

**ORDINANCES AND OUTLINES OF TESTS,
SYLLABI AND COURSE OF READING**

FOR

M.A. - HISTORY

PART-I

(SEMESTER I & II)

FOR

2016-17 & 2017-18 SESSIONS

UNDER CREDIT BASED SEMESTER SYSTEM



General Shivdev Singh Diwan Gurbachan Singh

KHALSA COLLEGE PATIALA

An Autonomous College

NAAC Accredited 'A' Grade

College with Potential for Excellence Status by UGC

E-mail: Khalsacollegepatiala@gmail.com

Website: www.khalsacollegepatiala.org

Preamble:

General Shivdev Singh Diwan Gurbachan Singh Khalsa College Patiala, accredited 'A' grade by NAAC (2015), recognized as "College with Potential for Excellence" status by UGC, New Delhi (2016) and an Autonomous College (2016), is a premier institute of higher education in the state of Punjab since 1960. Being concordant with the need to the creation of a self-sustaining, global knowledge society, the college has undertaken several measures initiated by UGC to bring equity, efficiency and excellence in the Higher Education System of the country.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by Higher Educational Institutions towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently, the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So, it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students.

DEFINITIONS

- a. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b. **Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/tutorials/laboratory work/field work/outreach activities/ project work/vocational training/viva/seminars/term papers /assignments/ presentations/self study etc. or a combination of some of these.
- c. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.

- d. Credit Point (CP):** The numerical value obtained by multiplying the grade point (GP) by the no. of credit(C) of the respective course i.e. $CP = GP \times C$.
- e. Credit(C):** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week, i.e. a course with assigned L-T-P: 3-0-2 or 3-1-0 will be equivalent to 4 credits weight-age course.
- f. Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- g. Grade Point (GP):** It is a numerical weight allotted to each letter grade on a 10 point scale.
- h. Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- i. Programme:** An educational programme leading to award of a degree, diploma or certificate.
- j. Semester Grade point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points (CPs) secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- k. Semester:** Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- l. Transcript or Grade Card (GC) or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, no. of credits, grades secured) along with SGPA of that semester and CGPA earned till date semester.
- m. Semester Examinations:** The comprehensive examinations conducted for summative evaluation of course. The duration of these examinations shall be 3 and 4 hours for theory and practical courses respectively; and the weight shall be as per the ordinance of relevant programme.
- n. L-T-P:** The prescribed hours/week during a semester for Lecture-Tutorial-Practical to a particular course, in accordance with curriculum prescriptions based on respective nature.

ORDINANCES FOR MASTER OF ARTS

Applicability of Ordinances for the time being in force.

Notwithstanding the integrated nature of a course spread over more than one academic year, the Ordinances in force at the time a student joins a course shall hold good only for the examination held during or at the end of the academic year. Nothing in these Ordinances shall be deemed to debar the College from amending the ordinances subsequently and the amended ordinances, if any, shall apply to all the students whether old or new.

1. The examination for the degree of Master of Arts shall be held in four parts to be called M.A. Semester-I, M.A. Semester-II, M.A. Semester-III and M.A. Semester-IV. The Examination shall be held in the months November/December (for semester I & III) and April/May (for semester II & IV) or as fixed by the College.
2. The admission in M.A.Part- I shall be open to a person who at least one academic year previously.
 - (i) has passed graduation in any stream having obtained 50% marks.
 - (ii) B.A with History as one of the subjects will be preferred.
 - (iii) Candidate belonging to the following categories shall be allowed relaxation of 5% in the aggregate percentage:
 - a) Scheduled Castes and Scheduled Tribes.
 - (b) Physically handicapped, provided that they produce a medical certificate that they have at least 40% physical disability.
- 2.1 To qualify for admission to 3rd semester of the course, the candidate must have passed 50% of total papers of the two semesters of the 1st year. In case, the result of 2nd semester is not declared at the time of admission to 3rd semester, the student may be admitted provisionally and will be allowed to take examination of 3rd semester if he/she has passed in 50% of the total papers of first year (i.e. 1st and 2nd semester).
3. A candidate must complete and pass the whole course of two years within a maximum of four years from the date of admission in M.A. First semester. If the candidate does not clear the lower examination within stipulated period the higher result of the candidate will stand automatically cancelled.
4. Semester examinations will be open to regular candidates who have been on the rolls of the college and meet the attendance and other requirements as prescribed in the ordinances of the course.
5. **Examination Rules**
 - 5.1 Paper Setting/Evaluation will be done by an External Examiner or as decided by the Examination Cell.
 - 5.2 The medium of examination for subjects in the faculty of languages shall be the language concerned and for other subjects English or Punjabi.

- 5.3** The supplementary examination will be held along with the routine End Semester Tests. The supplementary paper would be from the syllabi prescribed for that session in which the candidate is appearing. The student can appear only in the theory paper on the payment of the required fee. The candidate will have consecutive two attempts to clear the Supplementary Examination, marks of practical and internal assessment will be carry forward as original.
- 5.4** Re-evaluation of answer sheet in two subjects is allowed after paying the requisite fee. The application for Re-evaluation should be submitted within 15 days of the declaration of the results. In case there is a difference of more than 10 % between the marking of the First evaluator and the Second evaluator, then the paper would be sent to a Third Evaluator. The mean of the marks of the Second and Third evaluators is then considered as the final marks. The re-evaluated marks will be considered final irrespective of the increase or decrease in marks.
- 5.5** The students who have reappear in IIIrd semester only in Two Year Degree Course respectively at the Postgraduate Level will be allowed to appear in their Reappear examination along with the Final Semester Examinations of their respective courses.
- 5.6** The Principal can provide Golden Chance (with special chance fee) to students who have been unable to clear their exams even after two attempts.

5.7 IMPROVEMENT EXAMINATIONS:

- I. A student who has been declared 'pass' in Postgraduate course he/she was admitted to, may apply for improvement examination within a year from the declaration of the result of the last semester and he/she can take maximum of 50% of the total papers for that course for improvement.
- II. A student shall have to appear in End semester examination of the paper chosen for improvement along with the regular students. No special exam shall be held for him/her.
- III. If a student fails to improve upon the original marks obtained in the paper chosen for improvement, his/her original marks shall be retained and he/she shall not get a second chance for improvement.
- IV. Improvement examination in practical paper shall not be allowed.
- V. A student taking improvement examination shall have to pay a fee decided by the college.

5.8 Grading System:

The grades and their description, along with equivalent numerical grade points are listed in the Grading Assignment Table as follows:

Grade Assignment Table

Range of Marks	Description	Grade	Grade Point
85-100	Outstanding	O	10
75-84	Excellent	A+	9
65-74	Very Good	A	8
55-64	Good	B+	7
50-54	Above Average	B	6
45-49	Average	C	5
35-44	Pass	P	4
0-34	Fail	F	0
Otherwise	Absent/Detained	Ab./D	0

- a. A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- b. For non credit courses '**Satisfactory**' or '**Unsatisfactory**' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

5.9 Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- a. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum(\text{Earned Credits } C_i \times \text{Grade Point } G_i)}{\sum \text{Earned Credits } C_i};$$

Where C_i is the number of credits of the i th course and G_i is the Grade Point Scored by the student in the i th course.

- b. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA (Ci)} = \frac{\sum(\text{Earned Credits } C_i \times \text{SGPA } S_i)}{\sum C_i};$$

Where S_i is the SGPA of the i th semesters and C_i is the total number of credits in that semester.

- c. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Illustration of the computation of SGPA and CGPA and Format for Transcripts

i. Computation of SGPA and CGPA

Illustration for SGPA

Course	Credits	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course 1	3	A	8	3 X 8 = 24
Course 2	4	B+	7	4 X 7 = 28
Course 3	3	B	6	3 X 6 = 18
Course 4	3	O	10	3 X 10 = 30
Course 5	3	C	5	3 X 5 = 15
Course 6	4	B	6	4 X 6 = 24
	20			139

Thus, **SGPA = 139/20 = 6.95**

Illustration for CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit : 20 SGPA : 6.9	Credit : 22 SGPA : 7.8	Credit : 25 SGPA : 5.6	Credit : 26 SGPA : 6.0
Semester 5	Semester 6		
Credit : 26 SGPA : 6.3	Credit : 25 SGPA : 8.0		

Thus, **CGPA = $\frac{26 \times 6.3 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0}{144} = 6.73$**

ii. Transcripts (Format):

Based on the above recommendations on Letter grades, grade points, SGPA and CGPA, the College may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

5.10 Division and Position:

Division shall be awarded in the following manner, to the candidates on the basis of their respective CGPA:

CGPA 7.5 or more	1st	Division with Distinction
CGPA 6.0 or more but less than 7.5	1st	Division
CGPA 5.0 or more but less than 6.0	2 nd	Division
CGPA 3.5 or more but less than 5.0	3 rd	Division
Otherwise	Fail	

However, First, Second or Third position shall be awarded to the candidates, provided they meet the following conditions:

- Rank shall be solely decided on the final CGPA, on completion of degree credit requirement.

- b) The candidate has completed all the prescribed requirements, in the prescribed programme duration.
- c) The candidate has passed / secured valid grades in all the prescribed courses, in the first attempt.
- d) No disciplinary action is pending or has ever been lodged against him/her.
- e) In case of an exceptional tie, both candidates shall be awarded the same rank.

5.11 Grade Card:

At the end of each semester, a student will be given a 'Grade Card' which will contain Course Code, Title, Credits, Grades Awarded, Earned Credits and Earned Point secured by him/her in each course, together with his/her SGPA in that semester. On the completion of the programme, a Final Grade Card will be issued to the student, giving full semester-wise details about the absolute marks and grades obtained by him/her in each course together with his/her SGPA and also the CGPA and Division awarded to him/her.

5.12 Equivalence:

Percentage (P) equivalent to CGPA earned by a candidate may be calculated using the following formula:

$$P = \text{CGPA} \times 10$$

5.13 MALPRACTICES/UNFAIR MEANS

5.13.1 The following shall be deemed to be unfair means:

- I. Leaving the Examination Hall without submitting the answer book to the invigilator or taking away, tearing off or otherwise disposing off the same or any part thereof.
- II. Using abusive language in the examination hall or writing the same in the answer sheet.
- III. Making an appeal to the evaluator through answer sheet.
- IV. Possession by examinee or having access to books, notes, papers, mobile or any other electronic material which can prove to be helpful in the exam.
- V. Any action on the part of candidate at an examination trying to get undue advantage in the performance at examinations or trying to help another, or derive the same.
- VI. Impersonating for a candidate in the examination.
- VII. Intimidating, threatening, manhandling, using violence, show of force in any form against any invigilator or any person on duty, creating disturbance to the smooth conduct of the examination.
- VIII. Any other action which the Controller Examination / Chief Controller deem fit to be a case of UMC.

5.13.2 In case the student is found to have used any of the above Unfair means:

- I. His/her answer book shall be seized and He/She will be given a new answer sheet.
- II. Invigilator shall submit a detailed report along with the answer book of the student and the related material, if any, to the Centre Superintendent who will subsequently hand it over to Controller Examination.
- III. Written statement to this effect shall be obtained from the student by the Centre Superintendent. In case the student refuses to do the same, the fact of refusal must be recorded.
- IV. The student reported to have used unfair means shall be allowed to appear in the subsequent papers. However, no marks would be awarded for the paper in which unfair means were used.
- V. The Principal shall refer the cases of malpractices in Mid Semester tests, House Tests and End Semester Examinations, to an Unfair Means Committee, constituted by him/her for the purpose. Such committee shall follow the approved scales of punishment. The Principal shall take necessary action, against the erring students based on the recommendations of the committee.

5.13.3 The involvement of the Staff, who are in charge of conducting examinations, evaluating examination papers and preparing/keeping records of documents relating to the examinations if involved in such acts (inclusive of providing incorrect or misleading information) that infringe upon the course of natural justice to one and all concerned at the examination shall be viewed seriously and recommended for award of appropriate punishment after enquiry.

6. Attendance Regulations & Condonation:

- 6.1** A student shall be eligible to appear for end semester examinations, if he/she acquires a minimum of 75% of attendance in each subject.
- 6.2** Request to the Principal for Condonation of shortage of attendance after the recommendation of the HOD will be forwarded to Lecture Shortage Condonation Committee. The committee can finally condone the shortage in aggregate up to 15% on medical grounds in each semester.
- 6.3** Any student representing the Institute/ University/ State/ Nation in any Academic/ Sports/ Cultural/Extra Co curricular/ NSS/NCC or any other event shall be considered on duty. His/ Her shortage of lectures shall be condoned, provided that the student is permitted in writing by the Principal/HOD concerned and a certificate to this effect signed by the competent authority where the student attended the event is taken.

- 6.4** A Student will not be promoted to the next semester unless he/she satisfies the attendance requirement of the present semester as applicable.
- 6.5** Students whose shortage of attendance is not condoned in any semester are not eligible to take their end semester examination of that particular semester and their registration for examination shall stand cancelled and no fee shall be refunded.
- 7.** Late college students: A candidate, who has completed the prescribed course of instructions for a semester but has not appeared in the examination or having appeared, has failed in the examination, may appear as a late college student within the prescribed period.
- 8.** Applications for admission to the examination shall be made on the prescribed form attested by the competent authority as per the college rules.
- 9.** Amount of examination fee to be paid by a candidate for each semester shall be as fixed by the College from time to time.
- 10.** The last date by which examination forms and fees must reach the Registrar shall be as follows.

Semester	Without late fee	With late fee of Rs. 800/-	With late fee of Rs.1200/-	With late fee of Rs.5000/-	With late Fee of Rs. 10,000
Nov./Dec. (Odd)	Sept. 30	Oct.15	Oct. 21	Oct. 31	Nov. 10*
April/May(Even)	Feb. 28	March 15	March 21	March 31	April 15*

***Note: No Examination Form will be accepted after the prescribed date.**

- 11.** College medal will be awarded to a candidate who secures first position in the College on the basis of the marks of all the four semesters taken together. The general rules and conditions of the College/University for the Award of medal/prizes etc. will be applicable in the award of College medal to the topper of this examination.
- 12.** Viva Voce/ Practical examination shall be conducted by a Committee consisting of the following:
- (i) One External examiner
 - (ii) One Internal Examiner
- 13.** The minimum number of marks required to pass each semester examination will be 35% in each paper and 35% in the aggregate of the semester examination. Provided, that in papers with practicals, the percentage shall be required separately in written and practical/lab work.

14. Assessment:

14.1 M.A Course will be run on Credit Based Semester System (CBSS) .

14.2 The Assessment in each semester of M.A. Course will be 30% internal and 70% external for each Theory paper. The result of the Internal Assessment shall be conveyed to the students/examination branch by the Head of the Department according to prescribed schedule.

14.3 There shall be Two Mid Semester tests in each Semester.

14.4 Internal Assessment of 30% will be based on Continues Comprehensive Assessment (CCA) pattern and the breakup of 30% will be as under:

- | | | | |
|--------------|--|---|-----|
| (i) | Average of Two mid Semester Tests | : | 40% |
| (ii) | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | : | 40% |
| (iii) | Attendance | : | 20% |

Papers having practical/viva, the marks of theory and practical/viva will be reduced equally percentage wise to make room for 30% internal assessment.

Note: If a case comes to notice of Controller of Examinations where the marks awarded by the Teacher are on a very Higher/Lower side, the award will be got moderated by the following committee.

- I. Paper Evaluator
- II. Head of the Department
- III. Dean of Faculty concerned
- IV. Controller of Examination

14.5 The marks for attendance in internal assessment would be awarded according to the student's attendance percentage as follows:

91-100% attendance	100% marks of the allotted Internal Assessment marks for attendance
81-90% attendance	80% marks of the allotted Internal Assessment marks for attendance
75-80% attendance	70% marks of the allotted Internal Assessment marks for attendance
Below 75%	Zero marks

14.6 A candidate is required to secure at least 35% marks both in external examination (Theory and Practical/ Project work) and in internal assessment separately in each paper in order to qualify in an examination.

14.7 Students should be shown the internal assessment before submission. In case the student is dissatisfied with the marks awarded to him/her in internal assessment; he/she can approach the concerned teacher. If the student is still not satisfied he/she may approach the head of department and the Principal subsequently.

15. End-Semester Examination:

End-semester examination(s) of each theory course shall be of three hours duration and will be conducted as per norms and schedule notified by the Controller of Examination. The end semester examinations of laboratory/practical courses and other courses such as seminar, colloquium, field work, project, dissertation etc. shall be conducted as notified by the HOD.

16. Degree Requirement:

16.1 The result of all the examinations will be declared through the College website.

16.2 The College may from time to time revise, amend and change the regulations or the curriculum, if formed necessary.

16.3 The grace marks shall be allowed according to the general ordinances relating to 'Award of Grace Marks'. These ordinances will apply to all examinations.

- (i) Up to 1% of the total marks of Part-I and II examination shall be added to the aggregate of both Part-I and Part-II examinations to award a higher division/55%marks, to a candidate.
- (ii) Grace marks to be given shall be calculated on the basis of 1% of total aggregate marks of all the written and practical papers of the examination concerned. Marks for viva-voice/internal assessment/sessional work/skill in teaching/any additional /optional subject shall not be taken into account for this purpose. If a fraction works out to half or more, it shall count as one mark and fractional less than half shall be ignored
- (iii) To pass in one or more written papers or subjects, and/or to make up the aggregate to pass the examination but not in sessional work, internal assessment, viva-voice and skill in teaching.

16.4 The students will be given the facilities of transfer of Credits earned in different recognized/approved Institutions of Higher Education in India and Abroad.

16.5 A student who earns total specified credits according to the curriculum and fulfills such other conditions as may be mentioned in the curriculum of the programme shall be issued the DMC and shall be awarded degree by Punjabi University Patiala. He/she must also pay all College dues as per rules. Moreover, there should be no case of indiscipline pending against him/her.

17. If any student gets admission after concealing any fact or his/her certificates are found fake after verification or he/she misleads the institution as any front or because of any other reason, his/her admission will stand cancelled/ his/her result cancelled though he/she may have been declared pass.

18. In case the ordinance is silent about any issue, it will be decided by the College Principal in consultation with the Academic Advisory Committee of the college in the anticipation of approval of the same by Academic Counsel of the College.

**M.A. (HISTORY) PART-I
(SEMESTER I & II)**

2016-17 & 2017-18 SESSIONS

Note: Complete M.A. (History) Course carries 80credits and each paper carries 5 credits (4 lectures+1 Tutorial)

SCHEME OF STUDIES

SEMESTER –I

CORE COURSE
PAPER –I (COMPULSORY): HISTORY OF PUNJAB (1469-1675)
PAPER –II (OPTION 1): HISTORY OF THE WORLD (1871-1919) (OPTION 2): HISTORY OF U.S.S.R (1762-1917)
PAPER –III (OPTION 1): THEORY AND RESEARCH METHODOLOGY (OPTION 2): HISTORY OF CHINA AND JAPAN (1830-1911)
ELECTIVE COURSE: ANY ONE OF THE FOLLOWING PAPERS: A. HISTORY OF THE WORLD (1500-1815) B. HISTORY OF U.S.A. (1860-1914)

SEMESTER –II

CORE COURSE
PAPER –I (COMPULSORY): HISTORY OF PUNJAB (1675-1799)
PAPER –II (OPTION 1): HISTORY OF THE WORLD (1919-1991) (OPTION 2): HISTORY OF U.S.S.R (1917-1992)
PAPER –III (OPTION 1): THEORY AND RESEARCH METHODOLOGY (OPTION 2): HISTORY OF CHINA AND JAPAN (1912-1949)
ELECTIVE COURSE: ANY ONE OF THE FOLLOWING PAPERS: A. HISTORY OF THE WORLD (1815-1870) B. HISTORY OF U.S.A. (1914-1973)

**M.A. (HISTORY) PART-I
(SEMESTER I)**

**PAPER-I: HISTORY OF PUNJAB FROM 1469-1675
(Compulsory)**

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Principal sources of early Sikh History upto 1675.
2. Age of Guru Nanak: Political, Social and Religious conditions of the Punjab.
3. Guru Nanak's travels, teachings and their impact.
4. Development of Sikhism under Guru Angad, Guru Amar Dass and Guru Ram Dass.

SECTION-B

5. Guru Arjan: compilation of Adi Granth, Language, Script, arrangement of material, contents and significance.
6. Martyrdom of Guru Arjan: causes and impact.
7. Guru Hargobind: Organisational changes and their impact.
8. Relations of Sikh Gurus with the Mughals 1606-1675; Martyrdom of Guru Teg Bahadur ; Emergence of dissenting Sikh sects: Udasis, Minas, Ramraias,Dhirmalias.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | | |
|----|--------------------------------|---|--|
| 1. | Arora, A.C. | : | History of Punjab (Punjabi) |
| 2 | Banerjee, I.B. | : | Evolution of the Khalsa Vol. I & II
(English & Punjabi) |
| 3 | Banerjee, A.C. | : | Guru Nanak and His Times |
| 4 | Dhillon, D.S. | : | Sikhism, Origin and Development. |
| 5 | Fauja Singh and Kirpal Singh | : | Atlas of Guru Nanak's Travels (Punjabi and English) |
| 6 | Teja Singh & Ganda Singh | : | A Short History of Sikhs (English and Punjabi) |
| 7 | Bal, S.S. | : | Guru Nanak in the Eyes of Non-Sikhs |
| 8 | Grewal, J.S. | : | Guru Nanak in History |
| 9 | Gupta, Hari Ram | : | History of the Sikh Gurus - Vol. I |
| 10 | Kirpal Singh and Kharak Singh: | : | History of the Sikhs and their Religion Vol-I |
| 11 | Sukhdial Singh | : | Punjab Da Itihas 1469-1708 (Punjabi) |
| 12 | Sulakhan Singh | : | Heterodoxy in the Sikh Tradition. 1999 |

REFERENCE BOOKS:

- | | | | |
|----|------------------|---|--|
| 1. | Narang, G.C. | : | Transformation of Sikhism (English)
ਸਿੱਖ ਮੱਤ ਦਾ ਪਰਿਵਰਤਨ (ਪੰਜਾਬੀ) |
| 2 | Khushwant Singh | : | History of the Sikhs, Vol.I |
| 3 | Kohli, S.S. | : | Travels of Guru Nanak |
| 4 | McLeod, W.H. | : | Guru Nanak and the Sikh Religion. |
| 5 | Ray, Niharranjan | : | Sikh Gurus and Sikh Society |
| 6 | Kohli, S.S. | : | A Critical Study of Adi Granth |
| 7 | M.A. Macauliffe | : | The Sikh Religion Vol. - I - VI |

**M.A. (HISTORY) PART-I
(SEMESTER I)**

PAPER-II (OPTION 1): HISTORY OF THE WORLD (1871-1919)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Bismarckian Diplomacy : Principles of his Foreign Policy.
2. Austro-German Alliance, Triple Alliance
3. International Alliances :
 - Franco-Russian Alliance - 1894
 - Anglo-French Entente-1904
 - Anglo Russian Convention - 1907
4. Anglo-Japanese Alliance 1902; Russo-Japanese War (1904-1905)

SECTION-B

5. New Imperialism: Partition of Africa
6. Imperialism in East Asia: Battle of Concessions, Open Door Policy
7. First World War : Causes and Impact
8. Peace Settlement of 1919 : Treaty of Versailles.

SECTION-C

Ten short-answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be used upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be 50 words i.e. 7-10 lines and will carry 3 marks each. Thus the total marks for these questions will be 30 marks.

RECOMMENDED BOOKS

- | | | |
|----|----------------------------------|---------------------------------------|
| 1 | Erich Brandenburg | Bismarck to World War |
| 2 | John, A, Garraty & Gay P. | The University History of the World |
| 3 | S.A. Pakeman | The Modern world, 1789-1957 |
| 4 | H.G. Wells | A Short History of the World |
| 5 | Robert Ergang and Donald G. Rohr | Europe Since Waterloo |
| 6 | Langer William L. | European Alliances and Alignments |
| 7 | Vinacke, H.M | A History of Far East in Modern Times |
| 8. | ਐਚ.ਜੀ.ਵੈਲਜ਼ | ਸੰਸਾਰ ਦਾ ਸੰਖੇਪ ਇਤਿਹਾਸ |
| 9 | ਐਫ.ਐਲ.ਬੈਨਜ਼ | ਯੂਰਪ 1870-1914 |
| 10 | ਏ.ਜੈਡ.ਮੈਨਫਰੇਦ | ਵਿਸ਼ਵ ਇਤਿਹਾਸ (ਦੋ ਜਿਲਦਾਂ) |
| 11 | H.C. Jain & K.C. Mathur | World History 1500-1950 |

REFERENCE BOOKS

- | | | |
|----|--------------|---|
| 1 | J.M. Roberts | The Hutchison History of the World |
| 2 | S.B. Fay | The Origins of the World War |
| 3. | R. Collids | The Partition of Africa |
| 4. | E. Lipson | Europe in the Nineteenth and Twentieth Centuries |
| 5. | E.H. Carr | The Bolshevik evolution |
| 6 | Arvind Sinha | Europe in Transition- From feudalism to industrialisation |

**M.A. (HISTORY) PART-I
(SEMESTER I)**

PAPER-II (OPTION 2): HISTORY OF U.S.S.R. (1762-1917)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

- 1 Catherine II (1762-1795): Strengthening of Position, Economic, Educational and Literary achievements; Foreign Policy
2. Alexander II (1855-1881): Era of Reforms - Emancipation of the Serfs; Local Government, Educational, Legal and Military, Financial Reforms.
3. Alexander III (1881-1894): Economic Policy with particular reference to Development of Industry.
- 4.. Nicholas-III (1894-1917): His domestic Policy- Development of Industry and advancement in Economy.

SECTION-B

- 5 Growth of Socialism in Russia: Emergence of Russian Socialist Democratic Party, Socialist Revolutionaries.
- 6 Socio-Economic Reforms
- 7 The Constitution of 1905: The October Manifesto, Constitutional Monarchy 1906-1917.
- 8 Marxism in Russia: The Communist Manifesto, Economic Theory of Marx, His Philosophy of History, Marx's Theory of State, Lenin's Contribution to Marxism

SECTION -C

Ten short answer type questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. The questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer to these questions will be in 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30 (10×3= 30 Marks).

RECOMMENDED BOOKS

- | | | |
|----|--------------------|--|
| 1. | Theden, Edward C. | Russia Since 1801 |
| 2. | Hans Kohn | Basic History of Modern Russia |
| 3. | Semirnoy, T.L (ed) | A Short History of USSR (2 vols.) |
| 4. | Summer, B,H. | Survey of Russian History |
| 5. | Dukes, Paul | A History of Russia |
| 6. | Kirchney Walter | History of Russia |
| 7. | Thornton, Anderson | Russian Political Thought |
| 8. | Westwood, J.N. | Endurance and Endeavour |
| 9. | Lenin, V.I. | The Development of Capitalism of
Russia |

REFERENCE BOOKS

- | | | |
|----|--|--|
| 1 | Edward C Theden | Russia Since 1801 |
| 2 | Summer, B.H. | Survey of Russian History |
| 3 | Millicakoy P. Seignobos,C.
& Eisomann | History of Russia Vol. III |
| 4. | Dukes, Paul | A History of Russia |
| 5 | Kinchneym Walter | History of Russia |
| 6. | H.Setin Watson | The Decline of Imperial Russia |
| 7. | Ponomaryov | A History of Soviet Foreign Policy 1917-1945 |
| 8. | NEP | A Policy of Transition to Socialism
(Published by USSR Academy of Sciences
1974) |

**M.A. (HISTORY) PART-I
(SEMESTER I)**

PAPER-III (OPTION 1): THEORY AND RESEARCH METHODOLOGY

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. History: Definition, meaning and nature.
2. Scope and purpose of History.
3. History and Social Sciences : Geography, Sociology, Economics, Psychology, Anthropology.
4. History and Auxillary Sciences: Archaeology, Paleography numismatics and epigraphy.

SECTION-B

5. Historian and his facts.
6. Historical causation .
7. Historical Evidence
8. Internal and External Criticism.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | |
|----|----------------------|---|
| 1 | E.H.Carr | What is History |
| 2. | Arthur Marick | The Nature of History |
| 3. | S.K. Bajaj | History: Its Philosophy, Theory and methodology |
| 4. | Sheikh Ali,B. | History, Its Theory and Method |
| 5. | W.H. Walsh | The Philosophy of History |
| 6. | R.G. Collingwood | Idea of History |
| 7 | G.R. Elton | The Practice of History |
| 8 | John,C.B.
Webster | Studying History |

REFERENCE BOOKS

- | | | |
|----|-----------------------|--|
| 1 | Keith Jenkine | On ' What is History '? |
| 2 | Block Marc | The Historians Craft |
| 3 | Hans Meyerhof | Philosophy of History, An Anthoogy, |
| 4 | Gustavson, Carl,
G | A Preface of History |
| 5. | Gottschalk, Louis | Understanding History: A Primer of Historical Method |

**M.A. (HISTORY) PART-I
(SEMESTER I)**

PAPER-III (OPTION 2): HISTORY OF CHINA AND JAPAN (1830-1911)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Opening of China : Opium war and its Results
2. Opening of Japan: Colonial Powers in the Far-East
3. Struggle for Korea and its Significance
4. Sino-Japanese relations in the 19th and 20th centuries (unto 1911)

SECTION - B

5. Political and Social condition of China in the early 19th century.
6. The Taiping Rebellion: Factors responsible for the outbreak of the rebellion, causes of its failure.
7. Modernization of China and Japan.
8. Causes and nature of the Revolution of 1911

SECTION –C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | | |
|----|---------------------------------|---|---|
| 1. | Mc Alcavy,H | : | The Modern History of China |
| 2. | Vinacke, H.M. | : | History of the Far East In Modern Times. |
| 3. | Clyde and Beers | : | The Far East. |
| 4. | Wright, M.(ed) | : | The Chinese Revolution: The First Phase. |
| 5. | Macleam | : | Political History of Japan |
| 6. | Lan Nish | : | Japan- A Short History |
| 7. | ਹੈਰਲਡ ਐਮ. ਵਿਨਾਇਕ
ਐਸ.ਐਸ. ਸੋਢੀ | : | ਦੂਰ ਪੂਰਬ ਦਾ ਆਧੁਨਿਕ ਇਤਿਹਾਸ
(ਪੰਜਾਬੀ ਅਨੁਵਾਦਕ) |

REFERENCE BOOKS:

- | | | |
|----|------------------|---|
| 1. | Li Chien Nung | The Political History of China |
| 2. | Sharmum & Schell | Republican China |
| 3. | Sharmum & Schell | Imperialist China |
| 4. | Wright,M.(ed) | The Chinese Revolution : The First Phase. |
| 5. | Reischwer, Edwin | Japan and its History |
| 6. | Ten Chung. | China and Brave New World - A Study of the
Origins of the Opium War 1840-42. |

**M.A. (HISTORY) PART-I
(SEMESTER I)**

Elective Course (A): HISTORY OF THE WORLD (1500 - 1815)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Renaissance and Reformation
2. Industrial Revolution : causes and effects
3. American Revolution : causes and significance.
4. French Revolution of 1789 : causes and effects,

SECTION-B

5. National Assembly : aims and estimate of its achievements
6. Napoleon Bonaparte: Reforms, Continental System
7. Napoleonic Wars: Peninsular war and Moscow Campaign
8. Vienna Congress : aims, principles and work.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts and institutions within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

1	Leo Gershoy	French Revolution and Napoleon (Reprint) Allahabad, 1977
2	Geroge Lefebvre	The French Revolution from its origin to 1793 (London, 1981)
3	George, Rude	The Revolutionary Europe, 1783-1815
4	J.M. Thompson	Napoleon Bonaparte- His Rise and Fall.
5	C.D.M. Ketelbey	A History of Modern Times
6	John A, Garraty & Peter Gay	A History of the World 1789-1957 Vol-III (Harper and Row, London, 1972)
7	S.A. Pakeman	The Modern World 1789-1957
8	H.C. Jain & K.C. Mathur	World History 1500-1950
9	ਏ.ਜੈਡ.ਮਾਨਫਰੇਦ	ਵਿਸ਼ਵ ਇਤਿਹਾਸ, ਜਿਲਦ ਪਹਿਲੀ, ਦਿੱਲੀ, 1976
10	ਐਚ.ਜੀ.ਵੈਲਜ਼	ਸੰਸਾਰ ਦਾ ਸੰਖੇਪ ਇਤਿਹਾਸ
11	ਜੇ.ਈ.ਸਵੈਨ	ਵਿਸ਼ਵ ਸੱਭਿਅਤਾ ਦਾ ਇਤਿਹਾਸ
12	A.C. Arora	Advanced History of Modern World 1500-1900

REFERENCE BOOKS

1	H.G. Wells	A Short History of the World (Penguin, 1967)
2	J.M. Roberts	The Hutchison History of the World (Hutchison, Bombay, 1976)
3	Robert Ergang and Donald G. Rohr	Europe Since Waterloo
4	Robert Ergang	Europe From Renaissance to Waterloo
5	Garraty & Gay.P	The University History of the World
6	HA.L. Fisher	A History of Europe ,Vol.I
7.	H.A. Davies	An Outline History of the World
8	J.E. Swain	A History of World Civilization
9	Will Durant	The Reformation
10	Wood Ward	History of United States
11	Lucas Henry S.	The Renaissance and Reformation
12	Arvind Sinha	Europe in Transition- From feudalism to industrialisation

**M.A. (HISTORY) PART-I
(SEMESTER I)**

Elective Course (B): HISTORY OF U.S.A. (1860-1914)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Civil War: Causes and effects, Lincoln's policies during the war.
2. Post Civil war Reconstruction : Policies of Lincoln & President Johnson.
3. Economic Expansion: Rise of big business (Anti-Trust Laws and their impact)
4. Industrial and Agricultural Revolution: Effects on labor and peasantry.

SECTION-B

5. Growth of Labor Unions and Trade Unions : objectives, achievements and their problems.
6. Social changes in the Industrial Era : growth of cities, immigration, education, science and the press.
7. U.S.A. as a World Power : New power politics, overseas expansion- China, Caribbean and Mexican Policy.
8. The Progressive period: Reforms under Roosevelt, Taft and W. Wilson

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | |
|----|----------------------------------|--|
| 1. | Woodward | History of United States |
| 2. | Commager | History of U.S.A. |
| 3. | John.W. Caughy &
Ernest R.May | A History of United States |
| 4. | David, H. and others: | The Economic History of the United States. |
| 5. | Shannon, F.A. | America's Economic Growth |
| 6. | Henry Bamford Parkes: | The United States of America. |

Reference Books

- | | | |
|----|----------------------|--|
| 1. | Navins | The Emergence of Modern America
1865-1878 |
| 2. | Navins and Commager | History of U.S.A. (2 Vols.) |
| 3. | Beard, Charles | The Rise of American Civilization
(2 vols.) |
| 4. | William T.H. Richard | Current History of United States Since
1865 and Freedel. |
| 5. | Schalesingar, Arthur | The Rise of Modern America (2 vols.) |
| 6. | Bailey, T.A, | A Diplomatic History of the American
People. |
| 7. | Arthur, S.Link. | American Epoch: A History of United
States since the 1990's |
| 8. | Bemis, S.F. | A Diplomatic History of the United
States |

**M.A. (HISTORY) PART-I
(SEMESTER II)**

**PAPER I: HISTORY OF PUNJAB (1675-1799)
(Compulsory)**

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Guru Gobind Singh's relation with the Hill Rajas and Mughals.
2. Creation of the Khalsa : Circumstances and importance; estimate of the work and personality of Guru Gobind Singh.
3. Banda Singh Bahadur: Military achievements and his legacy .
4. Sikh Struggle against the Mughals during the period of Abdus Samad Khan, Zakariya khan, Mir Mannu and Adina Beg; Causes of success of the Sikhs.

SECTION-B

5. Sikh-Afghan Struggle and causes of failure of the Afghans.
6. Evolution and functions of Dal Khalsa, Gurmatta and Rakhi system.
7. Misals : Nature, Civil and Military Organization
8. Ranjit Singh's Occupation of Lahore and its importance

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | |
|----|-------------------------------|---|
| 1 | Banerjee.I.B. | Evolution of the Khalsa (Vol I & II) Eng. and Punjabi |
| 2 | Narang, G.C | Transformation of Sikhism -English
ਸਿੱਖ ਮਤ ਦਾ ਪਰਿਵਰਤਨ (ਪੰਜਾਬੀ) |
| 3 | Grewal, J.S. and Bal, S.S | Guru Gobind Singh |
| 4 | Ganda Singh | Banda Singh Bahadur |
| 5 | Bhagat Singh | Sikh Polity in Eighteenth and Nineteenth Centuries |
| 6 | Teja Singh and Ganda Singh | A Short History of the Sikhs |
| 7 | Harbans Singh | Guru Gobind Singh |
| 8 | Dhillon, D.S. | Sikhism: Origin and Development |
| 9 | Mcleod | Sikhs and Sikhism |
| 10 | Gupta, Hari Ram | History of the Sikhs Vol.I & II |
| 11 | Kirpal Singh and Kharak Singh | History of the Sikhs and their Religion |

REFERENCE BOOKS

- | | | |
|---|---------------------------------|--|
| 1 | Khushwant Singh | History of the Sikhs Vol. I & II |
| 2 | Nayyar G.S. | Sikh Polity and Political Institutions |
| 3 | Grover B.R. and Gurcharan Singh | Jassa Singh Ahluwalia |
| 4 | Arora A.C. | History of Punjab (Punjabi) |
| 5 | W.Owen Cole & Piara Singh | Sikhism- Beliefs and Practices |

**M.A. (HISTORY) PART-I
(SEMESTER II)**

PAPER II (OPTION -1): HISTORY OF THE WORLD (1919-1991)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. The Great Depression: Causes and Impact.
2. Rise of Fascism in Italy and Nazism in Germany.
3. The Second World War: Causes and Impact.
4. The U.N.O.: Aims, Objectives, Appraisal of its work.

SECTION-B

5. The Chinese Revolution of 1949 and its significance.
6. Arab Nationalism:, Transformation of Turkey under Mustafa Kemal Pasha, 1923-38; Creation of Israel, Palestine Problem.
7. Ideological and Political basis of Cold War: Tensions and Rivalries.
8. Process of Disintegration of the U.S.S.R. and its impact.

SECTION –C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts and institutions within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | |
|----|-------------------------|---|
| 1 | Brandenburg, Erich | Bismarck to World War |
| 2 | Garraty and P.Gay | The University History of the World |
| 3 | R. Collids | The Partition of Africa |
| 4 | Langer, William L. | European Alliances and Alignments |
| 5 | Vinacke, H.M. | A History of Far East In Modern Times |
| 6 | S.A. Pakeman | The Modern World |
| 7 | H.C. Jain & K.C. Mathur | World History, 1500-1950 |
| 8 | J.E, Swain | History of the World Civilization
ਵਿਸ਼ਵ ਸੱਭਿਅਤਾ ਦਾ ਇਤਿਹਾਸ(ਪੰਜਾਬੀ ਅਨੁਵਾਦ) |
| 9 | ਐਫ.ਐਲ.ਬੈਨਜ਼ | ਯੂਰਪ 1870 - 1914 |
| 10 | ਏ.ਜੈਡ. ਮੈਨਫਰੇਦ | ਵਿਸ਼ਵ ਇਤਿਹਾਸ (ਦੋ ਜਿਲਦਾਂ) |

REFERENCE BOOKS

- | | | |
|----|----------------|---|
| 1 | Fay. S.B. | The Origins of the World War |
| 2 | G. Salvemini | The Origin of Fascism in Italy |
| 3 | P.M. Moon | Imperialism and World Politics |
| 4 | M.J. Thornton | Nazism |
| 5 | Biammo, Lucien | Origin of the Chinese Revolution |
| 6 | J.H. Landman | World Since 1914 |
| 7 | Fisher, Sydney | The Middle East |
| 8 | E. Lipson | Europe in the Nineteenth and Twentieth Centuries |
| 9 | Fisher, M.N | The Middle East : A History |
| 10 | E.H. Carr. | The Bolshevik Revolution |
| 11 | Arvind Sinha | Europe in Transition- From feudalism to industrialisation |

**M.A. (HISTORY) PART-I
(SEMESTER II)**

PAPER II (OPTION -2): HISTORY OF U.S.S.R. (1917-1992)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Towards Revolution: Russia on the eve of Revolution; Lenin's contribution to the Revolution.
2. The Revolution of 1917: The Bolshevik Revolution, causes, success and impact
3. The Civil war (1918-1921): Causes, Course, allied intervention, victory of the Bolsheviks ; Effects of the Civil war.
4. The Soviet Economy (1918-1945): War Communism , The New Economic Policy, Agrarian and Industrial Development.

SECTION-B

5. Intra -Party conflicts: Struggle for power; Stalin V/s Trotsky; Stalin's drive for Socialism, Five Year Plans, Constitution of 1936.
6. Soviet Foreign Policy (1917-1939) : U.S.S.R and the Second World War, impact of the War, Era of Cold War
7. U.S.S.R. under Gorbachov 1987-1992: Glasnost and Perestroika.
8. Collapse of U.S.S.R: Major Factors and the impact- Cultural, Economic and Political

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

- | | | |
|-----|--|--|
| 1. | Edward C.Theden | Russia since 1801 |
| 2. | Hans Kohn | Basic History of Modern Russia |
| 3. | Semirnoy, T.L.(ed) | A Short History of Modern USSR -2
Vols. |
| 4. | Summer,B.H. | Survey of Russian History |
| 5. | Milicakoy P. Scignobos,
C and Eisonmann | History of Russia Vol.III |
| 6. | Dukes,Paul | A History of Russia |
| 7. | Kinchneym Walter | History of Russia |
| 8. | H.Setin Watson | The Decline of Imperial Russia |
| 9. | Thornton Anderson | Russian Political Thought |
| 10. | Ponomaryov | A History of Soviet Foreign policy 1917-1945 |
| 11 | Wetwood, J.N. | Endurance and Endeavour |
| 12 | Lenin, V. | The Development of Capitalism in Russia |
| 13. | NEP | A Policy of Transition to Socialism
(Published By USSR Academy of
Sciences 1974) |

REFERENCE BOOKS

- | | | |
|---|--------------------|--------------------------------|
| 1 | Theden, Edward C. | Russia Since 1801 |
| 2 | Hans Kohn | Basic History of Modern Russia |
| 3 | Thornton, Anderson | Russian Political Thought |

**M.A. (HISTORY) PART-I
(SEMESTER II)**

PAPER III (OPTION -1): THEORY AND RESEARCH METHODOLOGY

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

- 1 Historical Approach of Hegel.
- 2 Historical Approach of Marx.
- 3 Emerging Trends in Modern Historical Writings: Annales, Subaltern and Post Modernism
- 4 Assignment and Thesis Writing.

SECTION-B

- 5 Objectivity and Bias in History.
- 6 Moral Judgment in History.
- 7 Area Studies: Meaning and Importance.
- 8 Primary/ Secondary Sources in the proposed area of research .

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS

1	E.H. Carr.	What is History?
2	Arthur Marwick	The Nature of History
3	S.K. Bajaj	History: Its Philosophy, Theory and Methodology
4	Sheikh Ali.B	History: Its Theory and Method
5	W.H. Walsh	The Philosophy of History
6	R.G. Collingwood	Idea of History
7	Anderson, Darston and Poole	Thesis and Assignment Writing
8	Marc Block	Historians Craft

REFERENCE BOOKS

1	Barzun, Jacques & Graff. Henry F.	The Modern Researcher
2	H.C. Hockett.	Critical Method of Historical Research and Writing
3	Michael Bentley	Companion to Historiography
4	S.K. Bajaj	Recent Trends in World Historiography
5	Jaspal Kaur Dhanju	History and Post Modernism

**M.A. (HISTORY) PART-I
(SEMESTER II)**

PAPER III (OPTION -2): HISTORY OF CHINA AND JAPAN (1912-1949)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Chiang Kai-Shek's rise to power: Sino-Japanese Relations 1912-26.
2. Kuomintang (Communist Split of 1927, establishment of Nationalist government in China.
3. Mao-Tse-Tung and the Communist Party, its organization, ideology and role.
4. The Chinese Revolution of 1949.

SECTION-B

5. Political and Social condition of Japan in the first half of 20th century
6. The Washington Conference and its Achievements.
7. Growth of Militarism in Japan
8. Japan and Second World war

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS:

1. Mc Alcavy, H : The Modern History of China
2. Vinacke, H.M. : History of the Far East In Modern Times.
3. Clyde and Beers : The Far East.
4. Wright, M.(ed) : The Chinese Revolution: The First Phase
5. Maclean : Political History of Japan
6. Lan Nish : Japan- A Short History
7. ਹੈਰਲਡ ਐਮ. ਵਿਨਾਇਕ : ਦੂਰ ਪੂਰਬ ਦਾ ਆਧੁਨਿਕ ਇਤਿਹਾਸ
(ਐਸ.ਐਸ. ਸੋਢੀ, ਅਨੁਵਾਦਕ)

REFERENCE BOOKS:

1. Li Chien Nung : The Political History of China
2. Sharmum & Schell : Republican China
3. Sharmum & Schell : Imperialist China
4. Wright, M.(ed) : The Chinese Revolution : The First Phase.
5. Reischwer, Edwin : Japan and its History
6. Ten Chung. : China and Brave New World - A Study of the Origins of the Opium War 1840-42.

**M.A. (HISTORY) PART-I
(SEMESTER II)**

ELECTIVE COURSE (A) : HISTORY OF THE WORLD 1815-1870

Total Marks: 100
Theory: 70
Internal Assessment: 30

Time Allowed: 3 hours
Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A,B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

- 1 Concert of Europe, Estimate of its work: Metternich System, Home and Foreign Policy.
- 2 French Revolution of 1830 and 1848.
- 3 Second Republic in France : Home and Foreign Policy of Napoleon-III.
- 4 Spread of Industrial Revolution in Europe and its impact.

SECTION-B

5. Growth of Parliamentary System in England, Acts of 1832 and 1867.
- 6 Socialist and labor Movements in Europe.
- 7 Growth of Nationalism in Europe: Unification of Italy, Unification of Germany.
- 8 Eastern Question: Greek War of Independence and Crimean War.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS :

1	Robert Ergang and Donald G. Rohr	Europe Since Waterloo (Delhi, 1981)
2	John A. Garraty & Peter Gay	A History of the World, 1789-1957 Vol.-III
3	H.G. Wells	A Short History of the World, 1967
4	J.M. Roberts	The Hutchison History of the World
5	H.C. Jain and K.C. Mathur	World History 1500-1950, Bombay 1976
6	S.A. Pakeman	The Modern World 1789-1957
7	ਜੇ.ਈ. ਸਵੈਨ	ਵਿਸ਼ਵ ਸੱਭਿਅਤਾ ਦਾ ਇਤਿਹਾਸ
8	ਐਚ.ਜੀ. ਵੈਲਜ਼	ਸੰਸਾਰ ਦਾ ਸੰਖੇਪ ਇਤਿਹਾਸ
9	A.C. Arora	Advanced History of the World 1500-1900 (Punjabi)

REFERENCE BOOKS

1	C.D. Hazen	Modern Europe Upto 1945 (S. Chand, Delhi, 1965)
2	Paul Johnson	A History of the Modern World, 1917-1980 (London-1984)
3	E.J. Hobsbawm	Nation and Nationalism, Cambridge, 1970
4	Mujeeb, M	World History Our Heritage
5	Garraty and P. Gay	The University History of the World
6	Erich Brandenburg	Bismarck to World War-I
7	Arvind Sinha	Europe in Transition- From feudalism to industrialisation

**M.A. (HISTORY) PART-I
(SEMESTER II)**

ELECTIVE COURSE (B) : HISTORY OF U.S.A. (1914-1973)

Total Marks: 100

Theory: 70

Internal Assessment: 30

Time Allowed: 3 hours

Pass Marks: 35%

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type question will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. U.S.A and World War-I: The Fourteen points of Wilson ; Peace Settlement of 1919
2. The Great Depression, Hoover's Plan, New Deal of Roosevelt.
3. Growth of Imperialism : American.- Spanish War, U.S. policies in East Asia and Pacific Ocean.
4. Policy of Isolation, Neutrality legislation, Atlantic Charter.

SECTION-B

5. U.S.A and the Second World War, victory over Germany and Japan
6. Role of U.S.A in U.N.O.
7. The Cold War Diplomacy, Containment of Communism, Cuban Crisis, Vietnam War.
8. U.S. A as a world power in 1970's.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

RECOMMENDED BOOKS:

- | | | |
|----|----------------------------------|---|
| 1. | Woodward | History of United States |
| 2. | Commager | History of U.S.A. |
| 3. | John.W. Caughy &
Ernest R.May | A History of United States |
| 4. | David, H. and others: | The Economic History of the United States |
| 5. | Shannon, F.A. | America's Economic Growth |
| 6. | Henry Bamford Parkes | The United States of America. |

REFERENCE BOOKS

- | | | |
|----|----------------------|---|
| 1. | Navins | The Emergence of Modern America,1865-1878 |
| 2. | Navins and Commager | History of U.S.A. (2 Vols.) |
| 3. | Beard, Charles | The Rise of American Civilization (2 Vols.) |
| 4. | Villiam T.H. Richard | Current History of United States Since and Freedel 1865 |
| 5. | Schalesingar, Arthur | The Rise of Modern America (2 vols.) |
| 6. | Bailey, T.A, | A Diplomatic History of the American People. |
| 7. | Arthur, S.Link. | American Epoch: A History of United States Since the 1990's |
| 8. | Bemis, S.F. | A Diplomatic History of the United States. |