activities among teachers and students
- To organise Job Fest and Science Fest