

## Session 2018-19

### M.A History

#### 1. Programme Outcome-

History is a great domain to pursue and gradually it is becoming quite a popular subject. Graduation in history paves way to different government jobs such as SSC, UPSC, Banks and various academic and research institutions like teaching, ICHR.

#### 2. Programme Specific Outcome

**PSO 1**-Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.

#### **CO 1- History of Punjab (1469 -1675)**

The course inculcates the knowledge of traditions in Punjabi society and guides the students to analyze it with reasons and logics.

#### **CO 2-**

(OPTION 1): HISTORY OF THE WORLD (1871 -1919)

The course will impart knowledge to the students regarding the political transformations of the modern world that took place from the sixteenth century till the end of the 1919.

(OPTION 2): HISTORY OF U.S.S.R (1762-1917)

The course inculcates the knowledge of the primitive feudalism society and the causes of Russian revolution and evolution of socialism. It will guide the students to analyze it with reasons, logic and its present status.

#### **CO 3-**

(OPTION 1): THEORY AND RESEARCH METHODOLOGY

The course is introduced to the students so that they can know 'what exactly is history'. It teaches the students, how to study history. The students will get acquainted with the methodological framework within which historians work.

(OPTION 2): HISTORY OF CHINA AND JAPAN (1830-1911)

The course explores the relations between China and the Western world during the mentioned period. The course will impart knowledge on the end of dynastic rule and the emergence of nationalism in China. The course teaches the students on the continuity and change on government and administration in China.

**CO 4-**

ELECTIVE COURSE: ANY ONE OF THE FOLLOWING PAPERS:

**A. HISTORY OF THE WORLD (1500-1815)**

The course will impart knowledge to the students about the political history of the world during the mentioned period in an analytic way.

**B. HISTORY OF U.S.A (1860-1914)**

The course will impart knowledge to the students about the political history of the U.S.A from civil war to U.S.A as a world power during the mentioned period in a critical way.

**PSO 2-** Students will be able to demonstrate broad knowledge of historical events and periods and their significance of Punjab and modern Indian History.

**CO5-(COMPULSORY):****HISTORY OF PUNJAB (1675-1799)**

The course inculcates the knowledge of traditions in Punjabi society and guides the students to analyze it with reasons and logics.

**CO6-****(OPTION 1): HISTORY OF THE WORLD (1919-1991)**

The course will impart knowledge to the students about the political history of the world since the end of the First World War focusing on the change and continuity over time and space. The course will impart knowledge on the economic developments of the said period in an analytic way.

**(OPTION 2): HISTORY OF U.S.S.R (1917-1992)**

The course will inculcate the knowledge of Russian revolution and evolution of socialism. Students will be guided to analyze it with reasons, logic and its present status.

**CO7-****(OPTION 1): THEORY AND RESEARCH METHODOLOGY**

The students will get knowledge about various research methods, techniques of sample design with the methodological framework within which historians work.

**(OPTION 2): HISTORY OF CHINA AND JAPAN (1912-1949)**

This course will impart students the knowledge of the political developments and the important events related to it in the 19<sup>th</sup> and early 20<sup>th</sup> centuries in China. It will impart knowledge on the economy and society of the above mentioned period.

**CO8-**

ELECTIVE COURSE: ANY ONE OF THE FOLLOWING PAPERS:

**A. HISTORY OF THE WORLD (1815-1870)**

With an emphasis on Europe, the course will impart knowledge to the students regarding the political transformations of the modern world that took place from the sixteenth century till the end of the 1870.

#### **B. HISTORY OF U.S.A (1914-1973)**

The course will inculcate the knowledge of U.S.A history. Students will be guided to analyze it with reasons and logic.

**PSO 3-** Students will be able to demonstrate broad knowledge of historical events and periods and their significance of Punjab and Medieval or Modern Indian History.

#### **CO9-(COMPULSORY):**

##### **HISTORY OF PUNJAB FROM 1799-1849**

The course will inculcate the knowledge of Punjabi history and culture. Students will be guided to analyze it with reasons and logic.

#### **CO10-**

#### **GROUP- A: MEDIEVAL INDIA**

##### **(OPTION 1): DELHI SULTANATE (1000-1399 A.D)**

The students will acquire knowledge of the political condition of India from 1000 A.D to 1399 A.D. It will also enhance the knowledge of students regarding the major administrative, social, military and economic changes during this respective period.

##### **(OPTION 2): HISTORY OF MUGHALS (1526-1605 A.D)**

The students will acquire knowledge of the important Mughal rulers and their administrative, religious, land revenue policies during above mentioned period.

##### **(OPTION 3): STUDY OF INSTITUTIONS: SOCIAL, CULTURAL AND ECONOMIC UNDER SULTANATE.**

The students will acquire information regarding the culture, art, architecture and position of women during the sultanate period.

#### **GROUP- B : MODERN INDIA**

##### **(OPTION 1): HISTORY OF INDIA FROM 1707-1772**

The students will gain knowledge regarding the historiography of the Mughal decline and get information regarding various theories which help them to better understand the historical events.

**(OPTION 2): HISTORY OF INDIA FROM 1818-1947**

The students will be able to understand the significance of 1818 in modern Indian history. During this course, they become aware of the process and phases of modernization in Indian history.

**(OPTION 3): NATIONAL MOVEMENT IN INDIA 1858-1930 AND CONSTITUTIONAL DEVELOPMENT.**

The students will attain knowledge of the emergence and growth of political consciousness among Indian masses during the above mentioned period.

**PSO4-** Students will be able to demonstrate broad knowledge of historical events and periods and their significance of Punjab and Medieval or Modern Indian History.

**CO 11 (COMPULSORY):**

**HISTORY OF PUNJAB FROM 1849-1947**

The course will inculcate the knowledge of Punjab history and culture .Students will be guided to analyze it with reasons and logic.

**CO12-**

**GROUP- A: MEDIEVAL INDIA**

**(OPTION 1): DELHI SULTANATE (1399-1526 A.D)**

The students will acquire knowledge of the political condition of India from 1399 A.D to 1526 A.D. It will also enhance the knowledge of students regarding the major administrative, social, military and economic changes during this respective period.

**(OPTION 2): HISTORY OF MUGHALS (1605-1707 A.D)**

The students will acquire knowledge of the Mughal rulers with special emphasis on Aurangzeb and the emergence of Maratha kingdom.

**(OPTION 3): STUDY OF INSTITUTIONS: SOCIAL, CULTURAL AND ECONOMIC UNDER MUGHALS.**

The students will gain the ability to examine various agricultural, industrial and trade relations which will help them to understand the working of public and private sector in that period.

**GROUP- B : MODERN INDIA**

(OPTION 1): HISTORY OF INDIA FROM 1772-1818

The student will be able to understand the agrarian policies and constitutional development under British rule with special emphasis on Lord Hastings, Wellesley and Lord Cornwallis.

(OPTION 2): HISTORY OF INDIA FROM 1818-1947

The students will gain the knowledge of British Educational policies, socio-religious reform movements, the condition of the depressed class and the role of reformers to improve their position in society.

(OPTION 3): NATIONAL MOVEMENT IN INDIA AND CONSTITUTIONAL DEVELOPMENT 1930-1947.

The students will gain the knowledge of the later phase of National movement with emphasis on Gandhian movements.

## **Session 2018-19**

### **B.A History**

#### **1. Programme Outcome-**

History is a great domain to pursue and gradually it is becoming quite a popular subject. Graduation in history paves way to different government jobs such as SSC, UPSC, Banks and various academic and research institutions like teaching, ICHR.

#### **2. Programme Specific Outcome**

**PSO1-**Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.

#### **CO1- HISTORY OF INDIA UPTO 1000 A.D.**

It introduced to the students so that they can understand the elements of change and continuity in Indian history as a whole starting from the ancient period.

#### **CO2-HISTORY OF INDIA, 1000 A.D. TO 1707 A.D.**

The course introduced to the students so that they can understand the elements of change and continuity over time and space, particularly from the period of Sultanate to Mughals.

**PSO2-** Students will be able to demonstrate broad knowledge of historical events and periods and their significance of Punjab and modern Indian History.

#### **CO3-HISTORY OF INDIA, 1707-1950**

It inculcates the knowledge about how India fought for independence and the roles of the different sections of the society to the students. The course acquainted the students with the British policy, stressing on the positive and negative effects.

#### **CO4-HISTORY OF PUNJAB (1469-1799)**

The course will inculcate the knowledge of traditional Punjabi society. Students will be guided to analyze it with reasons and logic.

**PSO3-** Students will be able recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students, wisdom and foresight for the future.

#### **CO5-HISTORY OF THE WORLD (1500-1950)**

With an emphasis on Europe, the course will impart knowledge to the students regarding the political transformations of the modern world that took place from the sixteenth century till the end of the 1950.

#### **CO6-HISTORY OF PUNJAB (1799-1966)**

It will inculcate the greatness of the Ranjit Singh, traditional chiefs and their relations with the British.