



General Shivdev Singh Diwan Gurbachan Singh

KHALSA COLLEGE PATIALA

An Autonomous College

Under the management of S.G.P.C, Sri Amritsar Sahib
and affiliated to Punjabi University Patiala

NAAC Accredited 'A' Grade

College with 'Potential for Excellence' Status by UGC
'Star College Status' by DBT, Govt. of India

Ref No.

Dated

Policy for Differently Abled Persons

1. Purpose:

To provide an environment where differently abled students are not judged for their visible disability and to focus on abilities rather than disabilities.

2. Scope:

All students, faculty members, staff and stakeholders come in the purview of this policy.

3. Policy Statements:

The purpose of this Policy is:

- a) To see the students beyond their disability.
- b) To promote and foster an environment which encourages positive, informed and unprejudiced attitude towards students with a disability.
- c) To implement procedures for any reasonable adjustments needed by students with a disability.
- d) To ensure positive and practical steps to enable students with disabilities to seek employment.
- e) To employ all reasonable and appropriate teaching strategies and methods to ensure effective transmission of knowledge.
- f) To ensure smooth movement of students with a disability by aligning physical environment of campus, including buildings, hostel, facilities and grounds.



4. Principles:

The College supports the principle of providing equal access to opportunities and space to all students, including those with a disability. The College strives to ensure that no student is disadvantaged in his/her participation in any aspect of college life as a result of a disability.

The College commits to provide a study environment where differently-abled students will get equal opportunities and face no discrimination or harassment. College ensures that people with disabilities have same rights as the rest of the community and promotes recognition and acceptance of these rights within the campus community.

5. Procedure:

- a) Registration with the college by the student disclosing his/her disability.
- b) Disclosure of nature and extent of disability by the student.
- c) Filing of request for reasonable adjustment
 - i) A process/policy/procedure
 - ii) Exams adjustment
 - iii) Disability support workers
 - iv) Assistance technology such as equipment/physical aids
- d) Students who have an illness or disability, who wish the College to adjust a process, policy or procedure or wish the College to provide reasonable adjustments including exam adjustments, disability support workers or assistive technology such as equipment or other physical aids, must first register with college and disclose the nature and extent of the illness or disability.
- e) Assessment of the differently-abled students based on the provision of appropriate medical documentation and a detailed interview.



Documents provided by students to support his/her disability must be dated and signed by the appropriate health authority:

- f) The documentation provided should be specific and:
 - i) State the impairment, mental health and medical condition.
 - ii) Indicate whether the disability is permanent, temporary, or fluctuating.
 - iii) Outline its impact on the student.
 - iv) Recommend reasonable accommodations.
 - v) Clearly identify the health professional and their credentials.

6. Reasonable Adjustment for Students:

An adjustment is reasonable if it successfully balances the interests of all parties affected. Following principles should be taken into consideration:

6.1 Infrastructure:

Reasonable adjustments for students are measures taken by the College to enable students to enjoy full access to the provision of all educational services on the same basis as students without a disability such as:

- a) Admission and enrollment
- b) Participation in a course or programme
- c) Use of facilities and services
- d) The adjustment may take the form of an aid, a facility or a service that the student requires because of his or her disability.

List of Infrastructure under consideration:

- a) Ramps
- b) Wheel Chairs
- c) Washrooms
- d) Drinking Water Facility
- e) Audio-visual Pedagogical Technology



6.2 Examination adjustments for students with disabilities:

The College will make adjustments in examinations for students with a Disability (including students with chronic medical conditions), to provide them with an equitable opportunity to demonstrate their knowledge and competency for assessment purposes.

Alternate arrangements for examinations will be recommended after considering standard practices that redress the impact of a student's disability on their performance in examinations. These may include adjustments such as:

- a) Extension of time
- b) Use of assistive technology
- c) A separate room
- d) Use of ergonomic chair
- e) Alternative formatting of exam papers
- f) Negotiation of an alternative assessment.




Principal
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